

WYCLIFFE CE PRIMARY PARENT HANDOUT

Assertive Mentoring

Wycliffe CE Primary School follow a system called 'Assertive Mentoring'.

The Aims of Assertive Mentoring are:

- to raise standards for all
- to motivate and involve children in their learning
- to inform and involve parents in their child's learning

Assertive Mentoring brings together a whole series of initiatives and policies we already had at Wycliffe, then goes that extra step to improve them. It is about shining the light on the positive!

Academic Work - click for example sheets in [maths](#) – see attachments 1

Assertive Mentoring targets what a child can do, and what they need to do to move to make progress. It reflects the new National Curriculum and allows teachers and children to set achievable targets in reading, writing and mathematics each half term. The system facilitates sharing these targets with parents so that you can help your child to achieve even more quickly. Children know exactly what they need to learn in order to make progress. From September 2015, there will be no reference made to levels but instead Stages.

Assertive mentoring is based on a colour coding system

Green means that the child has met expectations in attainment, attitude, achievement and behaviour.

Yellow means that the child has nearly met expectations for learning.

Red means that the child needs further support with meeting their targets in attainment, attitude and/or behaviour.

The advantages of the system:

- Quick and easy to use and understand.
- All staff in school use the same approach.
- Children judge their own learning and behaviour: they are startlingly accurate.
- Children are empowered to take ownership and control of the way they behave and their attitude to learning.
- Children who have a good attitude to learning and school life are praised.

Attitude and behaviour

We measure and record children's attitude to school life, and set targets for improvement if they are needed. Many aspects of our routine come under this heading, for example wearing of correct uniform, bringing in to school PE kit, attendance and punctuality, homework.

Mentoring files and one-to-one meetings - click [here](#) for an example attachment 2

Each child has a very important Assertive Mentoring file which will stay with them throughout their time at Wycliffe. In the mentoring file is stored all the information the staff, children and yourselves need to be aware of in relation to academic achievement, attitude and behaviour.

Mentoring files will be the focus of one-to-one meetings. During the second term, you and your child are invited to take part in the mentoring meeting. You can sign up for an appointment to meet with your child and his or her teacher to review the mentoring file and to discuss how well he or she is doing at school and to set targets for the term ahead.

In conclusion

Assertive Mentoring will help to raise standards for all.