

## Data – July 2015

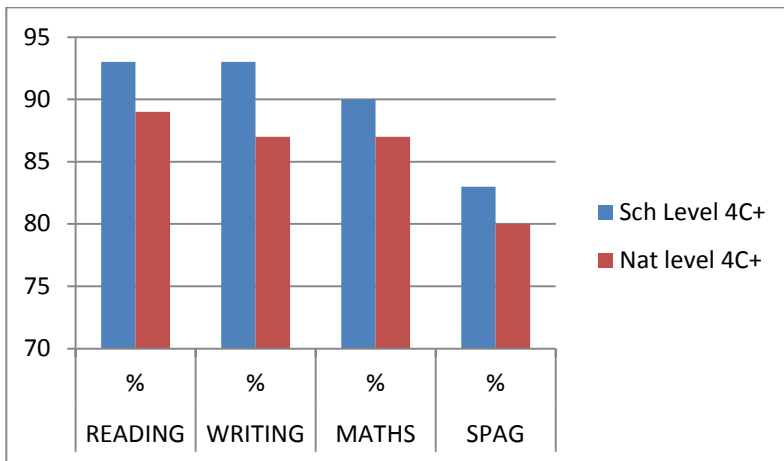
I am delighted to report we have a 3 year rising trend in all subject in all key stages, other than level 3 at KS1.

Average point score (APS)

<b>KS2</b>		<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Combined (reading, writing, maths)</b>	<b>School</b>	<b>25.3</b>	<b>28.1</b>	<b>29.7</b>
	National	28.3	28.7	28.8
<b>Maths</b>	<b>School</b>	<b>24.4</b>	<b>27.8</b>	<b>30.4</b>
	National	28.7	29.0	29.0
<b>Reading</b>	<b>School</b>	<b>25.8</b>	<b>29.7</b>	<b>29.0</b>
	National	28.5	29.0	29.0
<b>Writing</b>	<b>School</b>	<b>26.6</b>	<b>27.2</b>	<b>28.8</b>
	National	27.5	27.9	28.2
<b>SPAG</b>	<b>School</b>	<b>27.2</b>	<b>30.5</b>	<b>30.0</b>
	National	28.0	28.6	29.1
<b>KS1</b>				
<b>Combined</b>	<b>School</b>	<b>15.9</b>	<b>16.0</b>	<b>16.5</b>
	National	15.8	15.9	16.1
<b>Reading</b>	<b>School</b>	<b>16.4</b>	<b>16.8</b>	<b>17.1</b>
	National	16.3	16.5	16.6
<b>Writing</b>	<b>School</b>	<b>15.1</b>	<b>14.7</b>	<b>15.6</b>
	National	14.9	15.1	15.3
<b>Maths</b>	<b>School</b>	<b>16.1</b>	<b>16.5</b>	<b>16.7</b>
	National	16.1	16.2	16.2

## KS2 SATs July 2015

SATs July	READING		WRITING		MATHS		SPAG	
YEAR 6	No.	%	No.	%	No.	%	No.	%
<b>Level 4+</b>	<b>28</b>	<b>93%</b>	<b>28</b>	<b>93%</b>	<b>27</b>	<b>90%</b>	<b>25</b>	<b>83%</b>
National 2015		89%		87%		87%		80%
<b>Level 4B+</b>	<b>27</b>	<b>90%</b>	<b>28</b>	<b>93%</b>	<b>25</b>	<b>83%</b>	<b>25</b>	<b>83%</b>
National 2015		80%				77%		73%
<b>Level 5+</b>	<b>12</b>	<b>40%</b>	<b>11</b>	<b>37%</b>	<b>15</b>	<b>50%</b>	<b>19</b>	<b>63%</b>
National 2015		48%		36%		41%		55%
<b>Level 6</b>					<b>6</b>	<b>20%</b>	<b>1</b>	<b>3%</b>
National 2015				2%		9%		4%
<b>2 levels prog</b>	<b>28</b>	<b>97%</b>	<b>28</b>	<b>93%</b>	<b>28</b>	<b>93%</b>		
National 2015		91%		94%		90%		
<b>3 levels prog</b>	<b>8</b>	<b>27%</b>	<b>12</b>	<b>39%</b>	<b>13</b>	<b>43%</b>		
National 2015		33%		36%		34%		



Graph for KS2 SATs achieving L4+

### KS1 SATs July 2015

SATs July	READING		WRITING		MATHS	
	No.	%	No.	%	No.	%
<b>Level 2C+</b>	<b>28</b>	<b>90%</b>	<b>29</b>	<b>94%</b>	<b>29</b>	<b>94%</b>
National 2015		90%		88%		93%
<b>Level 2B+</b>	<b>27</b>	<b>87%</b>	<b>21</b>	<b>68%</b>	<b>26</b>	<b>84%</b>
National 2015		82%		72%		82%
<b>Level 2A+</b>	<b>21</b>	<b>68%</b>	<b>13</b>	<b>42%</b>	<b>21</b>	<b>68%</b>
National 2015		59%		41%		55%
<b>Level 3</b>	<b>11</b>	<b>36%</b>	<b>5</b>	<b>16%</b>	<b>7</b>	<b>23%</b>
National 2015		32%		18%		26%

### Year 1 Phonic tests

We have a 3 year rising trend in our phonic tests scores.

Phonics	2013	2014	2015
<b>School</b>	<b>50%</b>	<b>62%</b>	<b>80%</b>
National	69%	74%	77%

### EYFS - reception

Again we have a 3 year rising trend in a 'good level of development' (GLD) which is significantly higher than Bradford and above national. GLD means they achieved a '2' = expected level for a child in Reception' in ALL **prime areas**: Communication and Language, Personal, Social and Emotional Development and Physical Development and also a '2' in the following **specific areas**: Literacy and Mathematics.

GLD	2013	2014	2015
<b>School</b>	<b>51.6%</b>	<b>65.9%</b>	<b>67.3%</b>
National	48.8%	55.5%	62.2%