



Wycliffe CE Primary School
Saltaire Road
Shipley
Bradford
West Yorkshire
BD18 3HZ

Tel: 01274 584779
Fax: 01274 586887

Monday, March 21st, 2016

Dear Parents and Carers

End of Key Stage One Assessment: Summer Term, 2017

As you are probably aware, we are required by the government to assess all children against a national framework to establish their attainment towards the end of Year Two. The subjects that we are required to assess are:

- Reading
- Writing
- Maths
- Science

Last year was the first round of assessment based on the new curriculum and the arrangements for this year are largely unchanged. The children will be assessed against key objectives from the curriculum which the children have been following since Year One. The results will be given as a scaled score which will enable the children to be placed into one of three main categories:

- Working Towards the Expected Standard
- Working At the Expected Standard
- Working At Greater Depth within the Expected Standard

There is also an additional standard for those children working below Key Stage One Level (these children would already have been identified as having an SEND need). Please note that, for Science, the only category available is 'Working At the Expected Standard' therefore children will be simply be assessed as to whether they have, or have not, reached this standard.

Unlike at Key Stage Two, these judgements are decided upon primarily by teacher assessment and are not based solely on your child's performance in a test or a single piece of work. Every school builds up a detailed picture of the children's abilities beginning on entry and continuing throughout Year One and Two and this is used to inform the judgement of the Year Two Teacher which is then subject to moderation by other staff within school and by trained representatives from the LEA before a final decision is made.

Despite the continuing emphasis on Teacher Assessment, we are still required by law to deliver a range of test-style assessments for Reading and Maths and these will take place during the week commencing 22nd May. (Writing is assessed only through ongoing teacher assessment). The outcome of these 'tests' will be used only to form part of the overall judgment, and, as the children are so young, every effort will be made to make sure that they do not feel under any pressure or stress.

Headteacher: Miss R J Newman
Working Together for Excellence

In school, we will not be mentioning the word 'SATS' or 'test' but will explain this work to the children as 'special work'. We usually find they actually enjoy the activities and are eager to give their best. We would like to ask for your co-operation in ensuring that no child becomes unnecessarily stressed by asking for you not to mention this work in the context of a 'test' or 'exam' at home. After the judgements have been made and checked through a rigorous moderation process, they will be reported to parents and you will then have an opportunity to discuss them with your child's teacher. These results will later be used to inform your child's targets for Key Stage Two.

Many parents have expressed a wish to help their children with their work at home. We have listed a few ways in which you can do this below:

Reading: Continue to read regularly at home and ask your child to re-tell the story they have read to you. Also question them about the plot, characters and what they think could happen next.

Writing: Try to encourage your child to write as often as possible. A simple diary or journal kept in a 'special book' preferably chosen by the child, is often a good way of doing this with the focus being on the enjoyment of writing and use of full sentence structure, interesting vocabulary and punctuation.

Spelling: The new curriculum and assessment framework for Writing places a greater emphasis on spelling, both of phonetic-based words and common exception words. Please practise these as much as possible at home. Unfortunately spelling is now a 'limiting judgement' in the assessment of writing ie. if your child is unable to achieve the spelling objectives set out in the framework they cannot be said to be 'Working at the Expected Standard'.

Maths: Practise counting regularly in 2's, 5's and 10's. Also practise 'every day' Maths such as money, time and shape, space and measure.

Handwriting: Some parents have expressed concerns about handwriting and the government have recently clarified the position on this. There are a number of handwriting-based objectives in the writing framework and these have to be achieved if the child is to be said to be 'Working at Greater Depth', however even if the child's handwriting is poor, they can still be described as 'Working at the Expected Standard', if the other aspects of their writing merit this judgement.

We would also like to politely request that children get plenty of rest in the run up to and during the assessment week and that they eat a good breakfast each day so that they come to school refreshed, energised and ready to do their best. Please encourage them to have fun at home too - the last thing we want is for any children to be filling their weekends and evenings with hours of extra work or becoming anxious/feeling under pressure about the assessment process.

In order to celebrate the completion of the 'tests' we will be taking the children to Roberts' Park to play. This trip will take place on Friday 26th May (weather permitting) and dress will be non-uniform. Having said this, please ensure that the clothes chosen are suitable for a trip to the park and that your child wears outdoor shoes and brings a waterproof coat to school that day.

If you have any further questions about the assessment process or any concerns at all please contact the office to make an appointment. We will be happy to address any issues you may have.

Best Wishes

Ms S Hughes
(Acting Head)

Miss H Williams
(Year 2 Teacher)

Miss R Rawling
(Year 2 Teacher)

Headteacher: Miss R J Newman
Working Together for Excellence

