

<p>Yew Year 6 2017-2018</p>	<p style="text-align: center;"><u>Term 1</u></p> <p style="text-align: center;">WW1</p> <p>Could you be Sidney Smith?</p> <p>Wow – A day in the life of a soldier</p> <p>Christmas Truce cinema</p> <p>Local trip – war memorial</p> <p>History of Saltaire</p> <p>Trip to Salts Mill</p>	<p style="text-align: center;"><u>Term 2</u></p> <p>Early Islamic Empire</p> <p>Trip – Islamic art – Cartwright Hall</p>	<p style="text-align: center;"><u>Term 3</u></p> <p>Sats, Residential and Transition</p> <p>School Trip</p> <p>Safemark</p>
<p>Literacy</p>	<p><u>WW1</u></p> <p>Poetry.</p> <p>Letter writing.</p> <p>Recount of first day in trench.</p> <p>Instructions – how to make a war-time recipe.</p> <p>Narrative – story character and setting (what happens afterwards to Sidney?)</p> <p>Propaganda – persuasive writing</p> <p>Information texts on Battlefield Sites.</p> <p>Reading – whole class text based on War Horse</p> <p><u>History of Saltaire.</u></p> <p>Persuasive writing – should Saltaire have been built</p> <p>Debate witnessed by parents.</p> <p>Diary entry – of a mill child worker</p> <p>Spelling and Grammar</p>	<p>Written description – investigating what was in Baghdad and designing a new city</p> <p>Poetry - Islamic poetry and House of Wisdom</p> <p>Biography & Diary writing of an important person from c 900 Baghdad (Al-Khwarizimi).</p> <p>Drama/presentation about the purpose of the stories from 1001 Arabian Nights (Scheherazade).</p> <p>Narrative - a story in the style of the Arabian Nights</p> <p>Non-chronological report to record key facts about the Mongol invasion of Baghdad.</p> <p>Final outcome = poetry reading</p> <p>Spelling and Grammar</p>	<p>Narrative – based on residential – A funny thing happened....</p> <p>Persuasive letter writing & argument – should Sats be banned?</p> <p>Leaflet, information texts – on residential and How to cope with Sats</p> <p>Play writing – Transition</p> <p>Poetry – Residential</p> <p>Information texts – key facts</p> <p>Final Outcome. - Performance.</p> <p>Spelling and Grammar SATs Revision.</p>

Numeracy	<p>Number- Place Value Number- Addition, Subtraction, Multiplication and Division Fractions Geometry- Position and Direction</p>	<p>Number- Decimals Number- Percentages Number- Algebra Measurement Converting units Measurement Perimeter, Area and Volume Number- Ratio</p>	<p>Geometry- Properties of Shapes Problem solving Statistics Investigations</p>
Science	<p>Animals including Humans Electricity</p>	<p>Evolution and Adaptation Light & Shadows – The Eye</p>	<p>Living things and their Habitats Forces including Gravity Revision</p>
Computing	<p>Design and write programs to solve problems. Use sequences, repetition, inputs, variables and outputs in programs. Detect & correct errors in programs Understand use of networks for collaboration & communication Be discerning in evaluating digital content.</p>	<p>Design and write programs to solve problems. Use sequences, repetition, inputs, variables and outputs in programs. Detect & correct errors in programs Understand use of networks for collaboration & communication Be discerning in evaluating digital content.</p>	<p>Design and write programs to solve problems. Use sequences, repetition, inputs, variables and outputs in programs. Detect & correct errors in programs Understand use of networks for collaboration & communication Be discerning in evaluating digital content.</p>
Geography	<ul style="list-style-type: none"> •locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities •name and locate counties and cities of the United Kingdom, geographical regions and their identifying 	<ul style="list-style-type: none"> •Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle •Describe and understand key aspects of human geography, including: types of settlement 	<ul style="list-style-type: none"> •use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and

	<p>human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <ul style="list-style-type: none"> •identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) •understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 	<p>and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <ul style="list-style-type: none"> •use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p>graphs, and digital technologies.</p>
History	<p>WW1 – Significant turning points in British History. Local History – History of Saltaire</p>	<p>Islamic Civilisation including Baghdad</p>	<p>Transition – Personal History</p>
Art	<p>Art Skills/ Around the World in 80 Days</p>	<p>Art from Islamic Empire</p>	<p>Nature</p>
RE	<p>What difference does the Resurrection make for Christians? What does it mean for Muslims to follow God? Thematic units that compare beliefs and practices between different faiths and beliefs Why do some people believe in God and some people not? What will make our city/town/village a more respectful place? Why is pilgrimage important to some religious believers? How do religions help people live through good times and bad times?</p>		
PE	<p>Dance</p>	<p>Basketball</p>	<p>Rounders</p>

Music	Improvise and compose music for a range of purposes	Use and understand staff and other musical notations	Develop an understanding of the history of music.
French	What's the time? French schools Places in our school Tour of our school School times and subjects School timetable Timetable	Places in town That's a date Then and Now Find the difference A guide for tourists	Café conundrum The Café Song Regional Food Choosing an ice-cream Monter un café
DT	Cook savoury dishes for a healthy and varied diet. Junk Model Re-design of Saltaire	Design The Silk Road. Re-create the Round City and buildings of Islamic Empire	Developing products fit for purpose with mechanical /electrical system. Analyse and evaluate existing products and improve own work. Fairground Ride.
PHSCE	<u>Relationships</u> – We are Stars Be friendly, be wise	<u>Health and Well-being</u> Healthy and Happy <u>Living and the Wider-World</u> It's our world	<u>Health and Well-being</u> Live long, live strong <u>Living and the Wider-World</u> Money Matters