

## Yew Class Medium Term Planning Spring 1. The Early Islamic Empire

<p><b>Literacy.</b></p> <p>The children will produce a <b>drama</b> about Scheherazade and the purpose of the stories from 1001 Arabian Nights. They will also write a <b>story</b> in the style of the Arabian Nights. Children will investigate the importance of Baghdad and The House of Wisdom. They will create a <b>report</b> about why Baghdad was so important in the world of AD 900. <b>Diary writing</b> will be focussed on the famous figure of Al-Khwarizmi. We will explore Early Islamic Poetry and write our own <b>poems</b> finishing with a <b>Non-chronological report</b> to record key facts about the Mongol invasion of Baghdad.</p>	<p><b>Overview.</b></p> <p>This half term we will be basing our work around the Early Islamic Empire. This fascinating topic explores the birth of early algebra, The Tales of the Arabian Nights and the importance of Baghdad as a seat of Learning and trade.</p>	<p><b>Numeracy.</b></p> <p>This half term the children will work on consolidating skills and then applying them creatively in a variety of practical ways covering the following topics: decimals, percentages and measurement. We will also link algebra to our studies about Al-Khwarizmi and the birth of algebra.</p>
<p><b>History &amp; Geography.</b></p> <p>The children will explore aspects of the importance of Early Islamic Civilisation and Baghdad in 900AD. They will learn about the design of the round city of Baghdad and the importance of The House of Wisdom and the Tales of 1001 Arabian Nights and Scheherazade. They will locate Baghdad and areas of included in the map of Islamic states in 900AD. Finally they will learn about the Mongol Invasion of Baghdad and how the Abbasid Dynasty came to an end.</p>	<p><b>Science.</b></p> <p>This term the children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. They will also work on justifying how they have classified plants and animals based on specific characteristics.</p>	<p><b>Computing.</b></p> <p>The children will explore and research popular apps. They will deconstruct them and evaluate their effectiveness in order to devise an app which could help solve a problem in the modern world.</p>
<p><b>Religious Education.</b></p> <p>Through a variety of learning opportunities the children will gain an understanding of the theme "Why are there different beliefs about God?"</p>	<p><b>French.</b></p> <p>Our aim for the first half of term is to revise and consolidative basic French skills in the following: Parts of body; Animals; Songs; Poems; Members of the Family.</p>	<p><b>Art &amp; Design.</b></p> <p>With a specialist art teacher the class will explore art from the Islamic Empire.</p>
<p><b>Music.</b></p> <p>the children will explore music throughout the ages covering; Renaissance, Baroque, Classical up to the early 20th Century.</p>	<p><b>Physical Education.</b></p> <p>The children will improve skills through competitive games and outdoor activities with the aid of specialist PE teachers.</p>	<p><b>PHSCE</b></p> <p>This term the children will initially work on resolutions, what is the use of them, why do people make them now and how to ensure their success. They will also begin relaxation techniques and visualisation in order to foster a healthy mind. They will also recognise feelings from others and how to respond. They will use this emotional intelligence to gauge reactions and how to create, build and foster healthy relationships as well as how to disengage from unhealthy relationships in preparation for their secondary school journey.</p>

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