

Yew Class Medium Term Planning Autumn 1 World War 1

<p><u>Literacy.</u> Children will write their own poems followed by a letter capturing the feelings of going to war. They will then write a recount of a soldier's first day in the trenches. As part of their experience of WW1 the class will write instructions based around making wartime recipes. Focussing on the story of one soldier, Sydney Smith, they will then write a narrative about how his story might have continued after the war. We will visit a local War Memorial.</p>	<p><u>Design and Technology.</u> The children will research, design and cook a variety of dishes for a healthy and varied diet.</p>		<p><u>Numeracy.</u> This half term the children will work on consolidating skills and then applying them creatively in a variety of practical ways covering the following topics:</p> <ul style="list-style-type: none"> • Number and place value, • Addition, Subtraction, Multiplication and Division • Some topic based Maths including: Measurement linked to war time recipes and Statistics linked to WW1,
<p><u>History & Geography.</u> The children will explore aspects of WW1. First they will investigate signing up and how fighting happened bringing in map work connected to the progress of the war and food relief. They will also cover the effect the war had on land use, occupations and home life. The topic will end with the children understanding about the process of Enlistment. We will also explore map work and six figure grid references</p>	<p><u>Overview.</u> This half term we will be basing our work around WW1.</p> 		<p><u>Computing.</u> Children will cover e-safety and how to use computers/internet safely. Children will create own websites. They will be taught how to do this using a 'wizard' e.g. education.weebly.com but will also work through html coding for creating website on code academy.</p>
<p><u>Religious Education.</u> Through a variety of learning opportunities the children will gain an understanding of the importance of Pilgrimage across a range of different religions.</p>	<p><u>PHSCE</u> The children will explore relationships</p>	<p><u>French.</u> Our aim for the first half of term is to revise and consolidative basic French skills in the following: What's the time? French schools Places in our school. Tour of our school. School times and subjects. School timetable. Timetable</p>	<p><u>Art & Design.</u> With a specialist art teacher the class will explore specific art skills such as shading, drawing and pencil lines.</p>
<p><u>Music.</u> Benefiting from music tuition pupils will learn skills based around performance, composition and improvisation.</p>	<p><u>Physical Education.</u> The children will improve skills through competitive games and outdoor activities with the aid of specialist PE teachers.</p>		<p><u>Science.</u> The children will build on their knowledge of the human body as part of Health and Lifestyles</p>