



Beech and Cedar Medium Term Plan Summer 2 2016



Once upon a time/A summer of sport

Topic: This half term we are going to be learning about

<u>Week</u>	<u>PE/ICT</u>	<u>Literacy</u>	<u>Numeracy</u>	<u>Science</u>	<u>Topic</u>
<p><u>1</u> Wow day (2 days)</p>	<p>Dodgeball Rules and skills</p>	<p><u>Thursday</u> WOW Day. Walk down to Roberts park children can bring in (teddy, blanket, favourite fairytale book, snack) All chn can share with a partner and have a snack....adults to take parchutes/footballs etc. Walk around bandstand and maybe sing some songs for out parent event. <u>Friday</u> Recount of the Wow Day.</p>	<p><u>Week 2</u> Pre assessment Multiplication, division, fractions and measures pre assessment. Week 2 -Multiplication and division Practical and worded problems around fairy stories. -practically -arrays -number sentence Week 3 -Division -practical -sharing -grouping -number sentence. Week 4 – understanding multiplication and division as inverse/worded, reasoning problems.</p>	<p><u>No science due to report writing week.</u></p>	<p><u>History of the Olympics rings.</u> What do we know about the Olympics. What do we want to know about the Olympics. Create Olympic rings using a variety of materials for display.</p>

<p>2</p>	<p>Dodgeball Play a game altogether</p>	<p>Fairytales</p> <p>T4W choose a FT learning with actions, retelling, drama, acting, creating a performance.</p>	<p><i>Multiplication and division</i></p> <ul style="list-style-type: none"> <i>solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</i> 	<p>Light and Dark</p> <p>Go into a dark room with torches and read Owl Babies to the children. Discuss what light and dark is, and how we know the difference. Sort pictures into light and dark (bring in animals)</p>	<p><u>Olympics past and present</u></p> <p>We will be looking at recent Olpymics games - the difference in countries, equipment and broadcasting.</p>
<p>3</p>	<p>Rounders Skills and play a game</p>	<p>Fairytales</p> <p>In topic we are learning about sports stars/Olympians.</p> <p>Complete character descriptions, use adverbs to describe how they run -quickly.</p> <p>Include/change into a FT</p> <p>Big Write innovated version of the FT.</p>		<p>Light and Dark</p> <p>Following on from literacy everyone will be making a shadow puppet. Attraction BGT winners https://www.youtube.com/watch?v=CvQBUccxBr4</p> <p>In groups chn to decide on props and characters and to draw the outline and cut out, chn to use lollypop sticks to create their puppet and to rehearse the story. Present to rest of the class using the screen.</p>	<p><u>Events and sports people of the Olympics.</u></p> <p>Ask the children the kind of games there are in the Olympics.</p> <p>Have they ever played or taken part in those kind of games.</p> <p>Which games do we want to find out about.</p> <p>Famous sportsmen/women.</p>
<p>4</p>	<p>Sports day training Hula hoops Skipping ropes</p>	<p>Letters</p> <p>Usain bolt wants a pen pal, he has written us all a letter.</p> <p>Pick out key features.</p> <p>Learn the key features.</p> <p>Language/Layout</p> <p>Basic response</p>	<p>Learning objectives</p> <p>Pupils should be taught to:</p> <p><i>Week 5 – Fractions</i></p> <p><i>Healthy eating/Olympics.</i></p> <ul style="list-style-type: none"> <i>recognise, find and name a half as one of two equal parts of an object, shape or quantity</i> <i>recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</i> 	<p><u>Fruit salad/healthy meal.</u></p> <p>What is your favourite food?</p> <p>Teacher to sort the children based on this and ask the children how we have sorted them, e.g. into healthy and unhealthy.</p> <p>Discuss healthy food and why we need to eat healthy food.</p> <p>Make a fruit salad.</p>	<p><u>Research on history of the Olympics and Rio.</u></p> <p>This week we will be researching the history of the Olympics and Rio so that we can include it in our persuasive letter in literacy.</p> <p>'Once in a lifetime opportunity.'</p>

			<p><i>Geometry: properties of shapes</i></p> <ul style="list-style-type: none"> recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none"> 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres] <p><i>Geometry: position and direction</i></p> <ul style="list-style-type: none"> describe position, direction and movement, including whole, half, quarter and three-quarter turns. 		
5	<p>Sports day training</p> <p>Javelin</p> <p>Throwing bean bags</p>	<p><u>Letters</u></p> <p>Boys and girls we need you to persuade people to come and watch the Olympics, we have spare tickets that we don't want to go to waste!</p> <p>Research- Rio, the games (topic)</p> <p>Persuasive language - openers.</p> <p>Writing persuading phrases</p> <p>Writing persuasive letter with green pen edits.</p> <p>Big Write Persuasive letter</p>		<p><u>Theme week</u></p> <p>To be decided. Watch this space.</p>	<p><u>Olympics and the Paralympics.</u></p> <p>This week we will be raising the theme of diversity in the Olympics and including everyone in the events regardless of ability/disability.</p> <p>Explain what it is to be a Paralympic.</p> <p>Show videos of impaired athletes and how the games are tailored to meet their needs.</p> <p>Children to have a basic understanding of inclusion and equality.</p>

<p><u>6</u></p>	<p>Sports day training</p>	<p><u>Poetry</u></p> <p>Learn it using actions</p> <p>Rhyme, rhyming couplets.</p> <p>Verbs</p> <p>Innovate as a class</p> <p>Big Write</p>		<p><u>Heart rate experiment</u></p> <p>Ask the children to feel their heart beat. Do some warm up activities - why is our heart beating fast.</p> <p>Conduct an experiment to see how many beats per minute:</p> <p>Sprinting</p> <p>Jumping</p> <p>Skipping</p> <p>Hopping</p>	<p><u>Olympics posters</u></p> <p>Children to design an information poster based on all the things we have learnt about history of the Olympics, Rio, and Paralympics.</p> <p>Heading, sub-heading, pictures, captions, facts etc.</p>
<p><u>7</u></p>	<p><u>Assessment Week</u></p>				

