

2015 – 2016 Sports Funding Allocation £9,290

We promote healthy lifestyle and encourage pupils to have a love for sport as well as playing sport. Our pupils also learn the theory and importance of fitness and the impact it has on health and well-being.

What we have spent	Rationale	Impact so far
Provided Bikeability courses for Y4, Y5 and Y6	To ensure all children gain practical skills and understand how to cycle on today's roads. Develop children's skills and confidence in cycling.	All children completed Bikeability and achieved proficiency at level 1.
Additional playground equipment for break times and lunchtimes.	This equipment was purchased to provide children with a range of activities to play with at playtimes, encouraging team work, and engagement in physical activity. More collaborative games/ resources purchased.	Children are more active at playtimes and engaged in physical activities, e.g. skipping, ball games. Children play co-operatively.
Provided training for dinner supervisors. New staff so training repeated.	To enable dinner supervisors to introduce playground games and activities at lunchtime.	Dinner times are structured with more opportunities for children to participate in healthy exercise and games.
Employing specialist Physical Education teachers and qualified coaches to work alongside teachers in lessons.	To increase teachers' subject knowledge and confidence in delivering high quality PE lessons.	Teachers are able to plan effective and high quality PE lessons. (this is ongoing as 2 x NQTs and 2 x new staff)
Purchased 10 balance bikes for reception and Year 1 children	Balance bikes are much safer and more practical than tricycles and training wheels. Tricycles are slow, awkward to maneuver and easily tip on uneven or angled surfaces. On a balance bike, children are focused on balancing, rather than pedaling.	Children developing confidence and co-ordination. Natural progression to a pedal bike. Children more active.

What we have spent	Rationale	Impact so far
Qualified coaches employed to deliver football training to all classes at lunchtimes.	To provide children with the opportunity to develop football skills and to take part in inter-house competitions.	Children's skill in football is developing and participation is high.
Qualified coaches to establish a 'school football team'.	To provide children with the opportunity to take part in competitive football tournaments. Promote teamwork, communication as well as promoting healthy lifestyle choices.	Developing skills, knowledge of rules of the game, pupil engagement and enjoyment enhanced as well as physical activity.
Qualified coaches employed to host and organise a local inter-school football competition.	Provide children with the opportunity to participate in a competitive football tournament.	To commence in the Spring term 2016.
School football strip for KS1 and KS2 for school football team.	Children feel they belong to a team and identify with their fellow team mates.	Communication and cooperation is improving as well as skill.
After-school multi-sports for KS1	Promote healthy lifestyle choices and provided more sporting opportunities.	Developing skills, knowledge of rules of the game, pupil engagement and enjoyment enhanced as well as physical activity.
After-school rugby club for Y5 and Y6	Provide opportunities to play rugby learn new skills and take part in competitive tournaments. Promote healthy lifestyle choices and provided more sporting opportunities.	Developing skills, knowledge of rules of the game, pupil engagement and enjoyment enhanced as well as physical activity.
After-school netball club for KS2 and KS1	Provide opportunities to play netball learn new skills and take part in competitive tournaments. Promote healthy lifestyle choices and provided more sporting opportunities.	Developing skills, knowledge of rules of the game, pupil engagement and enjoyment enhanced as well as physical activity.
After-school football club all ages	Provide children with the opportunity to participate in a competitive football tournament.	Developing skills, knowledge of rules of the game, pupil engagement and enjoyment enhanced as well as physical activity.