

Thursday 30th March 2017

To write a book review of *Freak the Mighty*

- I can include all my grammar objectives
- I can summarise the main themes of the book

Working at expected standard.	
The pupil can write for a range of purposes and audiences (including writing a short story)	
- creating atmosphere, and integrating dialogue to convey character and advance the action	
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly	
- using a range of cohesive devices, including adverbials, within and across sentences and paragraphs	
- using passive and modal verbs mostly appropriately	
- using a wide range of clause structures, sometimes varying their position within the sentence	
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision	
- using mostly correctly	inverted commas commas for clarity
	punctuation for parenthesis
- making some correct use of	semi-colons to separate clauses dashes to show parenthesis
	Colons, commas and semi-colons in a list hyphens
- spelling most words correctly* (year 5 and 6)	
- maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.	
- Making correct use of G, FS and apostrophes	

This book ^{can} be read by children over ten years. Throughout this book, they included: friendship, bullying and excluded. *Freak the Mighty* is what they call each other when *Freak* is on *Max's* shoulders. Meanwhile, *Max* has his own trouble. *Freak* is a mighty brain; *Max* is completely different. It is a funny story but yet they both get builded a lot at school. *Max* has long legs, when *Freak* is a boy with ~~out~~ ^{a huge} brain and has to use crutches. *Freak the Mighty* explores unlikely friend(s); *Max's* father is in jail ^{for} ~~from~~ killing ^{appending} *Max's* mother and *Max's* father gets out of Parole at Christmas. They meet someone called killer kane and his gang; *Max's* father ~~exape~~ escaped from jail to see *Max*. I think this book ^{can be recommended as} recommend a powerful, good book for children that are over ten years.