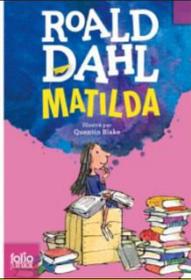


## Year 2 Parent Overview Summer 1 2018 - Matilda by Roald Dahl

<p style="text-align: center;"><u>Literacy.</u></p> <p>In English, our stimulus will be the book 'Matilda'. We will be reading the book and answering comprehension questions. We will be using the characters that were sent out for homework to help us answer the different types of questions. For example, Rex the Retriever and Iggy Inference. We will then be writing a complaint letter about Miss Trunchbull to the Governors of Crunchem School. Finally, we will innovate one of the teachers from Matilda and create a character description of our very own character.</p>	<p style="text-align: center;"><u>Overview.</u></p> <p style="text-align: center;">This half term we will be basing our work around Matilda.</p> <p style="text-align: center;">Summer 1 - Matilda by Roald Dahl</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Numeracy</u></p> <p>At the beginning of the half term, we will be solving addition and subtraction problems involving money. We will then move onto measures; mass, capacity and length. We will be completing lots of exciting practical activities. For example, we will be measuring different lengths of Matilda's hair. We will then finish off the term by recapping the four operations (addition, subtraction, division and multiplication). We will specifically be recapping how to answer arithmetic questions using the methods taught, how to solve reasoning problems and 2 step word problems and how to use the inverse and estimation to help us check our work.</p>
<p style="text-align: center;"><u>History &amp; Geography.</u></p> <p>In history, we will be looking at the changes in schools within our living memories. For this we will need help from parents to find out what school was like when you were a child. We will also be looking at the significant individual, Roald Dahl. Finally, as it is the Royal Wedding this half term, we will be comparing royal weddings over time and observing the changes.</p>	<p style="text-align: center;"><u>Science.</u></p> <p>We will continue with our plants module throughout as we observe our herb plants. Alongside this we will be exploring the parts of the human body. After we have looked at the physical parts of the human body, we will be learning about hygiene, exercise and a balanced diet and the effects these factors have on our body.</p>	<p style="text-align: center;"><u>Computing.</u></p> <p>We are going to be learning how to use a computer programme called 'Scratch'. This is a programme which allows us to create animations using coding.</p>
<p style="text-align: center;"><u>Trips</u></p> <p>Our fab finish for our fantastic 'Buongiorno Bambini' topic. Pizza Express: Elm - April 18<sup>th</sup> Chestnut- May 2<sup>nd</sup></p>	<p style="text-align: center;"><u>Physical Education.</u></p> <p>This half term our topic is dance. We will be using our class book, Matilda, to create a dance which will explore how each character may move and how to show emotions through dance. We will use Matilda the Musical for inspiration.</p>	<p style="text-align: center;"><u>Art &amp; Design.</u></p> <p>With a specialist Art teacher, we will look at the illustrations by Quentin Blake and his interpretations of the characters and settings written by Roald Dahl. Then, we will create our own Quentin Blake inspired drawings. Alongside this, we will work on basic art skills such as colour mixing and printing.</p>
<p style="text-align: center;"><u>Religious Education.</u></p> <p>This half term, we will be trying out a new scheme of work called 'Understanding Christianity'. It will allow us to explore Christianity through art work and talk.</p>	<p style="text-align: center;"><u>PHSCE</u></p> <p>First of all, we will be thinking about our individual and team role within our classroom and the school. This will lead in to looking at the groups we belong to and the responsibilities we have within our group. After this, we will spend some time thinking about how our feelings have an effect on us physically and mentally and then how they might have an effect on others. Finally, we will be exploring the importance of using the words 'yes' and 'no' in different situations.</p>	