



Wycliffe Church of England Primary School

British Values Statement

2019/20



Approved by the governing body: February 2019

British Values Statement

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

As a Church of England school, Wycliffe CE Primary is committed to serving its community. It recognises the multi-cultural, multi-faith and ever changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Wycliffe CE Primary School is dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British Values to all its students.

The government set out its definition of British Values in the 2011 Prevent Strategy.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Wycliffe CE Primary School uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways Wycliffe CE Primary School seeks to instil British Values.

At Wycliffe CE Primary School we have a focus on Christian values, all of which link to the British values listed above. We value the different backgrounds and faiths of all our pupils and families and we undertake a variety of activities in school to celebrate these. We have found this approach to be enriching for everyone as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all this, are a range of curriculum topics which have strong links to the British Empire. In following the RE curriculum all pupils will learn in detail about key faiths and through this learning they will be taught to show respect for those faiths. Through History pupils are taught about significant periods in British History.

Democracy

Democracy plays a key role within day to day life of our school. Pupils have the opportunity to have their voices heard through our proactive school council. Individual pupils also have the opportunity to put themselves forward for a variety of different roles and responsibilities.

Through the Literacy curriculum and Philosophy for Children, learners are taught the skill of debating and voting, based on arguments put forward. Through teaching in PSHCE and the curriculum learning challenge, children are taught about freedom of speech and the how individual's voice can make a positive difference to the lives of others.

The rule of law

The importance of laws, whether they are those that govern the class, the school or the country, are reinforced during the school day, as well as when dealing with behaviour and through collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

All children in school sign a Pupil e-Safety Acceptable Usage Pledge. Visits from community authority figures such as the PCSO, Fire Service etc. are regular features on our yearly calendar and help reinforce this message. We are adopting a restorative approach to pupil behaviour, in which children are taught how to accept responsibility for their actions.

Individual liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms as well teaching them that how they act can impact positively and negatively on others. They are advised how to exercise these freedoms safely, for example through our e-Safety and PSHE lessons. Whether it is through choice of challenge, how they record work or participate in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual respect

Respect for each other, for our school and to others in our community is an integral part of our school ethos and Behaviour Policy. Pupils see staff model this by treating each other with respect and courtesy and we promote this in the way our children interact with each other in their classes and during social times. Mutual respect and fair play is also discussed within sports based activities.

We encourage children to celebrate our increasingly multi-cultural setting and teach about the unfairness of discrimination based on someone's faith, culture or beliefs.

Tolerance of those of different faiths and beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Opportunities to share and discuss prejudice-based bullying occur through collective worship, assemblies and lessons. Children listen to many Christian faith stories but also have the opportunity to experience and discuss those of other religions. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within class and during collective worship. Our pupils also have the opportunity to visit different places of worship in each year group.