



Wycliffe Church of England Primary School

Collective Worship Policy

2019/20



Approved by the governing body:

WYCLIFFE CE PRIMARY SCHOOL POLICY FOR COLLECTIVE WORSHIP

The Staff and Governors of Wycliffe Church of England Primary School, in accordance with our Trust Deed and with the statutory requirements, place Collective Worship at the centre of the school's daily life. It is a time when we come together to share Christian values and experiences in our everyday lives, to develop the spiritual, moral, social and cultural understanding of our pupils.

Organisation of Collective Worship

Worship is organised on a whole school and class-based basis. It is led by different members of the teaching staff, a range of visiting speakers and also the pupils in school. This enables us to provide an exciting and varied approach towards our collective worship and greatly enhances the school's Christian character.

The whole school attends St Paul's Church at least once each term to worship and to reinforce our Church foundation.

The Collective Worship Leader produces a half term plan for collective worship, which includes the themes to be developed, the visiting speakers and the members of staff responsible for leading Collective Worship.

The weekly Collective Worship timetable is usually organised as follows:

	Main feature of worship
Monday	Liturgical
Tuesday	Songs of Praise
Wednesday	Visiting speaker from The Zephaniah Trust or Open the Book
Thursday	Christian Values
Friday	Class Based Worship * Celebration Assembly

Once a term, the Collective Worship Council plan and lead a collective worship. Throughout the year, each year group will lead a Faith Assembly which parents are welcome to attend. The timetable for this differs on a yearly basis depending on when religious festivals take place.

The Nature of Collective Worship at our School

Communal and Personal Reflection

Collective Worship at our school is a time when staff and children meet together and have the opportunity to reflect on the non-material dimensions of our lives together in the school community and as individuals. It is not regarded simply as a time to exchange information or deal with organisational issues. All staff are encouraged to attend Thursday's Worship; staff representatives attend on other days.

Praise and prayer

We give children the opportunity to develop spiritually in the gathering together for daily worship. Opportunities are available to praise the awe and wonder of God and the beauty of the world God has created, to pray together and to learn about the teachings of both the Old and New Testament with particular emphasis on the teachings of Jesus and Anglican traditions.

Life Application

Children are given opportunity to consider what is important in our lives, about beliefs and values, and application of their beliefs to practical situations in their lives. Our half termly Christian Value is shared with children, staff and

parents to enable this to be explored further. They are taught to understand and respect the beliefs of other cultures and religions.

Celebration & Achievement

Worship takes place through a variety of media such as Bible teaching, stories, songs, poetry, drama etc. Class led worship is often used as an opportunity to share experiences and achievements with the whole-school community and with parents and friends.

Family Community

Through our daily Worship we aim to bring an awareness of what it means to be part of a community which cares for each other, for God and for the environment. In doing so, we hope that pupils will develop the ability to explore issues for themselves, be able to reflect upon and learn from experiences and develop a sense of awe and wonder about the wider world whilst understanding their role and responsibilities to their local community.

Equal Opportunities

Staff and Governors are committed to ensuring that opportunities for worship are relevant to all pupils and pay due regard to their ages, abilities and interests. We aim to recognise the equality of each child in God's sight, whatever the child's gender, race, physical or mental ability. Pupils currently take part in collective worship and have opportunities to lead worship, however each parent has the right to withdraw their child for religious reasons.

Special Education Needs

Staff and Governors attempt to ensure that materials and subject matter used in Collective Worship are appropriate for the range of abilities of all pupils in school.

Planning

Collective Worship planning is outlined on a Half Term Plan and includes several features:

- Biblical theme
- Anglican prayer
- Visitors
- Class based worship
- Faith assemblies
- Adult responsible for Worship each day

Monitoring and Evaluation

Strategies staff currently use for assessing the outcomes of collective worship include:

- observation of children's reaction and participation during worship
- feedback from children in class – pupil voice interviews
- Worship Leader/Council's termly evaluation
- observation by Governors
- observations of the quality of worship by the Collective Worship team/Collective Worship Leader

Support from our local Anglican Church

St Paul's Church is actively supportive of the Worship in school. St Paul's clergy regularly work alongside the Collective Worship leader to plan and monitor Collective Worship.

Review

This policy has been written following the Collective Worship guidance issued by the Diocese of Leeds in June 2016 and will be reviewed by the Worship Team and the Governing Body in.....

