



Wycliffe C of E Primary School Parent Questionnaire 2019



Many thanks to those who participated!

Handed out: 170 Returned: 37

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable / Don't Know
My child enjoys coming to school.	23	15	2		
My child feels safe at school.	31	8			
The school communicates well with me on the progress of my child	16	18	4		
There is a good standard of behaviour	23	11	3		1
The school deals with cases of bullying effectively (bullying includes persistent name calling, cyber, racist and homophobic bullying)	10	8	5		14
My child's class teacher is approachable and effective if I have any concerns	28	9			
The Senior Leadership Team (Head Teacher, Deputy Head Teacher) are approachable and effective if I have any concerns	30	6	1		
The school is well led and managed	25	12			
The school office are approachable and effective if I have any concerns	30	6			
I regularly read the newsletters	29	8			
I know the school has high expectations in basic skills such as reading, spelling and handwriting.	28	7			2
The school environment is welcoming.	28	8	1		
The school communicates effectively about school events and activities (e.g. texts, newsletters, letters, website).	24	10	3		
The school gives enough notice of school events and activities.	24	9	4		
The school provides a stimulating range of extra-curricular activities.	18	14	1	2	2
My child knows there are people in school who will help if they are ever feeling worried or unhappy.	24	12	1		1
I would recommend Wycliffe C of E Primary to another family.	26	11			

Some of your positive comments:

- The school has improved hugely with the new SLT.
- We are very happy with your service. Thank you.
- Lovely atmosphere – feels aspirational while down to earth too. Teachers are v. approachable.
- My children have been happy at Wycliffe – they enjoy all their lessons & have / are doing very well.
- Having staff in the playground is so helpful.
- Always impressed by the creativity in Art & my son enjoyed learning new topics such as Vikings, Romans and Charles Darwin.
- It has improved dramatically.
- Kanga seem to control the PE classes better.
- Vast improvements since Mrs Baxter took over.
- SLT – very approachable.
- School office – they are wonderful and make all the difference.
- School office – Mr Hussain is excellent!
- Great learning & nurturing environment for pupils & staff led by Mrs Baxter – thank you.
- Everything is great.
- I wish you all the best and keep shining.
- Teachers & staff are great. My son generally really enjoys school. Well done.
- The children say everyone is very kind.
- The school has definitely improved – well done.
- The school has improved so much, especially communication with parents. My daughter is very happy to come to school every day.

Some of your areas to develop: with some additional comments from our team.

- Vegan food provision inadequate – no choice, no variety. Vegan option often not ready on time. More gluten free / wheat free meal options. Improve the lunch time menu. There is currently very little in terms of plant-based foods. **We have already improved vegan options on the back of this.**
- Bullying – ‘understanding that it’s OK to be different’. **Lots of our Collective Worship, Christian Values and PSHE themes will centre on this being at the fore.**
- Clear policy & process / steps for matters of bullying resolution. **We always suggest you speak to the class teacher in the 1st instance. A procedure would follow if that was unsatisfactory.**
- More free after school clubs. More school trips. **We agree but are restricted a great deal due to our lack of funding and are reluctant to keep asking parents for contributions.**
- More feedback on child’s performance. **2 x parents’ evenings and an annual written report are the primary norm BUT we always recommend you pop to see a teacher/make an appointment should you desire further input. We also have 3 annual drop in sessions which many schools do not offer, alongside lots celebration events such as assemblies etc. for you to share our/your child’s good practice.**
- More art provision. **Art does get its fair share of curriculum timing and we hope to bring it into a range of learning areas but aim to include all other areas of learning too – not be too art specific. Our aim is to engage the interest of all learners.**
- We hope the school has not lost sight of a creative environment beyond English and maths and testing. **Some testing is, and always has been, statutory and we feel we need to prepare children for these. Our Cycle**

of Life Curriculum, linked to OFSTED recommendations, is about embracing all subjects and we endeavour to make creative aspects the core of what we teach. We have made yoga part of our PE cycle so that we can teach it but not have to pay for the instructors.

- More regular ICT classes. **We fully agree** and our ICT lead is addressing this in the Spring Term. We have a newly refurbished suite and so staff finally have the facilities to be able to teach ICT more effectively.
- More higher level books. This is something we will be approaching **CAPOW** for in relation to funding.
- Improve communications – ‘hard to pick out applicable details’. Already vastly improved: newsletters, website, texts, e-mails, staff available at each end of the day?
- Change red colour on parents evening report as red means bad behaviour in school traffic lights system. A child who is doing well but below national average saw the red and thought he had done something wrong. This is something for us to address in September – a very valid point.
- Keep supporting hard working staff. We try! Thank you. Well-being is always at the fore but teaching is a demanding job – as you can see from all the improvement suggestions we have had!
- Wraparound care could be improved – environment is not pleasant and no meal provided unlike other schools’. We believe that the activities and learning environment has improved vastly this year. A snack is provided, but again we have limited funding and we only have use of toasters and microwaves. There is only so much we can do without proper kitchen and a price rise for parents.
- Restart & continue the mile walk every day. We agree and are chasing this up as I type!

Finally...we often have other groups wanting to come in and talk to parents – e.g. the local police. What time suits you best for these types of meetings?

School Day Morning	12
School Day Afternoon	6
Just after school	4
After 6pm	13