



On this sheet you will find a series of tasks and activities relating to each area of the curriculum. You can complete these activities when you want and how you want over the week. Each activity or task is related to your year group, designed to be open ended, and can all be done at home with minimal resources. Please send examples of your fabulous work to [office@wycliffe.bradford.sch.uk](mailto:office@wycliffe.bradford.sch.uk) 📧

## ENGLISH

**Reading:** Read chapter 1 of 'Who Let the Gods Out' by Maz Evans (pdf) Answer these comprehension questions.

1. What do you think jubilantly means? Can you do an impression of lumbering jubilantly?
2. Is Elliott often in trouble? How do you know?
3. Why do you think Mr Boil has no respect for 'Call Me Graham'?



**Writing:** Elliott cares for his mum who is unwell. He is exhausted but is afraid to tell anyone why. It is not his fault that he fell asleep in assembly and he is being treated very unfairly by Mr Boil. He made one mistake last year and now Mr Boil 'has it in for him'! Your task this week is write an 'anonymous' letter of complaint to the Headteacher to complain about Mr Boil. Be very strong in your complaint and suggest how things could be improved for Elliott. You could use vocabulary such as: *disgusted, unfair, disgraceful, unprofessional, unsympathetic, shameful, appalling, reprehensible...*

### Spellings:

Your weekly spellings are **decide, describe, different, difficult, disappear**

## HISTORY / GEOGRAPHY

Ancient Greek Inventions... How did the Ancient Greeks influence life in the western world? Have a look at the attached pdf of Ancient Greek inventions.



**BIG QUESTION ...**  
Which Ancient Greek invention was the best and WHY?

Either discuss with your family or write a paragraph to explain your reasoning. Alternatively, research how your favourite Greek invention has changed over time (2000 years!)

## Year 3 Home Learning W/C 29th June 2020

**MUSIC / DT** This week your challenge is to create a musical instrument using any materials. Music can be made from anything. A couple of simple pebbles being tapped together or a few lentils in a jar. Experiment with sounds.

**FRENCH** Using your knowledge of French fruits from last week, have a go at pretending to buy them. Je voudrais un/une ... (I would like a...)

## COMPUTING

Keep a diary of what technology you use this week and why you use it such as tablets, tv, laptop, x-box etc. At the end of the week add up the total.



## PSHCE / ART

ALL DIFFERENT - ALL EQUAL

You have probably heard about 'Black Lives Matter' on the news. The UN Rights of the Child set out that no child should suffer discrimination based upon the colour of their skin, their religion, beliefs or disabilities.

**Create a poster to remind all the children at Wycliffe about how brilliant it is to celebrate 'diversity.'** We would love to share these on our School Website and maybe even with the UN. If you have access, this video explains discrimination really well. <https://www.youtube.com/watch?v=6uXgJA-VfjI>

### UN Convention on the Rights of the Child

These are the 4 Guiding Principles of the UN Convention on the Rights of the Child. Each of the articles in the Convention is informed by these principles.

- 1 **Non-discrimination**  
treat everyone fairly and with respect
- 2 **Right to life, survival, & development**  
children & youth have a right to the basic things to live, survive, & develop
- 3 **Best interests of children & youth**  
always ask yourself: "Is the decision I'm making good for kids?"
- 4 **Respect the views of children & youth**  
children & youth need to participate and have their views considered when decisions are being made that affect them

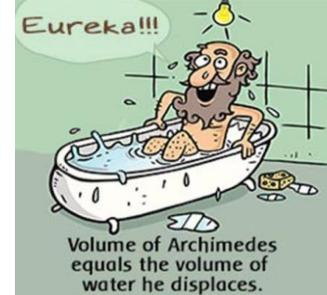
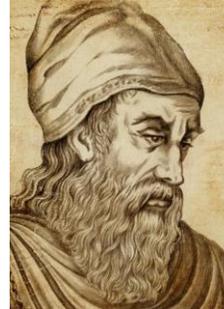


**R.E.** As part of our topic of understanding other faiths, watch /engage with the clips about Judaism. <https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/z/h77vk7> (If you don't have access, look at the attached pdf.) Can you create a little fact book about Judaism to help teach next year's Year 3?

## P.E. KANGA SPORTS VIRTUAL SPORTS DAY

As we are unable to have our 'Wycliffe Sports Day' together this year, why not join in with the 'Kanga Virtual Sports Day'. It would be fantastic to see photos of your sporting achievements and there is an attached record sheet to fill in (optional.) The most important thing is to have fun with your family. Please send any filled in forms to the school or email to ... [office@wycliffe.bradford.sch.uk](mailto:office@wycliffe.bradford.sch.uk).

**MATHS & SCIENCE** Archimedes Principle  
**Archimedes** was the most-famous mathematician and inventor in ancient Greece.



Every time we get in the bath, we observe the Archimedes Principle! This week put your Maths and Science Skills to the test to predict and measure the volume of small solid objects. It could even become a fun game with a sibling to see who predicts the closest. (See pdf) It's important to be accurate with your measuring and maths. Write down your measurements and calculate using the column method (not a calculator!)

**COLLECTIVE WORSHIP** Service with a smile  
Living a life of service is about keeping your eyes open and looking out for ways to make others smile- promoting togetherness. Draw a large smiley snail. Can you fill in the spirals on the snail's shell with ways in which you or your family are making other people smile, staying connected with others or helping other people. (ppt on the school website).

