

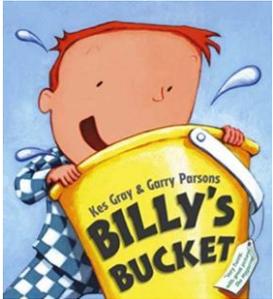


Reception Home Learning W/C 08/06/2020

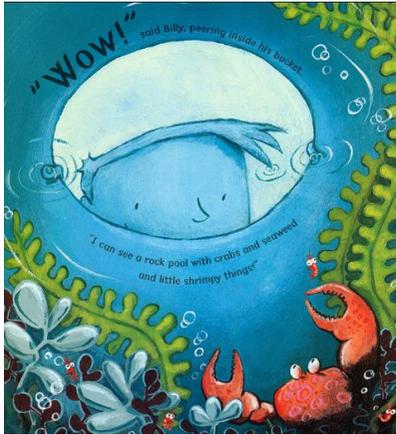
On this sheet you will find a series of tasks and activities relating to each area of the curriculum. You can complete these activities when you want and how you want over the week. Each activity or task is related to your year group, designed to be open ended, and can all be done at home with minimal resources.

LITERACY - If possible, listen to the story here...

<https://www.youtube.com/watch?v=GJOSzyHKjMk>



Billy wants only one thing for his birthday - a bucket. Inside it, he can see all kinds of magnificent sea creatures.



Can you write a sentence about what's inside Billy's Bucket? Remember to use your phonics knowledge to help you spell words and your handwriting guide to support you forming your precursive letters correctly.



MATHS

Have a look at some coins up to 10p. Can you name all of the coins?

Set up a 'seaside' shop. Fill it with items, pretend items or even draw some pictures of things you could sell! Nothing can cost more than 10p. See if you can choose the right coins to pay for your items. If you don't have any real coins, you could make some!

For example, if a bucket and spade costs 3p, which coins will you need to use to pay for it? Is there a 3p coin?

DAILY TASKS

- I have read for 20 minutes with an adult.
- I have practised reading my Phase 2 & 3 Tricky Words.
- I have practised recognising my Phase 2 & 3 phonemes and writing CVC words (using precursive letter formation as shown on the handwriting guides).

Or

- I have completed my online Letters & Sounds daily Phonics lesson.
- If you can, these can be accessed daily through the following link at the specified times.
- 10:00am – Reception Phonics lesson.
 - 10:30am – Year 1 Phonics lesson.
 - 11:00am – Phonics lesson for those children still needing to master blending.
- https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw
(Previous lessons can also be accessed if needed).

PSED

Water Safety:

Can you spot all the dangers on this busy beach? (pdf of image attached)



There is also excellent advice on the RNLI website about staying safe near water.
<https://rnli.org/youth-education/education->

EXPRESSIVE ARTS & DESIGN

Continuing our theme of 'journeys', can you create a different vehicle from last week, using recycled materials from your home.



UNDERSTANDING THE WORLD

A messy practical activity – make sure that you wash your hands afterwards (adult supervision).

Think about the questions first and then have a go at experimenting.

What happens to soil when you add water to it?

What happens to the 'soggy soil' when it is left in a warm place?

Do you think the same thing happens when you add water to sand? Remember: Ask lots of questions and share your work at office@wycliffe.bradford.sch.uk

R.E.

See website for ppt... Ask as many people in your family what they 'love' and ask them to ask as many people they can what they 'love' - see how far it can go. When someone asks me what I love it makes me so happy and reminds me of happy times. E.g. I love the seaside. You could get your family to report back to you and you could create a huge paper chain with each link saying what someone loves. 'My mum loves flowers...my dad loves football...my auntie loves baking...'

PHYSICAL DEVELOPMENT

<https://www.getset.co.uk/travel-tokyo>

The Tokyo Olympics has been cancelled this summer, so we are challenging you to be 'Olympians' and record all of your activity. You could skip, jump, run, walk, bounce on a trampoline, play footie, cricket, dance, cycle, or anything you like. If you get chance, log your activity under your class name on the website. Our school could win prizes!