



Ready for Reception

Guidance for our parents and carers

After speaking with you over the phone, many of you are worried about whether your child will be ready for Reception after their time away from nursery and their friends. Below are some indicators of some skills that will support them when starting school in September. Please do not worry if your child is not yet able to do some of these. All children develop at their own pace. If you are particularly concerned about your child please don't hesitate to contact us, we are here to support you.

In Reception, we will focus greatly on the Characteristics of Effective Learning (Playing and Exploring, Active Learning and Creating & Thinking Critically). These are taken from the EYFS statutory framework and will support your children in becoming learners for life (Please see 'Curriculum Information'). Independence and communication are also key skills in ensuring that your children can not only navigate school but also enjoy their learning experience and thrive. Please see 'Transition Activities' for ideas on how you can support these skills at home.

INDEPENDENCE

- I am able to recognise my own belongings and look after them
- I can open my own lunch box/select my school dinner
- I can button and unbutton my clothes
- I can put on my own shoes and socks
- I can put on my coat and use a zip
- I am able to go to the toilet on my own, wipe myself and flush
- I can wash and dry my hands on my own

PLAYING & EXPLORING

- I am interested in exploring new environments and will enjoy discovering my new classroom
- I am curious about objects, events & people so I will love learning about new things
- I have a 'can-do' attitude & seek challenge so I will be willing to 'have a go'
- I like to share my experiences with other people, which will make group learning fun with my new school friends
- I show particular interests that my teacher can use to help me engage

COMMUNICATION

- I can ask for help if I need it
- I can express what I like & dislike
- I can communicate if I don't feel well
- I am happy to listen to others
- I understand I need to follow some rules
- I am interested in listening to stories and looking at picture books
- I am able to talk about myself and my emotions
- I can talk to my friends when we play

ACTIVE LEARNING

- I can focus for a period of time meaning I will be able to enjoy new activities
- I persist with activities when difficulties occur so I know it okay if I have to try again
- I pay attention to details, like spotting the first letter in my name or finding numbers in my environment
- I am proud of myself when I reach a goal
- I am not easily distracted so I am a good listener.

CREATING AND THINKING CRITICALLY

- I have my own ideas so I can make a positive contribution in group play
- I make links & notice patterns in my experiences meaning
- I can recall my learning and build more of an understanding of the world around me
- I like asking questions & testing my theories
- I enjoy planning how to reach a goal & solving problems and this will help me to foster new skills in school and to feel a sense of achievement