



On this sheet you will find a series of tasks and activities relating to each area of the curriculum. You can complete these activities when you want and how you want over the week. Each activity or task is related to your year group, designed to be open ended, and can all be done at home with minimal resources. Please send examples of your fabulous work to [office@wycliffe.bradford.sch.uk](mailto:office@wycliffe.bradford.sch.uk)

### ENGLISH Writing:

Reading every day and reading for pleasure is essential for progress and creating confidence. If you scroll to the bottom of the links below, you'll find Monster Phonics books to read together. Start by reading through the Focus Words and High Frequency Words. Answer the questions to test comprehension at the end of the book.

#### Monster Phonics: Year 1

<https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/>



#### Monster Phonics: Year 2

<https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-2-home-learning/>



#### Spellings: Year 1 (adding er)

hunter, buzzer, jumper, cleaner, sweeper, teacher, trainer, player, builder, bowler

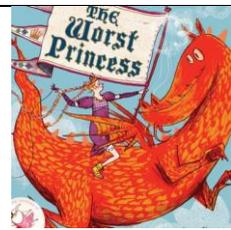
#### Spellings: Year 2

great, fast, hold, grass, bath, sure, would, many, busy, half

This rhyming story is a funny twist on the traditional princess tale. Princess Sue is waiting in her tower for her Prince. But when he does arrive, he's not quite what she had in mind.

**Challenge:** Have a look at the pdf cartoon strip of the story. Your job is to predict and tell the story ONLY using the pictures! What hilarious stories will you come up with? Tell your story to your family.

When you have finished with your fun, you can sit back, relax and listen to/read along with the story here: <https://www.youtube.com/watch?v=YAGOOQI-Jhqc>



### MATHS - Magic Maths!

Here's a maths trick to try:  
Choose a number from 1 to 9.  
Add 9 to your chosen number.  
Add the digits of your answer together.  
What is your new number?  
What do you notice?  
Try the trick again with a new starting number.  
What do you notice now?  
Can you explain the trick?



## Year 2 and 1/2 Home Learning W/C 6th July 2020

**COMPUTING / MUSIC** See attached pdf  
If possible, Watch 'Wycorama Episode 6 EYFS & KS1' on the school website about 'Online Safety' Spend time listening to the story and understanding the messages. Can you make up your own song?



### WRITING / PSHCE / ART

Transition to YEAR 2/3 PROJECT ...  
Create a special booklet or 'collection of work' to show to your new teacher. Here are some suggestions to help get you started:

#### ALL ABOUT ME!

Draw a self-portrait of yourself.  
Write about yourself. Say what your interests are: hobbies, places, toys, music, tv, books, food, sport etc... If you could be an 'fairy tale character', who would you be and why? What job do you want to do when you are older? Describe why you would be perfect for this job. Do you belong to any clubs or have any special skills?



#### MY FAMILY!

Draw your family and pets.  
What do you enjoy doing with your family?



#### MY FRIENDS

Draw pictures or smiley emojis of your friends and label them.  
What is special about your friends and why?



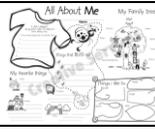
#### SCHOOL

What do you enjoy? Favourite subjects? What are you excited about in Year 3 and looking forward to learning? Is there anything worrying you? Tell your new teacher what you will need help with. Do you have any questions for your new teacher?

\* Alternatively, you could fill in the attached poster. (see pdf)

#### EXTRAS

Write a story for your new teacher.  
Write a poem.  
Draw anything at all!  
Write a rap or song.  
Be creative and have fun!



## KANGA SPORTS VIRTUAL SPORTS DAY

### P.E.

As we are unable to have our 'Wycliffe Sports Day' together this year, why not join in with the 'Kanga Virtual Sports Day'. It would be fantastic to see photos of your sporting achievements and there is an attached record sheet to fill in (optional.) The most important thing is to have fun with your family. See video and e-mail from your teachers for more information about taking part.

**SCIENCE** The 'Worst Princess' had a lot of time to think whilst stuck in the tower 'again'! She kept thinking...

Why is the sky blue on a sunny day?



All you need for this simple experiment is a glass of water, some milk and a mobile phone torch or torch with white light (adult supervision). See attached pdf for instructions.

[https://www.youtube.com/watch?v=kA\\_hVjSSGCU](https://www.youtube.com/watch?v=kA_hVjSSGCU)

### GEOGRAPHY / HISTORY

Either use the attached pdf or do some of your own research about Queen Elizabeth II. Present your work in anyway you like.



### PSHCE

The 'Worst Princess' didn't get to go on adventures like the Prince. Is this fair? Why do you think this?

**R.E. / COLLECTIVE WORSHIP** Write an acrostic poem using the words, 'thank you' to tell God what we are thankful for. For example:

Thank you for...	Your endless love
Hot and sunny days	Our wonderful school
All the beautiful flowers	Unbelievably delicious food
Nature	
Kind and caring friends	

THERE IS always, always, ALWAYS something to be thankful for