

On this sheet you will find a series of tasks and activities relating to each area of the curriculum. You can complete these activities when you want and how you want over the week. Each activity or task is related to your year group, designed to be open ended, and can all be done at home with minimal resources. Please send examples of your fabulous work to office@wycliffe.bradford.sch.uk

FRENCH In preparation for Year 7, practise speaking and write sentences with the useful vocabulary. (pdf)



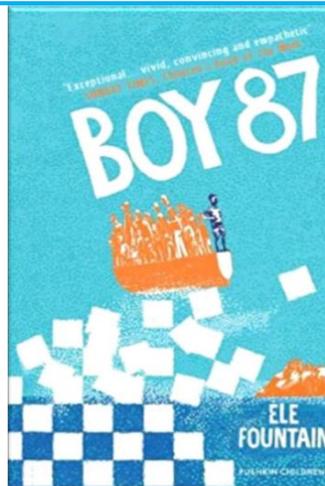
Year 6 Home Learning W/C 6th June 2020

PSHCE Write a letter to your Year 7 teachers to introduce yourself. Talk about your hobbies, favourite subjects etc.

TRANSITION to Secondary School...

IMPORTANT: [Keep all the tasks you do relating to BOY 87 to take to your new teachers in Year 7 as well as sending in photos to \[office@wycliffe.bradford.sch.uk\]\(mailto:office@wycliffe.bradford.sch.uk\).](#)

We are taking part in a transition project with primary schools across Bradford. This means that when you start secondary school, you will all have something in common. Study of this book will continue into the first term of Year 7; giving you the opportunity to confidently engage in discussion. Hopefully, you have now received your copy of the book to enjoy. This is yours to keep.



Shif is just an ordinary boy, but one day soldiers come to his door. Shif knows he is no longer safe. He is forced to embark on a dangerous journey: a journey through imprisonment and escape, new lands and strange voices, and a perilous crossing by land and sea.

<https://www.youtube.com/watch?v=5V2c8aY8I94&feature=youtu.be>

Interview with the author for SCOOP magazine: [\(above link\)](#)

Get to know the author – ‘Ele Fountain’ by listening to her interview.

For fun... If you could have a ‘superpower’ to take to Y7, what would it be and why?

MUSIC / COMPUTING Watch ‘Wycorama Episode 6’ on the school website about Online Safety (if you have access). Create a catchy song / rap to promote the S.M.A.R.T. message to share with **Shif** when he starts school in a new country.

R.E. Write a prayer for all the refugees in the world. We would love to share these on the Wycliffe Prayer Tree.

ENGLISH Key Vocabulary (Chapter Titles)

Reading If you have your copy of the text, read the chapters up to and including ‘Hell’. Look up the meaning of any ‘unknown’ words. If you can’t read the chapters, some interesting vocabulary is below. You could create your own ‘BOY 87 Dictionary’.

<u>Boat</u> clammy, swells, gush, trough, instinct	<u>Best Friends</u> irritated	<u>Normal Day</u> squirt, kerb, cinnamon sticks, jacaranda tree
<u>Something Weird</u> whines, yard	<u>Police</u> tailor, fumble, involuntary, trance	<u>Test</u> lurch
<u>Secret</u> mechanically, meteorite, frame, sprawl	<u>Leave</u> self-sufficient, traitor, intently, smugglers, border, flaw of logic.	<u>Snatch</u> canopy <u>Journey</u> vividly, yearning
<u>Truth</u>		
<u>Hell</u> compound, boundary, fetid, reverberating, emanates, plunged, nausea, suffocate, cocoons, stale, gestures, shipping container confess, protests, traitor, static, eternity, saps the energy		

Writing Reading the above chapters will help; if you haven’t been able to, you could still have a go at one or all of the following tasks - imagining a very dangerous and frightening journey. (See pdf with text and prompts of the ‘terrifying journey’ and also images of items in a ‘normal day’.)

1. Write a letter home to ‘mum’ after the terrifying journey.
2. Write a newspaper article reporting the boat overturning.
3. Write a list of interview questions for **Shif**.

MATHS There is an estimated 13 million child refugees globally.

To emphasise the **enormity of this number**, present this number pictorially or mathematically. You could then create a persuasive poster to encourage the WORLD LEADERS to help children who have no place to call home.



KANGA SPORTS VIRTUAL SPORTS DAY

P.E.

As we are unable to have our ‘Wycliffe Sports Day’ together this year, why not join in with the ‘Kanga Virtual Sports Day’. It would be fantastic to see photos of your sporting achievements and there is an attached record sheet to fill in (optional.) The most important thing is to have fun with your family. See video from your teachers and class pages for more information about taking part.

ART / DT Create your own ‘iconic’ image for the front cover of the book, ‘Boy 87’.

This image is particularly poignant as ‘Boy 87’ is at the back of the boat ‘looking back’.



HISTORY/GEOGRAPHY Eritrea



<https://www.youtube.com/watch?v=LBZiqJDESr8>

See link to see Eritrea from the air.

See pdf for human and physical geography information about Eritrea. How do you think daily life was / is different in Eritrea to the UK? Consider all the sources of information.



SCIENCE FUN Challenge...

Using your knowledge of evolution and adaptation from Science lessons with Miss W, design your own ‘survival of the fittest’ animal or plant to live in the hot desert near Eritrea; a ‘made up. Species and not one that already exists!



Label with features.

COLLECTIVE WORSHIP Write an acrostic poem using the words, ‘thank you’ to tell God what we are thankful for. For example:

Thank you for...
Hot and sunny days
All the beautiful flowers
Nature
Kind and caring friends
Your endless love
Our wonderful school
Unbelievably delicious food

THERE IS
always, always,
ALWAYS
something
to be thankful for