## Plants - Why do we need plants?

Name $\qquad$

What you will need for this lesson: toothpicks or kebab skewers, a sweet potato or another vegetable like a potato or a carrot, a large plastic cup and some water.
Remember to always ask an adult to help you find these items and to help you carry out the investigation!

## Lesson starter

Which of these are vegetables and which are fruit?
Think about how you could show which group these pictures belong to, for example, you could use one colour pen to draw a circle the vegetables and another colour pen to show the fruit.


## The Investigation

You are going to see how some vegetables can grow into a plant!
Remember you will need: toothpicks or kebab skewers, a sweet potato or another vegetable like a potato or a carrot, a large plastic cup and some water.

## YOU SHOULD ASK AN ADULT TO HELP YOU DO THIS!

What you need to do first (the method):

- Put your vegetable in the cup
- Take your tooth picks or kebab skewers and push them into the vegetable so that when they are all in, the vegetable balances on the side of the cup. Try to keep the vegetable from touching the bottom of the cup
- Now pour water in the cup so that the bottom part of the vegetable Is covered.
- The vegetable should start to grow some new roots from the part of the vegetable that is covered in the water. The first roots should begin to appear a week or so after you set it up.
- In the table below write in what you can see happening each day after the roots begin to appear. If you have a magnifying glass, use it to have a very close look but if not just use your eyes!

| How many <br> days after you <br> set it up? | What can you <br> see? | How has it changed since last <br> time? |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |


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| :--- | :--- | :--- |
|  |  | How has it changed since last <br> time? |
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Remember to be very careful when you are investigating the vegetable. The toothpicks are sharp, and you need to keep them well away from your eyes!

Plants grow all around us. Think of all the plants in your garden or any you see on the way to school.

Make a list below what you think we use plants for:

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
Here are some clues to help you!


When you've finished, carry on watching the video to see whether you got all of them!

## Your Challenge!

Which plants grow close to your home? Take a look around your garden, in a nearby park or on your street and make a tally chart of all the ones you can see!

| The type of plant | Count the number of each type of plant your <br> see <br> The |
| :--- | :--- |
| Tree |  |
| Flower plant |  |
| Vegetable |  |
| Fruit plant |  |

We hope you enjoyed this science lesson!

