



Wycliffe Church of England Primary School

SMSC Policy



Approved by the governing body: Jul 2019
To be reviewed: Jul 2021

Vision Statement

“Life in all its fullness” (John 10:10)

Our vision is to ensure that our school family are happy and fulfilled in a creative learning environment. This will be flexible and cater to individual needs and develop a love for learning through which all members can flourish. Our priority is to nurture habits and accountability which lead to sustainable development and responsibility.

Mission Statement

In partnership with parents, St Paul's Church and the local community, we will provide a challenging, creative curriculum which develops the whole child. By providing a safe, caring and stimulating environment where all individuals are valued and respected, we will meet the needs of each school member allowing them to fulfil their potential and prepare them for their future.

Strategic Vision

The following headings outline our ambitions for our children by 2019:

Ensuring all children have the opportunity to achieve;

- We aim for all children in every year group to make substantial and sustained progress from their different starting points.

Developing a 21st century curriculum;

- Through our use of big questions within the RE curriculum and our Wycliffe Wonders, pupils are taught the skills of discussion and debate and can confidently articulate and defend their own ideas and beliefs, whilst also demonstrating the skills required to listen to the views of others with empathy and understanding.
- Access is given to a culturally rich curriculum where children participate in and experience a wide range of art forms which broaden their horizons and enable them to make sense of the world we live in.
- High quality, effective ICT provision ensures that our children are fully prepared for the changing world of work which they will be entering.
- A broad and balanced mastery curriculum enables our children to develop strong skills in the core areas of Literacy and Maths and, as a result, enjoy success as they progress to the next stage of their education.

Providing high quality learning experiences;

- Our outstanding practitioners are used to coach and mentor staff both within our own school and across the locality.
- All members of staff, both teaching and non-teaching, have access to a range of high quality professional development opportunities
- A culture of reflective practice is fully embedded; colleagues support one another as critical friends and provide challenge, support and guidance where required.
- Pupil voice plays a key role in evaluating the effectiveness of learning experiences and in planning ‘next steps’.
- We value our parents as role models and encourage them to visit school and talk to the children about the importance of education in their own lives.

Creating a culture where every child feels valued and understood;

- Our experienced Learning Mentor offers support to a wide range of children in a variety of different contexts.
- We know our children as individuals; class teachers are highly skilled in identifying children's differing needs and in supporting their social and emotional development.
- Children have access to a wide and varied menu of activities which provide them with opportunities to develop a range of life skills.
- Our children effectively self-manage their own behaviour, are courteous and treat one another with respect. As a result, opportunities to praise and reward are many.

Building strong community relationships, both locally and further afield;

- Through our curriculum offer, we develop our children's awareness of the cultural heritage of our local area.
- Our facilities are well maintained and developed and benefit the local community.
- We engage fully as members of the immediate local community by participating in local events and activities.
- The parents and carers of all of our children are encouraged to fully engage in their children's learning experiences.
- Our partnerships and collaborative work with local schools ensure that staff and children alike have access to a wide range of learning and professional development opportunities.
- We enhance our children's global awareness and understanding of British Values by providing them with opportunities to learn from and about not only the practices and beliefs of the United Kingdom, but also those of different countries and cultures.

Providing life-enhancing spiritual experiences;

- Our broad, balanced and creative curriculum is centred around our core Christian values.
- We develop pupils' spirituality by giving them a wealth of opportunities to experience awe and wonder in range of different social and cultural contexts.
- Our pupil Worship Council provides opportunities for children to evaluate and lead worship themselves.
- As well as celebrating our Christian foundation, we support our children in building a sense of tolerance and respect for the different beliefs and practices of people of all faiths and those of none.
- Members of staff (including the governing body) are effective role models for children and support them in developing their own moral code.

Introduction

This policy outlines the purpose, nature and management of Spiritual, Moral, Social and Cultural Education within Wycliffe Church of England Primary School. The implementation of this policy is the responsibility of the Headteacher and all teaching staff.

Spiritual, Moral, Social and Cultural Development relates to relationships with other people and, for believers, with God. It involves the search for individual identity and with our responses to challenging experiences such as death, suffering, beauty and encounters with good and evil. It promotes the search for meaning and purpose in life and for values by which to live.

Aims

To enable all pupils to develop a positive attitude towards themselves and others, show respect for the world they live in and deal with everyday life situations in a confident and understanding way.

Entitlement

The Education Reform Act refers to a dimension of human existence which is termed the 'Spiritual' and which applies to all pupils. The potential for Spiritual Development is open to everyone and is not confined to the development of religious beliefs or conversion to a particular faith.

Spiritual Development

Pupils' spiritual development can be demonstrated by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

Moral Development

The moral development of pupils is shown by their:

- ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

Social Development

Pupils' social development can be demonstrated by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Cultural Development

Pupils' social development can be demonstrated by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Curriculum Links

The promotion of the Spiritual, Moral, Social and Cultural Development of each child is seen as the responsibility of all members of staff. Much of this development should be assimilated through the Christian ethos and values of the school. However, there are many opportunities within curricular and cross-curricular learning experiences to focus on the above statements. Contexts for promoting Spiritual, Moral, Social and Cultural development in our school include, but are not limited to:

- Collective Worship
- Religious Education
- The wider curriculum
- Participation in extra-curricular activities (including, but not limited to those relating to the arts and sports)
- Educational visits and visitors

Links with the wider community

Wycliffe C of E Primary School has close links to the community of Saltaire and Shipley and enjoys very close links to St Paul's Church and the wider parish and diocese; the school has a tradition of participation in the life of the local and wider community. These links foster an attitude of care and concern in pupils, who commit themselves readily to such activities as fund raising for the school's nominated charities, supporting the 'CAPOW' (PTA) fundraising events, collecting harvest gifts for those in need, participating in the annual service of Remembrance at the war memorial and carol singing at the local Care Home. We have also taken part in Inter-Generational Projects within our community. In addition, the school has worked hard to establish links further afield, to help learners better appreciate their place within the world.

A wide range of both volunteers and professionals are welcomed into the school from parent helpers and readers, through to arts and sport specialists.

The school chooses to allow the local community to use its grounds and facilities outside of school hours, works closely with the local nursery, provides access to wrap around child care and facilitates sporting activity days.

Monitoring and Evaluation

The provision of Spiritual, Moral, Social and Cultural Education at Wycliffe C of E Primary School is monitored by the SMSC subject leader in liaison with the Headteacher and Governing Body.

Review

This policy will be reviewed in 2021.