Risk Assessment Form

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| Assessor: **Helen Williams/ D Baxter** | Date: **06/01/2021** | | Activity: **Revised Opening of Schools Risk assessment 2021** | | | | | | | | | Location: **Wycliffe CofE Primary School** | | | | | |
| Standard of dress for activity (if relevant) | | | PPE required: **Disposable Gloves, Aprons, Face masks, Goggles\*** | | | | | | | | | Other equipment used during activity: **Cleaning equipment + household cleaning products** | | | | | |
| Persons exposed (please tick): | | **Employees** | | | **** | **Students** | **** | **Public** | **** | | **Others** | | | **** | **Expectant Mothers** | |  |
| **Hazards Identified – Guidance Note:** Look at the activity and identify hazard(s), **tick** if **present** and **significant.** If unsure, class as significant. Remember, whenever possible assessments should be carried out as a GROUP activity. The assessment should ignore trivia and everyday hazards. Blank/empty boxes should be used when hazards not mentioned are present. | | | | | | | | | | | | | | | | | |
| **Physical Injury Hazards** | | | | **Physical Agents and  Hazardous Substances** | | | | | | | | | **Miscellaneous** | | | | |
| Hit by moving vehicles | | |  | **Hazardous substances** | | | | | | **** | | | Display Screen Equipment | | |  | |
| Contact with moving part of a machine | | |  | **Micro organisms** | | | | | | **** | | | Hot work/fire hazards | | | **** | |
| Hit by moving materials/substances i.e. water | | |  | Ionising radiation | | | | | |  | | | Vibration | | |  | |
| Fall(s) from height | | |  | Noise | | | | | |  | | | Restricted access | | |  | |
| Slips, trips and falls from the same level | | |  | Pressure systems | | | | | |  | | | Manual handling | | |  | |
| Contact with/ use of live electrical equipment | | |  | Ultraviolet light | | | | | |  | | | Lone working | | |  | |
| Contact with cold objects | | |  | Lasers | | | | | |  | | | Confined spaces | | |  | |
| Contact with hot objects | | |  | Flammable liquid/solids | | | | | |  | | | Waste produced by activity | | | **** | |
| Contact with sharp objects | | |  | Extremes of Temperature | | | | | |  | | | **Stress** | | | **** | |
| Impact with objects | | |  |  | | | | | |  | | | Posture | | |  | |
| Physical attack | | |  |  | | | | | |  | | | **Unauthorised entrance to site** | | | **** | |
| Finger “nips” | | |  |  | | | | | |  | | |  | | |  | |
| **Danger to others from failure of Students/ parents to comply with safety instructions from staff** | | | **** |  | | | | | |  | | |  | | |  | |
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| **Activity/Task/**  **Risk From** | | **Hazard** | **Persons at Risk** | **Existing**  **Control Measures** | **S** | **L** | **R** | **Res** | **Further Control Measures required** | **Date further measures completed by** | | | |
| **Pupils & staff with prior medical conditions deemed as ‘Clinically extremely vulnerable’.** | | 1. Persons with prescribed medical conditions and deemed as ‘clinically extremely vulnerable’ are more at risk from COVID19 effects, whenever community transmission rates are high; | Children/ pupils/  Staff/ Others | 1. Students and staff who have been classed as clinically extremely vulnerable due to pre-existing medical conditions **may** still need to work from home to comply with clinical and/or public health advice; **Under Tier 4 (& full lockdown) CEV staff and pupils must self-isolate.** 2. Where staff or students who no longer need to shield (from 1st August) are welcomed back into school, social distancing measure should be adhered to where possible, and increased hygiene measured followed – more frequent hand washing, respiratory hygiene, and enhanced cleaning of surfaces; | 5 | 3 | 15 | H | 1. Where genuine confusion exists in determining whether a student or staff member is required not to attend school, a copy of the DoH/PHE notification letter should be provided to the Headteacher;   In staff RTW guidance and a work in progress to follow national guidelines   1. When school is informed of a rise in community transmission rates to high, students or staff who have been advised to shield will be sent home and asked to work from home until notified it is safe to return;   By July 17th PPA (staff now shielding) being re devised to ensure less bubble contact by PPA staff – teaching a double lesson where they can.  4**. All staff and pupils still deemed CEV are advised not to attend school. During Lockdown all pupils are advised to stay at home, school will remain open only for key worker children and vulnerable young people. In line with current government and NHS advice.** **Current Position as of 05/01/2021.**  **5. Staff rotas to be set to ensure**  **a) sufficient staffing levels available to accommodate planned delivery of education across onsite and offsite, remote learning.**  **b) compliance with, ratios for safeguarding, first aid delivery etc. in school at all times.**  **c) where possible backfilling of roles should illness disrupt planned delivery of teaching – agency staffing to be considered as part of the plan.**  **d) medical conditions of staff to be taken into account where shielding staff need to be offsite during Tier 4 or during a national lockdown period. To comply with current government guidance.** | .  Rotas outside toilets with tick off for wipe down schedules. In class – as current | | |
| **Persons entering site with COVID19 symptoms** | | 1. Transmission of COVID19 to the School community. | Children/ pupils/  Staff/ Others | 1. Staff & Students must not attend if they have symptoms or are self-isolating due to symptoms in their household: **The exception to this is if serial testing is available in the setting and the individual consents to a 7 day testing programme following close proximity to a confirmed case only.** 2. School settings do not need to take student’s temperatures every morning. 3. School to inform the local PHE Health Protection Team if you have a number **2 or more of unconfirmed cases in a 10 day period.** | 4 | 2 | 8 | M | 1. Remind parents & staff that the 10 -day self-isolation period for persons displaying symptoms is still current. Household members need to isolate for 10 days (including siblings) from when the symptomatic persons first had symptoms. 2. Remind staff, students and parents of the main symptoms, a new continuous cough, or high temperature, or has loss of, or change in, their normal sense of taste or smell (anosmia). 3. Inform Parents they must engage with the Test and Trace programme and arrange to have a test carried out straight away on the symptomatic person. 4. Inform Parents they must inform you immediately of the test results, so you can take appropriate action. An inconclusive test will be read as a positive – re testing or shielding will need to be the action. | 04.01.2021- shared with staff and parents after BDAT approval. | | |
| **COVID19 virus being accidentally brought onto the site.** | | 1. Transmission of COVID19 to the School Nursery community; 2. Some BAME Students & staff members are statistically at higher risk. | Children/ pupils/  Staff/ Others | 1. Cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered;   2. Ensuring good respiratory hygiene - promote the ‘catch it, bin it, kill it’ approach;  3.Cleaning frequently touched surfaces e.g. books, keyboards, desks, chairs, doors, sinks, toilets, light switches, bannisters, more regularly than normal using standard products, such as household detergents;   1. Minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times); 2. In the School EYP area, mark out a 2-metre exclusion zone for any visitors to remain behind **OR** use barrier screens whilst dealing with staff; 3. For pre-school children in early years settings, the staff to child ratios within Early Years Foundation Stage will continue to apply, using these to group children into smaller groups; 4. Look to rearrange desks within classrooms to forward facing and maximum distancing. 5. Staff can operate across different classes but where possible plans for limiting this will reduce the network of possible direct contact. 6. Ensure that the same teacher(s) whenever possible, and other staff are assigned to each group and, as far as possible, these stay the same during the day and on subsequent days; 7. Minimise the number of contacts that a student has during the school day; 8. Staff must maintain distance from students and other staff as much as possible, including staying at the front of class and keeping 2m away from colleagues and minimising time spent within 1 metre of anyone; 9. Ensure that, wherever possible, students use the same classroom or area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day. We may consider seating students at the same desk each day Different groups **must not** play sports or games together; 10. Wearing a face covering or face mask in schools or other education settings is not recommended by Government; 11. If a child, young person or student becomes unwell with symptoms of coronavirus while in their school setting and needs direct personal care until they can return home. A face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines thatthere is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn; 12. Whilst awaiting collection students should be isolated in a designated room, behind a closed door with the window open, and appropriate adult supervision; if PPE needed - 13. Partake fully in Test and Trace Programme, if symptomatic, go home, book a test, (through NHS website or by phone 119) providing details of all who you have come into close contact with, if you have been in close contact with someone you must self-isolate when told to do so; 14. **The exception to this is if serial testing is available in the setting and the individual consents to a 7 day testing programme following close proximity to a confirmed case only.** 15. Sufficient handwashing facilities to be available. Where a sink is not nearby, hand sanitisers will be provided in classrooms. 16. Ensure adequate supervision of use of hand sanitiser to prevent ingestion; Skin friendly skin cleaning wipes can be used as an alternative for small children and students with complex needs. 17. Everyone must wash their hands thoroughly for 20 seconds with soap and running water or hand sanitiser after any contact someone who is unwell 18. Ensure that all adults and students are aware to:     1. Frequently wash their hands with soap and water for 20 seconds and dry thoroughly.     2. Clean their hands on arrival at the School, before and after eating, and after sneezing or coughing;     3. Encouraged not to touch their mouth, eyes and nose;     4. Use a tissue or elbow to cough or sneeze and use bins for tissue waste (‘catch it, bin it, kill it’);     5. Ensure that help is available for Students who have trouble cleaning their hands independently; 19. Maximise natural & mechanical ventilation throughout the school setting. 20. Fire Doors should remain closed unless on designated fire hold open/closing devices. Frequency of cleaning handles and availability of hand sanitiser should be provided around high use areas. 21. Accessing Classrooms directly from outside where possible Provide local signage at the School; 22. Stagger the following activities so that all students are not moving around the school/nursery at the same time:     1. Assemblies and limit to one group;     2. Break times including lunch. Dining areas must be cleaned between groups;     3. Drop-off & collection times;     4. Implement one-way circulation, or place a divider down the middle of the corridor to keep groups apart as they move through the School setting where spaces are accessed by corridors;     5. Monitor that toilets do not become crowded by limiting the number of students who use the toilet facilities at one time; 23. Ensure you have considered the impact on staff and pupils with protected characteristics, including race and disability, in developing your approach and maximise social distancing along with enhanced hygiene procedures; 24. Parents/ Carers notified that if their child needs to be accompanied to the School setting, only one parent/ carer should attend; 25. Parents/ Carers and students are notified of their allocated drop off and collection times and the process for doing so, including protocols for minimising adult to adult contact (for example, which entrance to use); 26. Notify Parents/ Carers that they cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely); 27. Stagger the use of staff rooms and offices to limit occupancy to maintain social distancing. Remind staff to maintain social distancing in WC’s e.g. one person in at a time, layout of spaces to be adjusted to encourage social distancing; 28. School kitchen to be fully open and operating in accordance with the guidance for food businesses on COVID-19; 29. Minimise the amount of shared resources taken home off the School site & limit exchange of take-home resources between Students and staff; 30. Floor tape or paint to mark areas to help staff keep to a 2-metre distance in Reception, Offices, Staff rooms. PPA work in a common area should be avoided unless workstations & shared equipment **can &** **must be** cleaned in between users;   34 If staff meetings are necessary, keeping all attendees 2 metres apart, ensure they do not share objects, such as pens and paper, and have hand sanitiser accessible. | 4 | 2 | 8 | M | 1. **Where settings can, keep students & staff in those small groups and maximise social distancing this will be planned;**   a) Class groups  Brief, transitory contact, such as passing in a corridor, is low risk;   1. Reduce the number of contacts between students and staff, by keeping groups separate, and maintaining social distancing; 2. Designate groups that do not mix wherever possible to prevent potential spread: 3. Determine which lessons or classroom activities can take place outdoors; 4. Adjusting the timetable and selection of classroom or other learning environment to reduce movement around the school. 5. Keep small groups of students together throughout the day whenever possible and try to avoid larger groups of students mixing;    1. Keep students in the same small groups each day, wherever possible, and different groups are not mixed, wherever possible;    2. Equipment that is used, is appropriately cleaned between groups of students using it, & that multiple groups do not use it simultaneously – if it cannot be appropriately cleaned it should not be used;    3. Remind students to maintain distancing and not touch staff or their peers; 6. All equipment used between groups to be meticulously cleaned between groups, or rotated and left for 72 hours between use by different groups; 7. Outdoor play equipment to be more frequently cleaned 8. Bins for tissues are emptied throughout the day. 9. On notification of a positive result and in collaboration with PHE Health Protection Team, pre-planned actions to be swiftly instigated. 10. Inform all in close contact to self-isolate for 10 days from last contact with individual, to go home; 11. Instigate enhanced cleaning regime in all potentially contaminated areas; 12. Consider the need to close more of the school site as directed by PHE to manage confirmed cases in the community and revert to home learning plans; 13. Contain the spread of the outbreak as directed by PHE to prevent wider contamination within school/Nursery;   9. Arrange for areas around the pupils with symptoms to be cleaned with normal household disinfectant after the student has left to reduce the risk of spreading the infection on to other people;  10. Encourage regular hand washing by pupils and staff, on arrival, when they return from breaks, when they change rooms and before and after eating.  11. Document the schools planned enhanced cleaning schedule and make it available to all staff;  a) include more frequent cleaning of rooms or shared areas that are used by different groups;  b) Frequently touched surfaces  c) Toilet areas used by different groups, or with a high usage;  12. All monitoring will be carried out in a safe manner in accordance with the BDAT - Education monitoring policy for visitors and staff outside of a bubble.  15. SEE: Pupil/ Child or adult displays COVID19 symptoms whilst at School. Point 4  16. To go home **or if LFT’s are available and consent given individuals to immediately commence 7 day serial testing.**  Training for staff.  17. In order to reduce discomfort of added natural ventilation during the oncoming winter months, all staff will ensure windows are open whenever practical. Windows must be opened before the start of school, during lesson changes, breaks and at the end of the day. Windows must remain open when practical during the day and staff and students must dress accordingly due to the drop in outside temperature when in class to allow natural ventilation to be maintained. Parents to be informed of increased ventilation requirements and for pupils and staff to dress accordingly.  In place for September.  BAME RA done for staff. IND RA for specific chn | BFC/OOSC will be grouped by age  RTW document supports this as does 6 key tests document.  Wipes and cleaning caddies in every room. Ongoing from Jan 2021  All in place and tables set out for all chn face the front.  Screen/windows and 2m distance in place.  2 x steam cleaners purchased for EYP/Y1  It is not envisaged that cross bubble mixing will take place – other that OOSC/BFC – hence no sharing  This is in place in HT office – a zoned off area.  FC has all details in relation to test and trace  All docs – including this to be shared with staff.  All provided by school as are pedal bins in each class.  25. Gates only – on a bubble rota.  a,b,c,= All staggered  e. links to breaks  28 – 30 In correspondence for new term.  FC in liaison. | | |
| **Transport & journeys to/ from School** | | 1. Transmission of COVID19 to the School/ Nursery community; | Children/ pupils/  Staff/ Others | 1. **NO VISITS SHOULD TAKE PLACE DURING NATIONAL LOCKDOWN** 2. School Management encourages students to walk or cycle to their school where possible; 3. When using minibuses/ coaches:    1. If practical substituting smaller vehicles with larger ones, or running 2 vehicles rather than one, where possible, to reduce the number of passengers per vehicle and increase the amount of space between passengers;    2. If practical cordoning off seats and eliminating face-to-face seating, where vehicle capacity allows, to help passengers spread out.    3. Only designated groups to use at any one time; | 4 | 2 | 8 | M | 1. Face coverings must be worn at all times on public transport;  2. Process to be put in place for removing face coverings and explaining to students not to touch the front when using or removing, they must wash their hands on arrival, dispose face covering and wash hands again before heading to class; | No intention of using mini buses or transport organised by school. | | |
| **Pupil/ Child or adult displays COVID19 symptoms whilst at School.** | | 1. Transmission of COVID19 to the School community. | Children/ pupils/  Staff/ Others | 1. If anyone becomes unwell with a new, continuous cough, a high temperature, or loses a sense of taste and smell (anosmia) in an education or childcare setting, **they must be sent home** and advised to follow the COVID-19: guidance for households with possible coronavirus infection guidance; 2. If a child/pupil is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child/pupil and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people; 3. If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleanedand disinfected using standard cleaning products before being used by anyone else; 4. PPE should be worn by staff caring for the child/pupil while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child/pupil with complex needs); 5. Partake fully in Test and Trace Programme, if symptomatic, go home, book a test, (through NHS website or by phone 119) providing details of all who you have come into close contact with, if you have been in close contact with someone you must self-isolate when told to do so, working with PHE on who this applies to; 6. In an emergency, call 999 if they are seriously ill or injured or their life is at risk. The person must not visit the GP, pharmacy, urgent care centre or a hospital; 7. If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, **they do not need to go home unless they develop symptoms themselves** (and in which case, a test is available) or the child subsequently tests positive. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people; 8. All staff and pupils who are attending a school/nursery setting will have access to a test if they display symptoms of coronavirus and are encouraged to get tested in this scenario; 9. Where the pupil or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation; 10. Where the child, pupil or staff member tests positive, anyone who has been in close contact (direct close contacts, proximity contacts or travelling in a small vehicle) should be sent home and advised to self-isolate for 10 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms. **The exception to this is if serial testing is available in the setting and the individual consents to a 7 day testing programme following close proximity to a confirmed case only.** 11. Provide tests to student or staff to facilitate testing where this will improve likelihood of them getting tested. The exception to this is if serial testing is available in the setting and the individual consents to a 7 day testing programme following close proximity to a confirmed case only. 12. PHE will provide definitive advise on who must be sent home, to support this school should keep accurate records of groupings. | 4 | 2 | 8 | M | 1.Enhanced cleaning of the area(s) concerned to be covered by a Post-COVID19 Infection Risk Assessment / cleaning plan;  2. Inform Parents they must engage with the Test and Trace programme and arrange to have a test carried out straight away on the symptomatic person.  Inform Parents they must inform you immediately of the test results, so you can take appropriate action.  3.Education settings as employers can book tests through an online digital portal or by phone. There is also an option for employees to book tests directly on the portal.  4. All staff to be provided with written instruction and a practical demonstration on how to safely use PPE. Staff to be encourage to practise how to do this safely in advance of use’ under Further Control Measures required along with an action by date in the last column which is appropriate to your school.  November – brief training/practise at 8.15am before school opens.  **5.**An inconclusive test needs a re-test or treat like a positive in the 1st instance. | . | | |
| **Extra-Curricular Provision** | | 1. Mixing of groups | Children/ pupils/  Staff/ Others | 1. Accurate records of attendees and their grouping in school 2. Good Hygiene provision as per the **Systems of Controls: Protective Measures 1 to 9** | 4 | 3 | 12 | H | OOSC/BFC – separated into age determined bubbles.  No extra-curricular – only our own clubs for working parents.  Letter send regarding how many bubble children are in. | Review Jan 2021 | | |
| **Higher Risk Activities** | | 1. Infection in environments through music, singing, chanting, playing wind or brass instruments or shouting.  2. Contact sports | Children/ pupils/  Staff/ Others | 1. Singing, wind and brass playing will not take place in larger groups, such as school choirs and ensembles or school assemblies;  2. Contact sports must be avoided (e.g. football)  3. All equipment to be scrupulously cleaned between groups &/or isolated for 72 hours between use;  4. Activities such as active miles, active breaks and lessons and encouraging active travel whist social distancing is encouraged. | 4 | 3 | 12 | H | 1. Only glockenspiels in class use and with a shared instrument but individual beater. No singing at all.  2. PPA staff made aware of this  3. Increase room ventilation – open windows  4. Maximise social distancing in class rooms or consider outside locations.  5. Sport lessons to be undertaken outside wherever possible.  6. Groupings to remain constant  7. Large indoor spaces used should be well ventilated, social distancing encouraged and cleaned between groups; |  | | |
| **Stress upon staff members** | | 1.Roles may be overlapping with greater demands in shorter term;  2.Parents may make increased demands upon staff;  3.Stress Pressures may be exerted upon staff members from other sources e.g. family members classed as Vulnerable or isolated. | Staff | 1.Prioritisation of important tasks for the School community for that day/ week;  2.Regular feedback & updates for remaining staff as a group activity;  3.Staff kept informed of developments before Students/ children & parent community;  4.Staff aware of need to report concerns to School Management;  5.Governing Body aware of the need to support Headteacher & Leadership Team. | 3 | 3 | 9 | M | Minimise/ only essential contact with staff members outside working hours.  In addition to the schools support mechanisms already in place to support staff/students wellbeing  some staff/pupils may be identified as being particularly anxious about attending school. The DfE has provided additional support for both pupil and staff wellbeing in the current situation and this can be accessed through. <https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers> |  | | |
| **Wellbeing and anxiety mitigation for pupils** | Increase of stress or anxiety during this period | | Pupils | 1. The school have 2 pastoral workers currently in place to support pupils at this time. | 3 | 3 | 9 | M | 1. At the time of national lockdown the following weekly measures will be actioned to support:  a) all critical worker and vulnerable pupils in school: *staff known to them, pastoral support. SLT drop ins, no changes to expectations or teaching styles, consistent systems, consistent curriculum, clear guidelines,* **good communication,** *extra PSHE targeted to need, well-being calls home, trained pastoral team – MH, attachment, bereavement.1:1 time if needed. SEN support and interventions.*  b) all pupils remote learning: *staff known to them, clear expectations – 4 lessons a day, full curriculum coverage, paper copies, timely PERSONAL feedback, positive feedback, calls home to support those not yet engaging, SLT dialogue, pastoral signposting to additional support online or in the community.*  c) delivery of FSM packages will also be utilised as a connection point with pupils and welfare checks noted. *Welfare through existing pastoral team and CS taking on calls to those struggling to engage – logs kept. FM have organised weekly collection, RA written for FSM delivery, office have a secure collection system*.  In addition to the schools support mechanisms already in place to support staff/students wellbeing  some staff/pupils may be identified as being particularly anxious about attending school. The DfE has provided additional support for both pupil and staff wellbeing in the current situation and this can be accessed through. <https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers> | |  |

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| **Maintaining a safe and secure place of work for staff and pupils** | Ensuring all statutory tests (Every) are continued during lockdown | Students  Children/  Staff/ Contractors | 1. All statutory checks are monitored and recorded through the Every compliance tool | 2 | 4 | 8 | M | 1. Reminders to be raised with relevant staff to ensure sufficient time allowed to book in required testing around revised use of building.  2. Every to be thoroughly monitor to ensure compliance and any additional processes implemented.  e.g. need for additional flushing of water outlets.  3. HT and EBM receive weekly every updates to check/quality assure and chase up with SM. |  |

**9. Add if section not already in your schools RA**

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| **FSM delivery/ Collection** | Safeguarding of persons delivering meals | Staff | 1. Existing FSM RA in place in school | 4 | 3 | 12 | H | 1. Review of existing FSM RA to be undertaken during first week of new lockdown measures and amended as necessary.  2. Updated RA to be checked by central team. |  |

**S (Severity of accident/ exposure) x L (Likelihood of that accident/exposure happening) = R (Result). Res = Risk Rating Score - L, M or H**

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| **Assessment authorised by Headteacher** | | | | | | | | | |
| **Print Name: Denise Baxter** | | | | **Signature:** | | | | | **Date: 06/01/2021** |
| *RISK RATING SCORE* | **RESIDUAL RISK LEVEL** | | **MANAGERIAL ACTION** | | | | **RISK RESULT** | | |
| **1 - 5** | **L - LOW** | | **Monitor, no action normally required** | | | | **Acceptable = Risk Level & Controls Acceptable** | | |
| **6 - 10** | **M - MEDIUM** | | **Attempt to improve controls so far as is reasonably practicable** | | | |
| **11 - 25** | **H - HIGH** | | **Priority action to be taken to apply control measures** | | | | **Not Acceptable = Risk Level & Controls Not Acceptable – Further Action Required** | | |
| **The Risk Assessment should be reviewed where circumstances change and/or at least annually. Significant changes will require a new risk assessment. For minor changes complete the boxes below. Attach additional Assessment Review Pages as necessary.** | | | | | | | | | |
| **Assessment Review** | | | | | | | | | |
| **Reviewed by:** | | | | | **Review date: Daily/ Weekly**  **12/01/2020** | | | **Existing risk assessment valid? (Y/N): with new controls – yes** | |
| **Has the activity changed? (Y/N):** | | **How:** | | | | **New controls:** | | | |
| **Have new equipment or materials been introduced? (Y/N):** | | **What:** | | | | **New controls:** | | | |

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| **Reviewed by:** | | **Review date: Daily/ Weekly** | | **Existing risk assessment valid? (Y/N):** **with new controls – yes** |
| **Has the activity changed? (Y/N):** | **How:** | | **New controls:** | |
| **Have new equipment or materials been introduced? (Y/N):** | **What:** | | **New controls:** | |
| **Reviewed by:** | **Review date: Daily/ Weekly** | | **Existing risk assessment valid? (Y/N):** **with new controls – yes** | |
| **Has the activity changed? (Y/N):** | **How:** | | **New controls:** | |
| **Have new equipment or materials been introduced? (Y/N):** | **What:** | | **New controls:** | |