**Music Long Term Plan**

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|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn 1** | **Me!** | **Hey you!** | **Hands, feet, heart** | **Let your spirit fly** | **Mamma Mia** | **Living on a prayer** | **Happy**  |
| **Autumn 2** | **Exploring sounds: un-tuned instruments** | **Pop music genre study** | **Rock and roll music genre study** | **Jazz music genre study** | **Pop, rock and roll, and jazz music comparative study** |
| **Spring 1** | **Everyone!** | **In the groove** | **Zoo time**  | **Glockenspiel stage 1**  | **Glockenspiel stage 2** | **Classroom jazz (Glockenspiel)** | **Classroom jazz 2 (Glockenspiel)** |
| **Spring 2** | **Andrew Lloyd composer study** | **John Williams composer study** | **Tchaikovsky composer study**  | **Beethoven composer study** | **Mozart composer study** | **Bach composer study** |
| **Summer 1** | **Big bear funk** | **Your imagination** | **I wanna play in a band** | **Three little birds** | **Lean on me** | **The fresh Prince of Bel Air** | **You’ve got a friend**  |
| **Summer 2** | **Ocarina**  | **Recorder** | **Voice** | **End of year production** |