



# WYCLIFFE WEEKLY



1st April 2022

### Easter Egg Decorating Competition!

Bring your decorated egg to school on **5th April**.

Be creative, all ideas and themes welcome!

One prize per year group. £1 to enter.

Children will help with the voting.

Thanks! CAPOW.



A huge thank you to Shipley Town Council who supported us with £500 towards our Scoot to School project! It seems to be a hit so far!



**HOUSEPOINT WINNERS**

**HEATON WOOD**

**WHOLE SCHOOL ATTENDANCE:**

**92.9%**

**Our target is 97%**

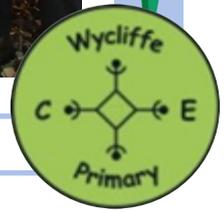
### W/C: LAST WEEK'S ATTENDANCE

|     |          |       |
|-----|----------|-------|
| R   | OAK      | 98.6% |
| R   | MAPLE    | 96.5% |
| 1   | CEDAR    | 88.6% |
| 1   | HAZEL    | 99.3% |
| 2   | CHESTNUT | 95.1% |
| 2/3 | LARCH    | 92.3% |
| 3/4 | WILLOW   | 90.7% |
| 4   | PINE     | 97.5% |
| 5   | SPRUCE   | 87.5% |
| 5   | ASH      | 88.6% |
| 6   | ROWAN    | 90.1% |
| 6   | YEW      | 93.1% |

Edible Gardens: Britain in Bloom have awarded our school a certificate of excellence for being 'Young Bloomers with Covid Resilience' in their Best of Yorkshire campaign. Well done to everyone - but especially to the Edible Garden leaders and our CAPOW team for all their support!

## Diary dates

- 05.04.22:** Class photos.
- 06.04.22: 09:30—10:30:** Open morning for current parents.
- 06.04.22: 15:40:** Y6 SATs - Parent Information Evening.
- 07.04.22: 15:30:** Y2 SATs parent meeting.
- 08.04.22: 09:30—10:30:** KS1 Easter Service @ St.Paul's Church. Parents welcome.
- 08.04.22: 11:00-12:00:** KS2 Easter Service @ St.Paul's Church. Parents welcome.
- 11.04.22 —22.04.22:** Easter holidays.



ALL DIFFERENT ALL EQUAL

Headteacher: Mrs. D Baxter



Who do you respect the most?

THIS HALF TERM'S CHRISTIAN VALUE IS:

RESPECT

TALK THREAD



If you could go anywhere on holiday, where would you go? Why?

## Goodbye Miss Hartley

Yesterday, we bid Miss Hartley a fond farewell. She worked in Year 6 in her first year and in Year 2 in her second year of her apprenticeship at Wycliffe. Her apprenticeship was completed with flying colours. Many congratulations!

A few words from Miss Hartley...

Thank you so much to everyone at Wycliffe! I'll miss you all—especially my Year 2's.



## SPORTS STARS

Lucie M-R

Temwai M

Violet W

Lydia N



## LET'S SHARE SOME GOOD NEWS WITH YOU

Miss Parkinson and her partner are expecting a baby!

As always, we will keep you up to date on the teaching arrangements during her leave.

## ATTENDANCE

After a period of leniency through the pandemic, we are expecting attendance to return to being a priority within our school community. The majority of our children are regular attenders and we are very proud of this!

### Punctuality after Easter.

Lateness is not acceptable as it disrupts lessons and may lead to more serious absence. Punctuality is a life skill which must be taught and encouraged.

*Wycliffe follows DfE guidance which states that schools should close the register to pupils 30 minutes after the start of the session.*

**Start and finishing times of registration: our doors open at 8.40am. A pupil arriving after 8.55am will be marked as Late. A pupil arriving after 9.10am will be marked as Absent. Guidance is given to staff on the accurate completion of registers.**

We apply the following coding:

**L** is used if a child arrives after the register has been called, but within 15 minutes of the start of the school day

**U** is used if a child arrives more than 30 minutes after the start of the school day.

We understand that there will be genuine reasons for lateness, however regular incidents of lateness will be followed up and reported on by our attendance team. Staff will speak to families in the first instance about the effect lateness has on their child's education. Lateness will be recorded and monitored to identify trends, offer support and challenge where necessary. We will enforce this gradually until Easter but after the holidays we will hope for everyone's full support. As ever, we are acting in the very best interests of our children and families.

## NUMBER OF THE WEEK

104

(or 10)

Write down all of the things that you know about this number. Think about multiples, factors, number bonds, doubles, halves, finding the total, difference or product, multiplying and dividing it- the opportunities are endless! If you would like to email through your thoughts or bring them into school, Miss Rawling would love to see them.