**Art Topic Overview**

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|  | **Autumn** | **Spring** | **Summer** |
| **Year 1** | **Castles / Queen Elizabeth (G)**  **Who lives in a place like this?**  **To re-create Paul Klee’s Castles and Sun as a collage (pastel background)** | **Transport with toys (H)**  **Which toy would be best to travel around the world with?**  **To create a watercolour painting of a landscape featuring transport inspired by Vincent Van Gogh** | **Go wild (G)**  **Can you have a monkey as a pet?**  **To create and Paint 3D sculptures of animals in the style of Steven Brown** |
| **Year 2** | **Great fire of London (H)**  **Did Guy Fawkes start the Great Fire of London?**  **Create a firework picture using chalk with a collage silhouette of London** | **Seaside (G)**  **Why do we love to be beside the seaside?**  **Using printing, create a design for a seaside beach towel** | **Queen Victoria (H)**  **Who was Queen Elizabeth II Great-Great Grandma?**  **To create a piece of digital art of our Victorian School building in the style of David Hockney** |
| **Year 3** | **Volcanoes and earthquakes (G)**  **What makes the earth angry?**  **Create a volcano picture including oil pastels, abstract art using textures of paints for the lava in the style of Jackson Pollock** | **Stone, Bronze, Iron Age (H)**  **Who lived here first?**  **Create a cave painting using chalk and charcoal** | **Living planet (recycling) (G)**  **Is there enough for everyone?**  **Use observational drawings as a base for a collage with recyclable items, wrappers, paper etc** |
| **Year 4/5** | **Ancient Islamic Civilization (H)**  **What was the golden age of the Islamic Civilisation?**  **Using Zarah Hussain as inspiration create an Islamic patterns using ink – Give examples of at where these Islamic patterns feature in Islamic architecture** | **Water (G)**  **Where does water come from?**  **Use an observational drawing of moving water to create a silk painting** | **Ancient Egypt (H)**  **What are the secrets of the pyramids?**  **Using clay make a canopic jar using paints to create Ancient Egyptian decoration** |
| **Year 6** | **Rainforests (G)**  **What’s the matter with Rang Tan?**  **In the style of John Dyer create a picture of a rainforest art using sketching and oil pastels** | **Saxons and Vikings (H)**  **Anglo-Saxons and Vikings- friends or enemies?**  **Draw a design and transfer this to a lino print to create a textile mast for the Viking long boat** | **Saltaire (local area study) (G)**  **What impact has Salts Mill had on our local area?**  **Create a digital art Landscape including Salts Mill in the style of David Hockney (ensure progression from Year 2)** |