**DT Topic Overview**

**\*For all topics- check resources in advance- if any are needed speak to Subject Lead/Curriculum Lead. Food technology units- shopping list to be pre-approved then money claimed back/ordered with school Asda order**

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|  | **Autumn** | **Spring** | **Summer** |
| **Year 1** | **Castles / Queen Elizabeth (G)****Who lives in a place like this?****Design a meal fit for a banquet with a menu card** | **Transport with toys (H)****Which toy would be best to travel around the world with?****Make a moveable vehicle.** | **Go wild (G)****Can you have a monkey as a pet?****Create a cage for a pet that opens and closes.** |
| **Year 2** | **Great fire of London (H)****Did Guy Fawkes start the Great Fire of London?** **Tea light candle holder in the shape of London 1666 house**  | **Seaside (G)****Why do we love to be beside the seaside?****Design a picnic for the seaside.****(Must consider allergies, food and hygiene)** | **Queen Victoria (H)****Who was Queen Elizabeth II Great-Great Grandma?** **Design a simple sampler: Textiles** |
| **Year 3** | **Volcanoes and earthquakes (G)****What makes the earth angry?****Design a rescue pulley used to help rescue people after natural disasters** | **Stone, Bronze, Iron Age (H)****Who lived here first?****Pop up information book** | **Living planet (recycling) (G)****Is there enough for everyone?****Create a bird feeder.** |
| **Year4/5** | **Ancient Islamic Civilization (H)****What was the golden age of the Islamic Civilisation?****Make an item that would have been traded on the Silk Road: Textiles**  | **Water (G)****Where does water come from?****Design a rainwater harvester** | **Ancient Egypt (H)****What are the secrets of the pyramids?****Egyptian jewellery**  |
| **Year 6** | **Rainforests (G)****What’s the matter with Rang Tan?** **Construct a Monsoon Proof Roof** | **Saxons and Vikings (H)****Anglo-Saxons and Vikings- friends or enemies?****Design a traditional Viking meal** **(Must consider allergies, food and hygiene)** | **Saltaire (local area study) (G)****What impact has Salts Mill had on our local area?** **Create a computer animated slide show with hyperlinks on photographs.**  |