**DT Topic Overview**

**\*For all topics- check resources in advance- if any are needed speak to Subject Lead/Curriculum Lead. Food technology units- shopping list to be pre-approved then money claimed back/ordered with school Asda order**

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|  | **Autumn** | **Spring** | **Summer** |
| **Year 1** | **Castles / Queen Elizabeth (G)**  **Who lives in a place like this?**  **Design a meal fit for a banquet with a menu card** | **Transport with toys (H)**  **Which toy would be best to travel around the world with?**  **Make a moveable vehicle.** | **Go wild (G)**  **Can you have a monkey as a pet?**  **Create a cage for a pet that opens and closes.** |
| **Year 2** | **Great fire of London (H)**  **Did Guy Fawkes start the Great Fire of London?**  **Tea light candle holder in the shape of London 1666 house** | **Seaside (G)**  **Why do we love to be beside the seaside?**  **Design a picnic for the seaside.**  **(Must consider allergies, food and hygiene)** | **Queen Victoria (H)**  **Who was Queen Elizabeth II Great-Great Grandma?**  **Design a simple sampler: Textiles** |
| **Year 3** | **Volcanoes and earthquakes (G)**  **What makes the earth angry?**  **Design a rescue pulley used to help rescue people after natural disasters** | **Stone, Bronze, Iron Age (H)**  **Who lived here first?**  **Pop up information book** | **Living planet (recycling) (G)**  **Is there enough for everyone?**  **Create a bird feeder.** |
| **Year4/5** | **Ancient Islamic Civilization (H)**  **What was the golden age of the Islamic Civilisation?**  **Make an item that would have been traded on the Silk Road: Textiles** | **Water (G)**  **Where does water come from?**  **Design a rainwater harvester** | **Ancient Egypt (H)**  **What are the secrets of the pyramids?**  **Egyptian jewellery** |
| **Year 6** | **Rainforests (G)**  **What’s the matter with Rang Tan?**  **Construct a Monsoon Proof Roof** | **Saxons and Vikings (H)**  **Anglo-Saxons and Vikings- friends or enemies?**  **Design a traditional Viking meal**  **(Must consider allergies, food and hygiene)** | **Saltaire (local area study) (G)**  **What impact has Salts Mill had on our local area?**  **Create a computer animated slide show with hyperlinks on photographs.** |