

Year 2 Newsletter

Spring 1 2023

All Different – All Equal



Year 2
Chestnut and
Elm

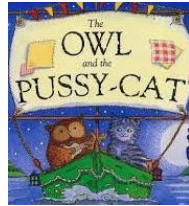


Why do we love to be beside the seaside?



English

In English, our class text will be 'The Owl and the Pussycat'. Using this, we will turn the poem into a funny story. Then, we will write a set of instructions to help the Owl and Pussycat make a wedding cake. We will continue to read books for pleasure whenever we can!



Maths

Once we have completed our unit on money, we will start to learn about multiplication and division. Within this, we will learn methods to multiply and divide and we will learn about the inverse.

Learning the 2, 5 and 10 x tables will really support progress within this unit. Towards the end of the half term, we will begin fractions. This will include finding a half, quarter and third of numbers as well as two thirds and three quarters.



HISTORY/GEOGRAPHY

Our big question 'Why do we love to be beside the seaside?' will form the basis for our learning. While it will be geography based, we will explore the history of seaside towns and some popular seaside traditions. Our geography will include locating the seas that surround the UK and some popular seaside towns. Then we will look at the seven continents and five oceans.



Science

Our unit is 'Living things and their habitats'. This will link well with our overriding big question as we will be looking at various habitats and microhabitats; looking in depth at what lives and grows in the sea and in areas surrounding the seaside. While exploring the habitats of living things, we will also look at how they are suited to their habitats in terms of what there is for them to eat. This will lead to learning about simple food chains.



PE

PE will continue to be taught by Kanga on a Tuesday (Elm) and Thursday (Chestnut). The topics include dance, yoga and handball. Please make sure hair is tied up and jewellery is removed/covered on these days.

Art

In Art we will be looking at the work of interior designer Matthew Williamson. Using his patterns as inspiration, we will create our own designs to print onto beach towels (for a toy). If your child could bring into school a plain white flannel for us to complete our design on, that would be great. We will need this by Monday 30th January.



PSHE

'What jobs do people do?' is our big questions which will lead to us learning all about the different job roles in our community, why people have jobs and what skills and qualities people need to do different jobs.



RE

Our big question is 'What makes some places sacred for believers?' Within this, we will focus on places of worship for Muslims and Christians.

Music

We will be revisiting and building on our knowledge of pitch, tempo and different instrument sounds while learning some sea shanties and the popular song 'Oh I do like to be beside the seaside'.



Computing

In Computing, we will be learning about 'Robot Algorithms'.



French

In French, we will learn the colours to answer the lunch register.



Reading

Please keep reading anything and everything you can alongside your school reading book. Record any reading that you do in the homework diary. In school, we will read with your child at least once a week. We would love it if you could read on a daily basis. Please use Accelerated Reader to complete quizzes after finishing reading each book.

Homework

Weekly spellings will continue on a Wednesday - please bring your folder to school on this day. Reading book and reading record must be brought to school daily. Please use the hexagons in your homework folder to create a seaside related project. These will be due in on Friday 3rd February.