

Enhancing the PSHE Curriculum through Quality Literature

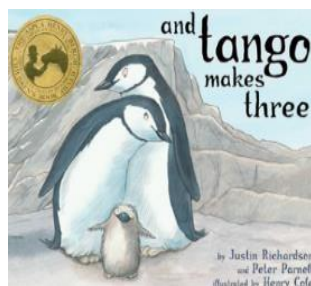
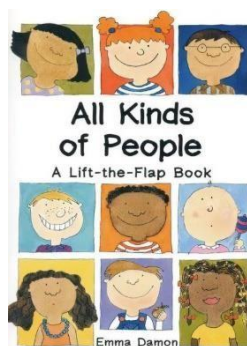
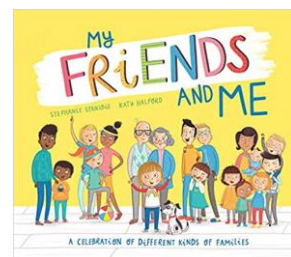
Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>In EYFS, children have access to a range of texts to support learning of PSED through the class stories they share on a daily basis. Personal, social and emotional development (Managing Self) Children show an understanding of their own feelings and those of others whilst beginning to regulate their behaviour accordingly. They set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Children give focused attention to what teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>Personal, social and emotional development (Building Relationships) Children work and play cooperatively and take turns with others. They form positive attachments to adults and friendships with peers whilst showing sensitivity to their own and others' needs.</p>					

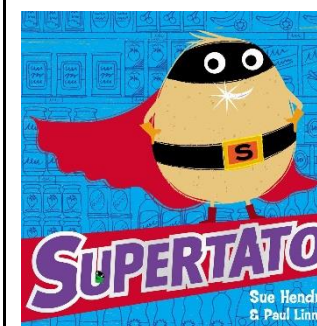
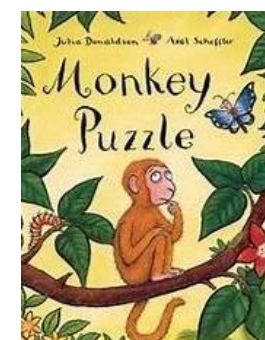
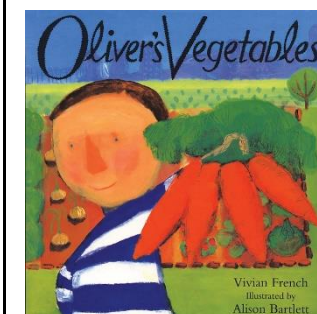
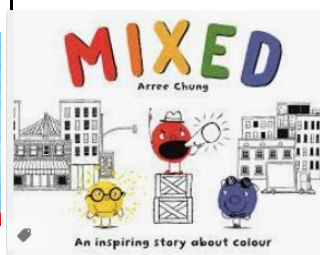
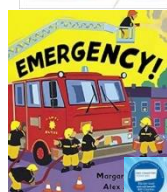
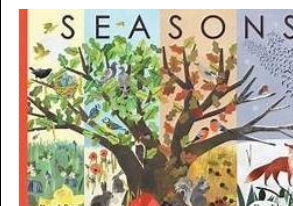
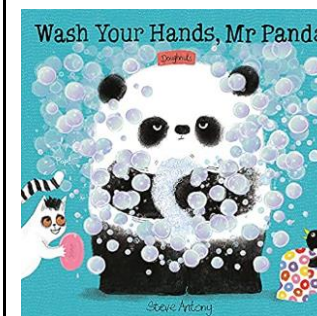
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Long Term Plan

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In progress



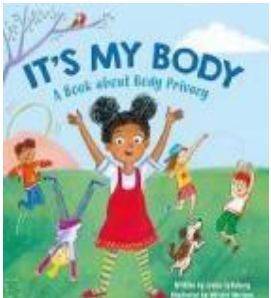

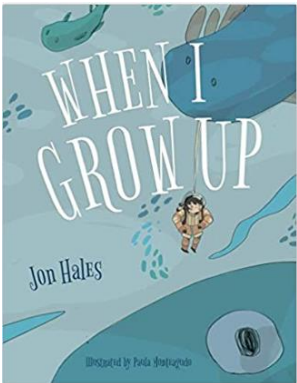


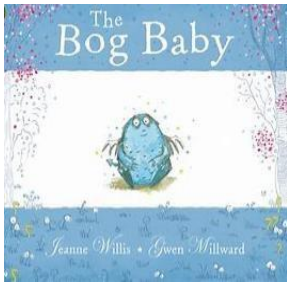
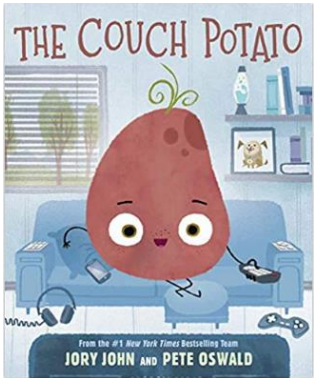

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Year 1	<p>What helps us stay healthy?</p>  <p>A yellow book cover with a white speech bubble in the center containing the text "Do not lick this book®". At the bottom, there are small colorful figures and the text "IDAN BEN RAVIN, and JULIAN PROSE".</p>	<p>Who is special to us?</p>  <p>A book cover featuring a cartoon character with a green head and glasses, surrounded by various small illustrations of people and objects. The text "MASLO IMAGINES THE WORLD" is prominent. Authors: MATT DE LA PENA, CHRISTIAN ROBINSON.</p>	<p>What is the same and different about us?</p>  <p>A book cover featuring a cartoon astronaut in a white space suit. The text "WE'RE ALL WONDERS" is written in a curved banner above the astronaut. Author: RED BARNARD.</p>  <p>A book cover featuring a giraffe jumping over a large white moon against a dark blue starry night sky. The text "GIRAFFES CAN'T DANCE" is written in a stylized font. Authors: GILES ANDREAE, GUY PARKER-REES.</p>	<p>What can we do with money?</p>  <p>A book cover featuring two children sitting at a table with lemons and a sign that says "LEMONADE IN WINTER". The text "A Book About Two Kids Counting money" is written below the title. Authors: LINDA GOODMAN, CHRISTIAN ROBINSON.</p>  <p>A book cover featuring two boys, one holding a piggy bank. The text "Rock, Brock, and the Savings Shock" is written in a bold font. Author: Sheila Bair. Picture by Barry Gott.</p>	<p>Who helps to keep us safe?</p>  <p>A book cover featuring a large elephant and a fire truck. The text "You Can't call an Elephant in an EMERGENCY" is written in a bold font. Authors: FROM THE BESTSELLING TEAM OF Patricia Cleveland-Peck AND David Jazayman.</p>	<p>How can we look after each other and the world?</p>  <p>A book cover featuring a man and a child walking together. The text "Have You Filled a Bucket Today?" is written in a bold font. Author: Carol McCloud. Illustrated by David Messing.</p>  <p>A book cover featuring a woman and a child walking towards a bus stop. The text "LAST STOP ON MARKET STREET" is written in a bold font. Author: MATT DE LA PENA. Picture by CHRISTIAN ROBINSON.</p>
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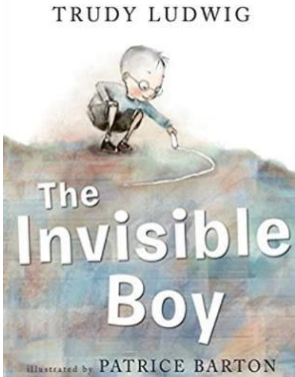

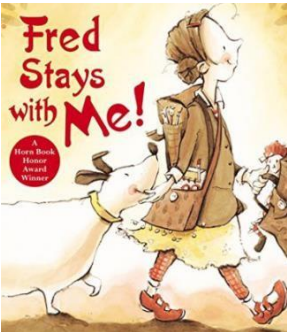
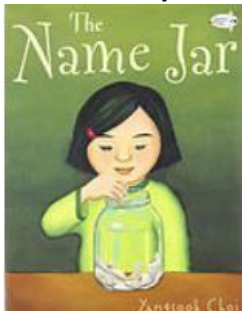
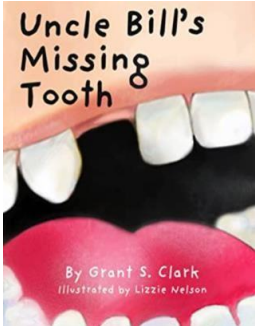
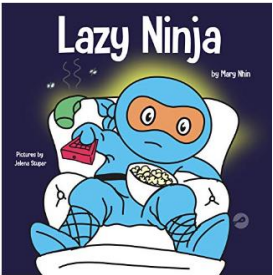
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Long Term Plan

Year 2	<p>What helps us to stay safe?</p> 	<p>What is bullying?</p> 	<p>What jobs do people do?</p>  	<p>What makes a good friend?</p>  	<p>What helps us grow and stay healthy?</p> 	<p>How do we recognise our feelings?</p> 
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Long Term Plan

Year 3	<p>How can we be a good friend?</p> 	<p>What keeps us safe?</p> 	<p>What are families like?</p> 	<p>What makes a community?</p> 	<p>Why should we eat well and look after our teeth?</p> 	<p>Why should we keep active and sleep well?</p> 
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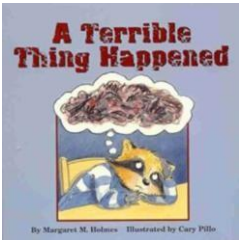
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Year 4	<p>What strengths, skills and interests do we have?</p>  	<p>How do we treat each other with respect?</p> 	<p>How can we manage our feelings?</p>  	<p>How can we keep healthy as we grow?</p> 	<p>How can our choices make a difference to others and the environment?</p>    	<p>How can we manage risk in different places?</p> 
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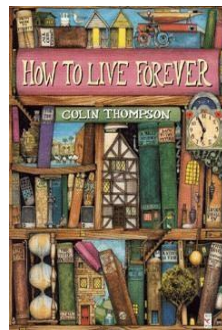
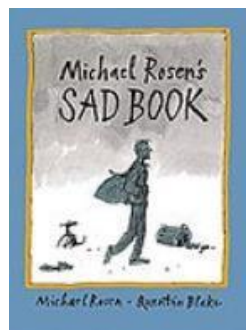
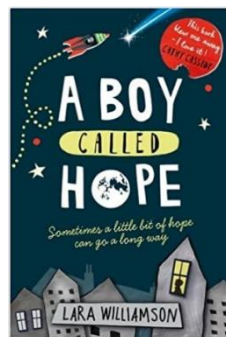
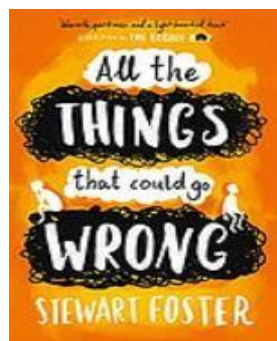
Year 5	<p>What makes up a person's identity?</p>  	<p>What decisions can people make with money?</p> 	<p>How will we grow and change?</p>   	<p>How can friends communicate safely?</p> 	<p>How can drugs common to everyday life affect health?</p> 	<p>What jobs would we like?</p>  
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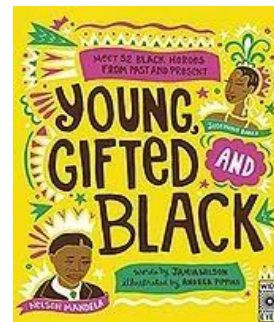
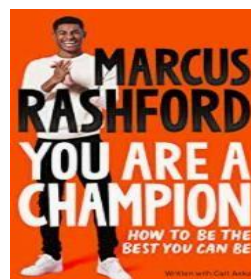
Long Term Plan

Year 6

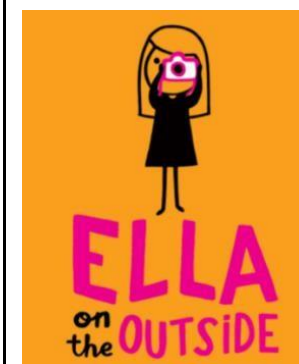
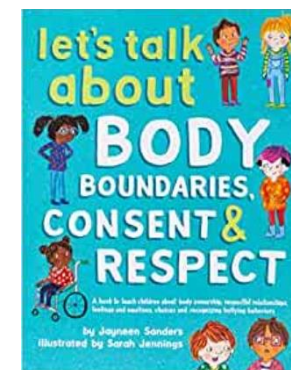
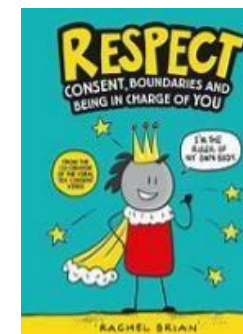
How can we keep healthy as we grow?



How can the media influence people?



What will change as we become more independent?
How do friendships change as we grow?



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Long Term Plan