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| Term | English | Maths | Science | History/  Geography | DT ½ term  Art ½ term | Music  Recorder | P.E | R.E | French | Computing | PSHE |
| Autumn 1  **What’s the matter with Capuchin?**  **(G)** | **Text: Kensuke’s Kingdom**  Non-fiction  Diaries  Non-Fiction  Journalistic writing Formal impersonal writing | Number- Place Value  Number- Addition, Subtraction, Multiplication and Division | Living things and their Habitats | **What’s the matter with Capuchin?**  Location of the equator and the tropics  Locate continents, countries and cities related to rainforests.  Define the term rainforests  Biomes around the world and their climates  Deforestation  Borean Rainforest, Amazon Rainforest, UK woodlands | Construct a monsoon proof roof | Happy  Rec GAB  Glock GAB  *\*Topic song* | Invasion games/ hockey/ tag rugby | World faiths- Judaism | Numbers to 100  Conversation recap  Occupations | Communication | Health and Well being |
| Fiction  Stories with flashbacks  Non- fiction  Persuasive texts | Fractions  Decimals | Animals including Humans | John Dyer- rainforest art  Animal sketches | Classroom jazz 2 (Glockenspiel)  Glock CDEFGAB | Gymnastics  Netball/basketball | Gospel | Giving information/ preferences with detail. Xmas stories | Web page creation | Health and Well being |
| Spring 1/2  **Anglo-Saxons and Vikings friends or enemies?**  **(H)** | **Text: Shewolf**  Fiction  Settings and characterisation  Non Fiction  Argument | Fractions, Decimals and Percentages  Ratio  Algebra | Evolution and Inheritance | **Anglo-Saxons and Vikings friends or enemies?**  Britain’s settlement by Anglo-Saxons and Scots  the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor  Battle of York  Lindisfarne | Viking Meal | A New Year Carol  *Topic song:*  [*Anglo-Saxons*](https://www.youtube.com/watch?v=XypVVhPpEFk) | Dance/Yoga  Handball | Incarnation | Where I live? Types of houses adjectives/details | Programming- variables in games | Living in the wider world |
| Non -fiction  Biography/ autobiography  Fiction | Perimeter, Area and Volume  Converting units  Shape | Light | Lino printing- mast for the Viking long boat | You’ve got a friend  Glock DC | Tennis/Volleyball Net wall striking fielding | World faiths- thematic | School subjects. Likes/dislikes | Introduction to spreadsheets | Living in the wider world |
| Summer 1/2  **What impact has Salts Mill had on our local area? (G)** | Text: **Saltaire: A picture storybook**  **Boy 87 – Transitional Unit**  Fiction  Narrative and plays  Non- fiction  Explanations | Statistics  Position and direction | Electricity | **What impact has Salts Mill had on our local area?**  Local geography and history study.  Human and physical geography of Saltaire – economic activity, land use, tourist opportunities, immigration.  Textile mills in Yorkshire and Lancashire. Changes to Saltaire during WW1/2  Sir Titus Salt | Create a computer animated slide show with hyperlinks on photographs | Music and Me  Recorder GAB | Athletics  Cricket | World faiths - thematic | Transport/countries | 3D modelling | Relationships |
| Poetry  The Power of Imagery  Fiction  A short humorous story (residential- for leavers assembly) | Investigations | Consolidation- assess for COVID gaps | David Hockney- digital art | End of year production  Composer study- Bach | OA- Rounders Softball | Kingdom of God | Holidays/reservations/bookings/things to do | Programming- sensing | Relationships |