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| Term  | English | Maths  | Science | History/Geography | DT ½ termArt ½ term | MusicRecorder  | P.E | R.E  | French  | Computing | PSHE |
| Autumn 1**What’s the matter with Capuchin?****(G)** | **Text: Kensuke’s Kingdom**Non-fiction Diaries Non-FictionJournalistic writing Formal impersonal writing  | Number- Place Value Number- Addition, Subtraction, Multiplication and Division  | Living things and their Habitats | **What’s the matter with Capuchin?**Location of the equator and the tropicsLocate continents, countries and cities related to rainforests. Define the term rainforestsBiomes around the world and their climatesDeforestationBorean Rainforest, Amazon Rainforest, UK woodlands | Construct a monsoon proof roof  | HappyRec GABGlock GAB *\*Topic song* | Invasion games/ hockey/ tag rugby | World faiths- Judaism | Numbers to 100Conversation recapOccupations | Communication | Health and Well being |
| Fiction Stories with flashbacksNon- fiction Persuasive texts  | Fractions Decimals | Animals including Humans | John Dyer- rainforest artAnimal sketches | Classroom jazz 2 (Glockenspiel)Glock CDEFGAB | GymnasticsNetball/basketball | Gospel | Giving information/ preferences with detail. Xmas stories | Web page creation | Health and Well being |
| Spring 1/2**Anglo-Saxons and Vikings friends or enemies?****(H)** | **Text: Shewolf** FictionSettings and characterisationNon Fiction Argument | Fractions, Decimals and Percentages RatioAlgebra | Evolution and Inheritance | **Anglo-Saxons and Vikings friends or enemies?**Britain’s settlement by Anglo-Saxons and Scotsthe Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the ConfessorBattle of YorkLindisfarne | Viking Meal | A New Year Carol*Topic song:*[*Anglo-Saxons*](https://www.youtube.com/watch?v=XypVVhPpEFk) |  Dance/YogaHandball | Incarnation | Where I live? Types of houses adjectives/details | Programming- variables in games | Living in the wider world |
| Non -fiction Biography/ autobiographyFiction | Perimeter, Area and Volume Converting units Shape | Light | Lino printing- mast for the Viking long boat | You’ve got a friend Glock DC | Tennis/Volleyball Net wall striking fielding | World faiths- thematic | School subjects. Likes/dislikes | Introduction to spreadsheets | Living in the wider world |
| Summer 1/2**What impact has Salts Mill had on our local area? (G)** | Text: **Saltaire: A picture storybook** **Boy 87 – Transitional Unit**Fiction Narrative and playsNon- fiction Explanations  | StatisticsPosition and direction | Electricity | **What impact has Salts Mill had on our local area?**Local geography and history study.Human and physical geography of Saltaire – economic activity, land use, tourist opportunities, immigration. Textile mills in Yorkshire and Lancashire. Changes to Saltaire during WW1/2Sir Titus Salt | Create a computer animated slide show with hyperlinks on photographs | Music and Me Recorder GAB | Athletics Cricket | World faiths - thematic | Transport/countries | 3D modelling | Relationships |
| Poetry The Power of ImageryFiction A short humorous story (residential- for leavers assembly) | Investigations | Consolidation- assess for COVID gaps | David Hockney- digital art | End of year productionComposer study- Bach  | OA- Rounders Softball  | Kingdom of God | Holidays/reservations/bookings/things to do | Programming- sensing  | Relationships |