

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,720
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,900
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,900

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	72.9%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62.7%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	72.9%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £18,900</b>		<b>Date Updated: July 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 52%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>We aim to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical activities.</p> <p>We want to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values.</p> <p>Children are given as much opportunity to take part in physical activity during the day, including more structured physical activity at lunchtime.</p> <p>To embed a 'do your best' culture into physical activity to ensure</p>		<ul style="list-style-type: none"> <li>Employ PE specialist to provide CPD for PE with class teacher and lead new initiatives to continually assess and improve PE throughout school.</li> <li>Continue to offer after school activities for exercise/engagement in physical activity.</li> <li>Lunch clubs on offer 4 days a week with Year 6 supporting at Sports Leaders.</li> <li>More equipment utilised on the playground at lunch time to encourage children to be physically active.</li> <li>PE planning scheme bought into in 2021/22 and now used by all staff to support planning and delivery of PE.</li> </ul>		£	<ul style="list-style-type: none"> <li>Pupils have further opportunities to develop skills and improve fitness.</li> <li>Pupils' confidence improved when participating in physical activity.</li> <li>More pupils engaged in physical activity at lunchtime through lunch clubs and using equipment in playground.</li> <li>Varied After School Clubs to engage a range of students, targeted at KS1, KS2 and whole school.</li> </ul>
					<p>Sustainability and suggested next steps:</p> <p>Structured physically active lunchtimes in the playground as well as the lunch clubs on offer in the gym.</p> <p>Continuation of full allocation of curricular PE within school.</p> <p>All teachers to follow PE planning and use this to support delivery of higher quality PE lessons.</p>

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pupils feel confident to try new activities and are not judged on ability.  To purchase and maintain sporting resources and ensure pupils have frequent opportunities to use it.	<ul style="list-style-type: none"> <li>To offer a varied PE curriculum to ensure all pupil interests are catered for.</li> </ul>			
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 12%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All staff will be aware of PESSPA, the training opportunities and website.  Quality resources invested in to improve teaching and raise the profile of PE in school and enhance positive participation/enjoyment in PE.  All staff to utilise resources available (PE Planning Scheme) to support teaching of PE and raise the profile.	<ul style="list-style-type: none"> <li>External PE specialist will be available to signpost relative training for all staff.</li> <li>Staff to be frequently updated on PE units of work and encouraged to incorporate physical activity into their lessons across the curriculum.</li> <li>PE planning scheme to support all staff to raise the profile of PE across the whole school – now fully implemented and used by all staff.</li> </ul>	£	<ul style="list-style-type: none"> <li>Pupil general understanding of Physical education and activity increased.</li> <li>Display boards to represent learning across the whole school during the academic year – key vocabulary included.</li> </ul>
			Sustainability and suggested next steps:  To ensure all staff are continuing to use the PE Planning scheme and stick to the current topics/units of work.  Keep display boards up to date throughout the year, add to them, and refer to them when teaching.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 18%
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Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All staff will develop in confidence in the teaching of PE with support of a PE planning scheme and a PE specialist on hand to deliver further CPD and offer advice/support.</p> <p>All staff will use the PE planning scheme to deliver their PE lessons and if unsure will speak to PE lead or PE specialist.</p> <p>A streamlined curriculum to ensure that skills taught are built upon year by year and all staff are able to develop their understanding of what high quality PE looks like and teach PE with confidence.</p>	<ul style="list-style-type: none"> <li>• PE specialist will tailor and deliver CPD to staff to ensure consistent, confidently taught PE is on offer to all children.</li> <li>• To offer a PE curriculum that that ensures all staff have the opportunity to lead PE lessons that build on their skills and knowledge.</li> <li>• PE planning is accessible for all – easy to follow and tailor to suit individual classes/groups. With differentiation support within the planning to enhance teacher understanding of how to support all pupils to participate and achieve in PE.</li> </ul>	£	<ul style="list-style-type: none"> <li>• Teachers’ strengths will be utilised so they will have confidence to deliver the curriculum to all pupils.</li> <li>• Staff have an improved understanding of PE units of work with a streamlined curriculum but need to continue this within the next academic year. All staff to continue to utilise the PE planning.</li> <li>• Teachers will have the opportunity to share ideas and resources with staff.</li> </ul>	<p>To ensure staff continue to use unit and lesson plans for all PE lessons.</p> <p>Further increase confidence of all staff to deliver high quality PE.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 13%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Additional achievements: To continue to provide a range of lunch clubs to broaden range of sports and activities that pupils can engage in.</p> <p>To provide opportunities for children to engage in extra-curricular activities during and after school, in addition to competitive sporting events.</p> <p>This is an inclusive approach which endeavors to encourage not only physical development but also well-being.</p>	<ul style="list-style-type: none"> <li>Pupils asked what clubs, both lunch and after school, that they would like to have on offer and this is used to plan for each half term.</li> <li>Develop lunch clubs to be inclusive, consistent, and regarded as fun by all pupils – offering activities that are not included in the curriculum.</li> <li>Pupils in Year 6 trained as Sports Leaders with the intention of then passing on their knowledge of different activities to Year 5 ready for the following year.</li> </ul>	£	<ul style="list-style-type: none"> <li>More pupils have engaged with clubs on offer, including those who would not normally seek out sports.</li> <li>Pupils have had the opportunity to engage in a range of physical activity that is not offered as part of the PE curriculum.</li> </ul>	<p>Continuation of a varied PE curriculum that should be reviewed in the next academic year with changes made if needed.</p> <p>Consultation of pupils of what they would like of offer to attend for lunch and after school clubs.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>To increase the schools participation in local events and competitions.</p> <p>To develop a 'hub' of local BDAT schools to organise competitions with.</p>	<ul style="list-style-type: none"> <li>• Due to lack of transport for School and PE Lead on Maternity Leave, very limited participation in competitions.</li> <li>• New SGO in place from Sept 22 so more on offer to participate with in 2023/24</li> </ul>	<p>£</p>		<p>Engage in local competitions and events.</p> <p>PE Lead to organise attendance of competitions and sporting events.</p>
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Signed off by	
Head Teacher:	Denise Baxter
Date:	July 23
Subject Leader:	Emily Parkinson
Date:	July 2023
Governor:	
Date:	