

Overview of skills and progression– SCIENCE

| | Autumn | Spring | Summer |
|--------|---|--|--|
| Year 1 | Animals including humans – body parts Day and night Seasons | Materials Working Scientifically – floating and sinking | Animals including humans – identify different types of animals Plants |
| Year 2 | Materials Scientific Enquiry | Living things and their habitats (locally, at the seaside and around the world) Living, dead and never alive Animals including humans – (seaside) animals | Animals including humans – life cycle of a human and human needs Plants |
| Year 3 | Rocks Forces and Magnets | Animals, Skeletons and Nutrition Scientific Enquiry | Light Plant life cycles |
| Year 4 | States of Matter Animals including humans – humans | Living things and their habitats Electricity | Sound Animals including humans - animals |
| Year 5 | Living things and their habitats – Y5 Scientific Enquiry related to states of matter and properties and change of materials – Y4/5 | Forces and Magnets Plant life cycles | Animals including humans Sound |
| Year 6 | Living things and their habitats Animals including Humans | Evolution and inheritance Light* | Electricity* Scientific Enquiry |