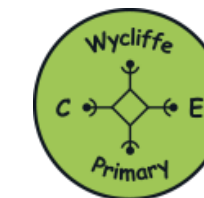


Key Issue: A2

Ensuring we consistently meet the criteria for a J1 – overdue SIAMS inspection due to COVID. Including: Visiting places of worship, spirituality and governor involvement.

Context / Position Statement:

- The school was graded at Good at its last SIAMS inspection in 2016
- The SIAMS SEF rates school as Good – new SIAMS framework J1
- The School Vision and Values are embedded
- RB, DB and CJ work closely with PB from the Diocese on the improvement of Christian Distinctiveness at Wycliffe.



PROBLEM - WHY?

Leaders

- 1. Governors do not visit school frequently enough to support in the monitoring and evaluation of the school's performance as a church school, 'ensuring it is rigorous and involves all members of the school community' (SIAMS 2016). CW Council and School Council are not as involved in the running of the school as they could be.
- 2. Teachers do not always check understanding effectively meaning that there may be some gaps in learning (Ofsted 2023).
- 3. Visits to places of worship/visitors from World Faiths other than Christianity do not always take place.

Pupils

- 4. The use of reflection areas is limited and not always effective. The outdoor reflection space is not used effectively. They are not consistently a place where children can reflect, ask questions and offer personal responses to issues.
- 5. Spirituality is not well developed in school and pupils lack clarity on what spirituality means and looks like within school
- 6. Pupil premium attendance and progress measures overall are currently lower than their less disadvantaged peers.

INTERVENTION

EVIDENCED INFORMED PROCESS DESCRIPTION – WHAT?

Active ingredient 1

- TT of Governor Visits drawn up at 19th OCT 2023 meeting. Monitoring plans of action linked to the QA calendar involving all stakeholders, including their voice.
- QA visit from a Diocese Educational advisor ensuring development points are accurate and areas for development are worked on.
- Training provided for ALL staff and stakeholders- continued CPD offered for all elements of Christian Distinctiveness in school; spirituality, vision, RE and CW.
- Children understand their roles within the CW and school council and how they support the school.

Active ingredient 2

- Understanding of end of unit outcomes and previous learning defining the journey and sequence of learning to the outcome. Plans created to support teachers with the new RE LTP and the quality teaching of RE is consistent and can be monitored/triangulated more easily. Success criteria produced from these new plans will enable teachers to check for gaps in learning at the end of each lesson. CFUs will be evident in RE books highlight that gaps are being addressed.

Active ingredient 3

- Children at Wycliffe visit at least 3 different places of worship by the end of their time with us.

Active ingredient 4

- The development of these to be Worship Tables.
- Action plan to improve Outdoor reflection opportunities.

Active ingredient 5

- Monitoring information and research results in the development of spaces where children can be supported in prayer, reflection and spiritual development.
- A shared definition of spirituality is available and has been produced by all stakeholders
- Children know what they do at school to support their spiritual development.

Active ingredient 6

- Pupil Premium: attendance and progress monitored ensuring the gap is closing and these children are achieving given targets.

IMPLEMENTATION ACTIVITIES - HOW?

Active ingredient 1

a) Establish a robust calendar of quality assurance of RE and collective worship including all stake holders (staff, pupils, governors, members of the clergy)
RB and CJ to research CPD to support all stakeholders.
b) School / Worship council is active in supporting charities and participating actively in good citizenship.
Worship council is active in promoting the school's Christian vision.
Worship council has volunteer committee planning and delivering worship.

Active ingredient 2

a) CJ and RB to continue to triangulate evidence based on new curriculum planning documents. CJ and RB to provide relevant CPD in reaction to our findings throughout the year. Crib sheet provided and regular monitoring to ensure this is done

b) LTPs will be looked at during September twilight and visits/visitors related to RE LTP will be booked. CPD booked with PB for September- CW training
CJ will research further opportunities for CPD to support staff.

Active ingredient 3

- Visits booked during twilight in September to different Places of Worship. Visits/visitors outlined on new MTPs (Curriculum planning docs) for future teachers to ensure consistency.

Active ingredient 4

Pupil voice
Spiritual/ reflection areas to be developed by CW council with pupil voice at the heart of them- CJ/RB will oversee.
RB to conduct a Forms for parents and staff on their views of spirituality in school.
RB, DB, CJ, MS, CH to work together on a spirituality definition.
RB to produce documentation which shows what we provide at school in terms of spiritual development.

Pupil Premium: RB to be familiar with and receive regular updates on attendance, progress and attainment of pupil premium children throughout the year. Monitor the attendance of pupil premium children on religious visits, trips and at extra curricular clubs- supplementing where possible. Use of rotary Christmas vouchers to support pupil premium children.

Short term

Fidelity

- Gobs will be asked to set up visits at October meeting.
- CPD in collective worship leading and evaluating along with ensuring the vision and theological roots underpin all that we do will be given to All stakeholders.
- QA calendar is created for the year – including pupil / teacher voice, books, learning walks- governors involved.
- By the end of September 2023- CJ/NH will have drawn up a timetable for school council/CW council outlining events for the year; councillors have been elected
- Autumn 1 RE plans created in July 2023 for September 2023- success criteria added to support precisely identifying gaps in learning.
- Trips to places of worship/visitors to be booked for every class for the whole by end of September 2023.
- Spirituality definition will be asked for from stakeholders
- Display in main school entrance will become an interactive reflection area with a curiosity cube and big questions. By the end of the Autumn Term, CW will have gathered pupil voice in order to create reflection spaces inside and outside school.

Medium term

Fidelity

- Monitoring shows all books have a sequence of learning and an end point that can be used to support assessment. Monitoring shows that the standard of RE is a high quality and in line with work in our English books.
- Governor visits support QA calendar
- Governors understand the role of the curriculum, school policies and procedures in shaping values and communicating the school's Christian vision. – governor updates done by CJ and RB
- Pupils have visited places of worship of different faiths and can articulate comparisons between them.

Long term

Fidelity

- Pupils' attitudes and behaviours are impacted positively – they are able to talk confidently about inequality, inclusion and spirituality.
- Pupil Premium children have improved attendance, progress and attainment. Attendance at clubs and on trips has been recorded with an

FINAL OUTCOMES

Short term

- School / worship council resumed in September 2023. By Christmas SC will have organised one event and SC/CW council will be known by most children in school
- Governors will have visited once before Christmas and received an update on new SIAMS framework
- CJ to monitor RE use of and quality of new curriculum plans by end of Autumn 1 and will have shared with SLT. Books will triangulate with Curriculum plans and Understanding Christianity/Diocesan syllabus. Gaps in learning will be visibly addressed through green pen and CFU in RE books.
- Visits booked and planned – now a must.
- Worship tables in place in **all** classes – chn taught what they are for and they are used in class worship. Pupil voice will evidence this backing up what CJ and RB can see.
- We will have a draft spirituality definition
- RB: will commence her understanding of PP V Cof E school.

Medium term

- Gobs will be able to articulate Christian distinctiveness @ Wycliffe
- Monitoring shows a positive impact of RE teaching and collective worship including ensuring staff are checking understanding.
- Visits to places of worship and visitors have taken place in each year group- pupil voice measures the impact.
- One communal indoor reflection space and one communal outdoor reflection space created- children will say that they have a quiet place to reflect. Big questions and personal reflections will be visible in these areas.
- Spirituality def confirmed and shared.
- As part of reporting RB will add to CH documents on attendance and committee members/PV who are PP.

Long term - 12 months

- Gobs will know the impact of their grasp of being a gov at a CofE school.
- CPD has had a significant impact on the quality of RE- a variety of activities can be seen in books, gaps in learning are addressed. RE quizzes provide assessment data and data for children matches their achievements in other core subjects.
- Visits embedded annually from now on. Impact measured in RE moderations.
- Pupils talk about the impact of the school's vision on the development of their beliefs and attitudes.
- Pupils are able to articulate inclusion and spirituality and can give examples of their learning to support understanding
- All stakeholders can articulate our spirituality definition and what we do to enable everyone to flourish spiritually at Wycliffe.
- Figures show the improvement in attendance, progress and attainment along with that of clubs and trips. Pupil premium children are represented within school councils and prefect systems.