





**Wycliffe CE Primary School** 

Saltaire Road, Shipley Bradford, **BD18 3HZ** 

Tel: 01274 584779

Email: office@wycliffe.bdat-academies.org

Website: www.wycliffeprimary.org

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"Life in all its fullness" (John 10:10)

Dear Parents and Carers,

## Spelling Homework: Y1 -6.

This half term, we have introduced the use of an on-line platform, Spelling Frame, to support pupils' weekly homework. Spelling Frame is a simple, yet effective resource which allows pupils to practise, test and play games linked to their weekly spellings. Although the programme will be a focus for Spelling homework, we will also be using the platform in school to further enhance and apply their weekly spellings.

All words are read aloud (make sure the sound is turned up) and provided within a sentence for context. Additionally, your child's class teacher can see the results whenever they take a test and can track their progress. When a child misspells a word in a test, it is added to their own 'Tricky Word' list. They can then practise with those words they find tricky until they get them right.

Below is a user guide on how to use the online platform. Your child's log in details will be stuck into their reading record/ home-school diary. Please note we will continue to provide your child with a paper copy of their weekly spellings.

## User Guide:

- 1. Visit the Spelling Frame website at <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>
- 2. In your child's home-school diary/reading record you will find their log in details.
- 3. On your child's home page, you will find the current Active Tests. Press 'Go to test'. This will allow them to practise their weekly spellings and when they are ready, take the test. Please note that all children will be tested on their words in class on a weekly basis. The test function should be used at home for additional practise.
- 4. You will also find on their homepage other games and activities that they can play to support their spelling ability.



If you have any questions about how to access or use Spelling Frame, please contact your child's class teacher.

Thank you for your support,

**Miss Furniss** 





Results



Writing lead





Headteacher: Mrs D Baxter ALL DIFFERENT ALL EQUAL



