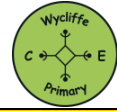


Class Newsletter

Autumn 2



All Different – All Equal



Year 2 Chestnut and Elm



Our big question this term is:

Did Guy Fawkes start the Great Fire of London?



English

We will continue to source information from our non-fiction text about the Great Fire of London. The first piece of writing that we work on will be a poem. Using the tune 'London's Burning', we will write our own poetic pieces to describe the events of the Great Fire of London. After that, we will write a non-chronological report filled with facts about the Great Fire of London.



Maths

Finishing our unit on addition and subtraction will be our priority for the first part of the half term. This will involve adding two digit numbers, using drawing and column methods. We will solve various problems involving addition and subtraction as well as continuing to explore number bonds and fact families. After that, we will learn about money; the different coins, calculating totals, making amounts in different ways and finding change. Finally, we will explore statistics creating and interpreting tally charts, pictograms and bar charts.



HISTORY/GEOGRAPHY

Our learning continues to be centered around our big question 'Did Guy Fawkes start the Great Fire of London?' Now we know our geography of London and the details of the events that caused the Great Fire, we are going to focus on how we know all about the fire and the reliability of the sources we have. This will include learning about Samuel Pepys and his diary. We will immerse ourselves in what London was really like in 1666. Most importantly, now we know Guy Fawkes did not start the fire, we will learn about who he really is and what his place in history is.



Science

We will become scientists this half term as we explore a unit around 'Working Scientifically'. Within this topic, we will be learning how to conduct our own experiments through observations, asking questions, gathering research, recording findings and drawing conclusions.



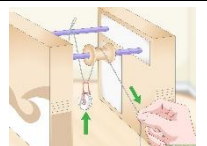
PE

Please come dressed in your PE kit with hair tied back on a Monday and Wednesday. This half term you will be taking part in gymnastics, netball and basketball.



DT

In Design Technology, we will be using our knowledge of materials to design a Great Fire of London model including a pulley.



RE

Our big question in RE is 'Why does Christmas matter to Christians?' To help us to answer this, we will be exploring the meaning of advent and looking in detail at the nativity.



PSHE

'What is bullying?' is our big question. This will involve exploring the term bullying, why it is unacceptable, how to recognise and report it and understanding how our words and actions affect others.

Music

As well as preparing for our Christmas nativity, we will be exploring sounds through the use of untuned instruments while continuing to sing to our September 1666 topic song.



Computing

In our new digital photography unit, we will be using tablets and iPads to take photos of different things. Within this, we will learn how photos can be taken in either portrait or landscape and how to choose which is best. Once we have mastered this, we will begin to think about the effects that light has on our photos.

French

We will learn how to say Merry Christmas in French.



Reading

Please keep reading anything and everything you can alongside your school reading book. Record any reading that you do in the homework diary. In school, we will read with your child at least once a week. We would love it if you could read on a daily basis remembering to write which page you read up to and complete the Accelerated Reader quizzes where possible. **Reading book and reading record must be brought to school daily.**

Homework

Weekly spelling and learn by heart tests will take place on a Friday. Please remember your homework folder on this day. **For your homework project this half term, please choose another hexagon in your homework book with the theme 'Great Fire of London'. This will be due in on Monday 11th December.** Challenge yourself to do a written piece if you did something involving arts and crafts last time.

See weekly school newsletter for important diary dates