



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>The PE lead and Kanga put in place a diverse timetable to allow the children to attend and experience a wide range of Lunch and After School clubs. The attendance of each club was very positive, increasing in number term by term.</p> <p>Children attended a wide range of competition and events (not all competitive) at a variety of facilities. These opportunities have allowed children to experience different sports, activities and environments.</p> <p>Kanga continued to deliver a P.E curriculum including</p>	<p>Children across KS1 and KS2 had the opportunity to access a wide range of clubs. This allowed the children to experience new activities and sports as well as continuing to develop their skills they learnt in PE. This also allowed new relationships to develop within the different year groups, especially in After School Clubs.</p> <p>The wide range of competitions gave our children the opportunity to experience sports and environments they hadn't done before. This allowed the children to sample different sports and lead to children attending external clubs.</p> <p>This was a success, the children are learning a wide</p>	<p>Feedback from parents and pupils said that our children have access to a wide range of clubs and they enjoy attending these clubs. PE lead and Kanga work hard to encourage children who have not previously attended to attend. Kanga also ask for feedback from pupils as to what activities they would like to have at after school club.</p> <p>The number of children who attend competitions has increased; those children selected to attend are carefully considered so that a different selection of children attend competitions. The PE team carefully consider which children would benefit the most from attending.</p> <p>The P.E curriculum and offer is outstanding. Our</p>
<p>weather appropriate activities across the terms. Kanga used their own assessment criteria and fed this back to teachers and Headteacher. Teachers also assessed their children within their lessons when they had P.E</p>	<p>range of skills and knowledge. The curriculum doesn't just focus on the doing but also the how. The children have developed key fundamental movement skills as well as a set of transferable skills they can use across a range of sports.</p>	<p>independent external reviews have found the children make considerable progress, enjoy the activities and are very well prepared for their next stage in education</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £19,350
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<p>PE sports specialists (Kanga) to organise a range of sports clubs for children to attend ensuring that there is one club every day for children to attend.</p> <p>Invest in more PE and playground equipment for KS1 and KS2 lunchtimes and break times for children to use creating more areas for children to be active.</p> <p>Continue to try and create opportunities for KS1 to take part in clubs and competitions as well as increased activities at break time and lunch time.</p>	<p>The clubs will provide the children with extra opportunities to take part in Physical activity. The clubs will also link to the schools PE Curriculum. Pupil Premium children monitored to ensure they can access the extra opportunities.</p> <p>Active break and lunchtimes provide children with the opportunity to be active during these times. The activities are carefully planned and tailored towards the children.</p> <p>Creating these opportunities for KS1 allows children in KS1 extra time to develop their fundamental movement skills and develop their skills they have learnt in PE</p> <p>Creating different opportunities at lunch time to experience different</p>	<p>Key Indicator 2 The engagement of all pupils in regular physical activity</p> <p>Key Indicator 2 The engagement of all pupils in regular physical activity Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 Increased participation in competitive sport</p>	<p>Clubs evaluated by Kanga who continue to offer a wide range of sport and activities for the children to experience. From the data, encourage the children who have attended clubs less frequently to attend more frequently.</p> <p>Continue to monitor the usage of equipment. The equipment will be replenished to ensure the children remain motivated to use at break and lunchtimes to be active.</p> <p>Kanga will evaluate and monitor that children have new and opportunities available to them and will discuss with teachers which children should be targeted to attend on a more regular basis.</p>	
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<p>Continue to run a range of different indoor lunch time sports for KS2 classes.</p> <p>Develop opportunities for SEND children to increase their activity levels within the school day. This includes a dedicated Lunch Club for SEND children only, weekly. Continue to invest in specialist equipment for the SEND children to access in PE and throughout the day</p>	<p>sports and different relationships with class members. Increasing daily exercise</p> <p>PE team to continue to meet with SENCO to ensure staff have a clear understanding of the children's needs and requirements. PE is carefully planned using the STEP principle and Inclusion tool to ensure children on the SEND register can access high quality PE</p>	<p>Key Indicator 2 The engagement of all pupils in regular physical activity. Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils. Key Indicator 2 The engagement of all pupils in regular physical activity. Key Indicator 3 The profile of PE and sport is raised across the school for the whole school improvement</p>	<p>Kanga to overview the activities and ensure they are changed every half term. Add competitions to engage children.</p> <p>Kanga and SENCO will evaluate and monitor together provision available for SEND children and ensure any improvement identified are implemented PE team to explore SEND children's views of PE lessons and Sports provision during PE monitoring sessions</p>	
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Participate in the range of events provided by our school games organiser and the BDAT trust.	Children across KS1 and KS2 continue to have increased opportunities to represent the school in competitions. The school continue to monitor competitions to ensure as many children as possible get the opportunity to attend a competition	Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 Increased participation in competitive sport	Review the competition opportunities available for the next school year and identify competitions and events that we feel will benefit the children	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68.9%	<i>A larger number of Children have completed their 5/10m and are continuously working towards the 25m goal.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44.4%	<i>The children are continuously adapting and learning the techniques needed to complete the range of strokes.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	31%	<i>This is an area that we are looking to improve the children. We are working towards getting the number a lot higher.</i>



If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	