# Year 2 Newsletter

**Spring 1 2024** 

# All Different - All Equal



# Year 2 Chestnut and Elm

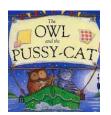


### Why do we love to be beside the seaside?



# English

In English, our class text will be 'The Owl and the Pussycat'. Using this, we will turn the poem into a funny story. Then, we will write a set of instructions to help the Owl and Pussycat make a wedding cake. We will continue to read books for pleasure whenever we can!



Once we have completed our unit on money, we will start to learn about multiplication and division. Within this, we will learn methods to mulitply and divide and we will learn about the inverse.



Learning the 2, 5 and 10 x tables will really support progress within this unit. Towards the end of the half term, we will begin fractions. This will include finding a half, quarter and third of numbers as well as two thirds and three quarters.

# HISTORY/GEOGRAPHY

Our big question 'Why do we love to be beside the seaside?' will form the basis for our learning. While it will be geography based, we will explore the history of seaside towns and some popular seaside traditions. Our geography will include locating the seas



that surround the UK and some popular seaside towns. Then we will look at the seven continents and five oceans.

#### Science

Our unit is 'Living things and their habitats'. This will link well with our overriding big question as we will be looking at various habitats and microhabitats; looking in depth at what lives and grows in the sea



and in areas surrounding the seaside. While exploring the habitats of living things, we will also look at how they are suited to their habitats in terms of what there is for them to eat. This will lead to learning about simple food chains.

PE will continue to be taught on a Monday and Wednesday. The topics include dance, yoga and handball. Please make sure hair is tied up and jewellery is removed/covered on these days.

# Art



In Art we will be working with clay to create a seaside themed ornament. We will learn to use different techniques when working with the clay to help us create our final piece of art.



#### **PSHE**

'What jobs do people do?' is our big question which will lead to us learning all about the different job roles in our



community, why people have jobs and what skills and qualities people need to do different jobs.

#### RE

Our big question is 'What makes some places sacred for believers?' Within this, we will focus on places of worship for Muslims and Christians.

# Music

We will be revisiting and building on our knowledge of pitch, tempo and different instrument sounds while learning the popular song 'Oh I do like to be beside the seaside'.



### Computing

In Computing, we will be learning about 'Robot Algorithms'.



#### French

In French, we will learn the colours to answer the lunch register.

#### Reading

Please keep reading anything and everything you can alongside your school reading book. Record any reading that you do in the homework diary. In school, we will read with your child at least once a week. We would love it if you could read on a daily basis Reading books and reading records must be brought to school daily. Please use Accelerated Reader to complete guizzes after finishing reading each book.

#### Homework

Weekly spellings and Learn by Hearts will continue on a Friday-please bring your folder to school on this day. Spelling Frame is an excellent tool for practicing spellings at home. Times Table Rockstars should also be used regularly.

Please use the hexagons in your homework folder as inspiration to create a seaside related project. If you have your own ideas, that is great but it must be seaside themed! These are due in on Friday 2<sup>nd</sup> February.