Year 4 Newsletter 2024
Ash Class: Spring 2

All Different – All Equal

RESPECT

Year 4

Class Teacher: Miss Furniss

Teaching support: Mrs Reddy

Our big question this half term is:
Which is the deadliest mountain, Ben Nevis or Mount Everest?

English

Our class text is called *'Expedition diaries: Himalayan Mountains'*. This is an enticing non-fiction book written by an explorer with first-hand experience. We will be writing a diary entry based on an event from the book and we will also be writing stories in imaginary worlds.

Maths

In Maths, we will begin our fractions unit by revisiting mixed numbers, converting improper fractions to mixed numbers and subtracting from a whole number and a mixed number. Then we will move onto working with decimals, making links between decimals and fractions.

Geography

Our big question still is **'Which is the deadliest mountain, Ben Nevis or Mount Everest?'**

This half term, we will locate some European countries and their mountains. We will learn about mountain environments with a focus on the environments of Mount Blanc, Ben Nevis and Mount Everest.

Science

This half term we will be learning about living things and their habitats. We will learn how to identify a range of living plants and animals, and how to classify organisms, including the use of classification keys. Our learning will also include considering why organisms live in different habitats and the impact, both positive and negative, that humans can have on environments.

PE

This half term, PE sessions will involve tennis learning how to change the direction of the ball, understanding what shots can be taken in play and play a tennis serve.

Music

Our learning will focus on Beethoven, as we carry out a composer study.

DT

In DT, we will use our knowledge of electrical circuits to design and build a circuit to make a light up headtorch for a mountaineer.

French

This half term, we will continue with plants and animals that live in five very different habitats in French. Then we will move onto our unit 'Au salon de the' which will involve gaining the knowledge and skills necessary to perform a short role-play in a French tearoom.

RE

Our big question is *'What kind of world did Jesus want?* In this unit, we will give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching and make links between the bible stories studied and the importance of love and life in the world today.

PSHE

In PSHE, our primary focus will be on our big question which is 'What strengths, skills and interests do we have?' Firstly, we will explore personal qualities and recognise individuality. We will move onto understanding the meaning of self-worth, setting personal goals and how to manage when there are setbacks, including learning from mistakes and reframing unhelpful thinking.

Computing

This half-term our new unit is data logging. We will learn what data can be collected and how it is collected, build on how data can be collected over time and explore how data loggers work.

Reading

In school, we will listen to your child read at least once a week. We would be grateful if your child could read to an adult at home as often as possible. Please ensure that your reading book and reading record are in school **every day**. **Record any reading in your reading record.**

Homework

The half-termly project is to continue being creative using our Mountains topic (**due on Friday 15th March**). Please do something different to what you have done this half term. Our **spellings** and **learn by hearts** will go out on a **Friday**. Please learn these at home and bring your homework folder on this day. Spelling Frame is a helpful website to support with learning spellings at home.

Important notes!

Please access Accelerated Reader from home as much as possible. This is a great resource for regular reading and quizzes!

Timetable Rockstars is extremely useful in preparing for the Year 4 Multiplication Check which is coming up soon. (Login details in your reading record).

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