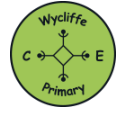
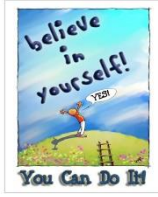


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All Different – All Equal



Year 6 Yew & Rowan



Our topic this half term is: **THE ANGLO-SAXONS & THE VIKINGS - FRIENDS OR ENEMIES?**



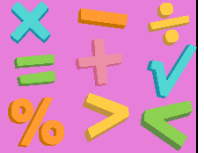
English

Our writing will continue to be based around our exciting class novel, 'Shewolf' by Dan Smith. We are enjoying learning about Ylva and the troubles she faces as she avenges the three-fingered man. As we revise the grammatical techniques learnt in KS2, we will apply this to various styles of writing including character descriptions, informal and formal writing and story writing.



Maths

In Maths, we are continuing to revise and recap different areas of Maths. We will be focusing on learning strategies and methods to help us with arithmetic, as well as percentages, ratio, algebra and properties of shape. Ongoing practice at home with times tables and arithmetic is crucial for the final build up to SATs.



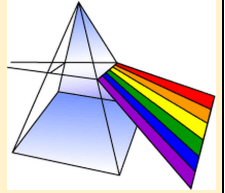
HISTORY/GEOGRAPHY



Our learning will explore the history of the Vikings and Anglo-Saxons. Whilst finding out about where these historic civilisations originated and looking at similarities and differences, we will aim to finally answer our big question: Friends or Enemies?

Science

Our new unit will be 'Light'. We will recognise that light appears to travel in straight lines and use this to explain that objects are seen because they give out or reflect light into the eye. We have already started to understand light sources and we will be showing our understanding of light through diagrams and written work. We will also explain why shadows have the same shape as the objects that cast them.



PE

PE will be on a Tuesday and Thursday. This half term we will be learning the rules and requirements for tennis and volleyball.

Please remember to come in your correct kit on these days, with no jewellery (or taped up) and long hair must be tied back.



Art

This half term, our aim is to draw a design and transfer this to a lino print, to create a textile mast for a Viking long boat. We will look at Viking patterns and markings and the features of a longboat. We will then work on our carving skills to create a design in lino, before using this as a stamp to transfer to fabric for a longboat sail.



RE

We will continue with our big question 'Was Jesus the Messiah?' Although Christmas has passed, we will be discussing how the real message of Christmas is portrayed and whether it is really known and understood. This will then lead into discussions including some key theological terms related to why the People of God needed a messiah.



PSHE

This term we will continue to explore our key question 'How can the media influence people?' This will involve exploring what the media is and how we should be mindful of our actions whilst using it. We will also consider how the media can influence some people's decision-making along with making sure that we are always safe whilst using the internet.



Music

This half term we following the scheme, 'You've got a friend'. Alongside this, we will be singing in preparation for our Easter service.

Computing

The focus on computing skills this half term will be creating spreadsheets. We will learn the importance of formatting data to support calculations.



French

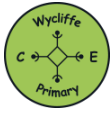
We will continue our learning around 'Le Week-end', before beginning to think about different habitats in French.

Homework

Our half term homework project will still be based around the Anglo-Saxons and Vikings. Please use the hexagons in your homework folder as inspiration to create a **different** project due in **Wednesday 13th March**. Feel free to use your own ideas if you wish! We will continue with weekly spellings and learn by hearts. These tests will be every Wednesday- please learn them at home and ensure that your homework folder is in school each Wednesday.

Reading, Spelling and Learn by Hearts

Reading books and reading records must be in school daily. Please remember to record your home reading, which should be at least once a week. Asking your child to read aloud to you is extremely supportive in preparation for their SATs. Try to access Accelerated Reader as often as possible! Timetable Rockstars is a brilliant way to get quicker and more fluent with your times tables. Please continue to use this at home too- the benefits are so visible in classroom outcomes from those who use it regularly. Spelling Frame is a great tool for learning spelling rules which will appear in the SATs test. All logins are in your child's reading record.



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