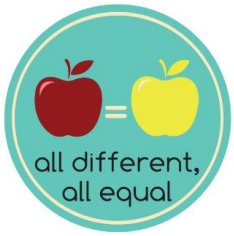
Class Newsletter

Spring 2

All Different – All Equal



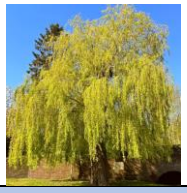
Cherry

Miss Mason:

Willow

Miss Williams: Mon-Wed

Mrs Woodthorpe Thurs-Fri



Our 'BIG' Question...

Who lived here first?

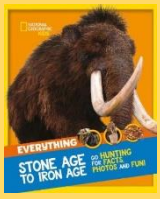
English

Our core text this half term will be 'The Time Travelling Caveman' by Terry Pratchett. We will immerse ourselves in this hilarious fantasy adventure, get to know the main character's personality/characteristics and understand their fears. Then we will create our own mythical beasts that our own time travelling cave people will meet on an adventure of their lifetime! Some of our stories may have a moral like traditional fables. To finish the half term, we will focus on different styles of poetry - structure, shape, calligrams, rhyming couplets

MATHS

In Maths this half term, we will continue to learn about units of measurement such as mm, cm and m. We will compare lengths of objects, add and subtract lengths and use our knowledge to measure and calculate perimeter. We will also learn about fractions: unit and non-unit fractions; understanding the numerators and denominators; ordering fractions on a number line and looking at equivalent fractions using bar models.

HISTORY/GEOGRAPHY



In History this term, we will be working hard to find an answer to our big question, "Who lived here first?". In order to answer this, we will be exploring changes in Britain from the Stone Age to the Iron Age. We will be looking at everything from late Neolithic hunter-gatherers and early farmers to technology and travel in these eras. Our journey will finally end in the Iron Age learning about hill forts, tribal kingdoms, farming, art and culture.

Science –

In Science this half term our topic is 'Innovative Science'. We will be learning about scientific enquiry and using scientific methods such as: carrying out a fair test, creating diagrams, making observations, reporting findings and taking accurate measurements. We will also be asking and answering questions and designing our own investigations.

PE

[Willow: Monday / Tuesday] [Cherry: Friday] Please come in PE kit on those days with hair tied up and jewellery off or covered. Our focus will be volley ball and tennis.

DT

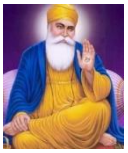
We will be designing and making our own pop-up book. We will be looking at a range of existing pop-up books to help us plan, make and evaluate our own.

PSHE - Relationships

Our big question in PSHE is, 'What makes a community?' We will discuss what it feels like to belong to groups and communities, e.g. friendship, faith, clubs, classes/year groups. We will also learn what is meant by a diverse community and how to be respectful towards people who may live differently to ourselves.

RE

Our big question in RE is, 'What is it like to be Sikh in Britain today?'



Our Faith presentation will be on Tuesday 19th March (9:00-9:30am). Parents and carers are welcome.

Music

This half term we will be immersing ourselves in 'Dragon Song' by Joanna Mangona and Pete Readman. It is a song about kindness, respect, friendship, acceptance and happiness.

Computing

In Computing, we will learn how branching databases work and have a go at making our own.

French

In French, we will continue to use the fun and engaging Language Angels resource to learn about musical instruments.

Reading

Please keep reading anything and everything you can alongside your school reading book. Record any reading that you do in the homework diary. In school, we will read with your child at least once a week. We would love it if you could read on a daily basis and do the online quizzes on Accelerated Reader. Reading book and reading record must be brought to school daily in a **small** bag.

Accelerated™ Reader

Homework

Weekly spellings and learn by hearts will continue on a Friday. Please also use TTRS and Spelling Frame whenever possible. Log ins can be found in the front of your child's reading diary.

For your homework project this half term, please choose a hexagon and use the theme 'Stone Age, Bronze Age or Iron Age'. **This will be due in on Friday 15th March 2024.** Feel free to use any of your own creative ideas for your homework project should you wish to!

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