
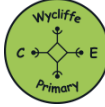

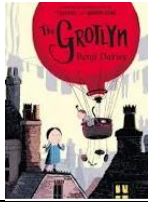


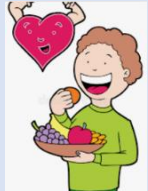




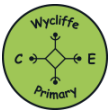


Year 2 Newsletter

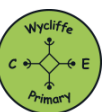
Summer 1

<p>All Different – All Equal</p> 	<p>Year 2</p> <p>Chestnut and Elm</p> 	<p>Who was Queen Elizabeth II's great, great grandmother and what was it like during her reign?</p> 
<p>English</p> <p>In English, we will be using a picture book called 'The Grotlyn' to base our work around. Not only will this help embed our History learning, we will also use it as a basis for our character description. Following this, we will write a story with a familiar setting as a prequel to 'The Grotlyn'. We are going to be doing a lot of work on spelling within these pieces of writing so keep practicing and recapping word lists at home!</p> 	<p>Maths</p> <p>First of all, we will be learning how to tell the time on an analogue clock to the nearest 15 minutes, then some of us will be challenged with time to the nearest 5 minutes. Along with this, we will be learning about length of time within hours, days and months and solving problems with this information. Measures will be taught towards the end of the half term, including reading scales for weight, length and temperature. Constant recap and recall of the four operations and the 2, 5 and 10 times tables will take place throughout the half term- please carry this on at home too.</p> 	
<p>HISTORY/GEOGRAPHY</p> <p>Our new big question 'Who was Queen Elizabeth II's great, great grandmother and what was it like when she reigned?' forms the basis of our History and Geography lessons. We will explore life in the Victorian era by looking at sources and artefacts. This will help us to find out more about the inventions that came from the Victorians and the way of life during this time.</p> 	<p>Science</p> <p>OUR UNIT REMAINS AS 'ANIMALS INCLUDING HUMANS'. LAST HALF TERM WE LOOKED AT LIFE CYCLES, THIS HALF TERM, WE WILL FOCUS ON THE BASIC SURVIVAL NEEDS OF HUMANS AND ANIMALS. THIS WILL INVOLVE LEARNING ABOUT NUTRITIOUS FOOD AND THE IMPORTANCE OF EXERCISE AND GOOD PERSONAL HYGIENE.</p> 	
<p>PE</p> <p>PE will continue to be taught on a Monday and a Friday. The topics are cricket and athletics. This will include helping us to prepare for Sports Day!</p> 	<p>Art</p> <p>We will be exploring the work of Andy Warhol and the 'pop art' culture. For our final piece of work we will be creating a colourful portrait of Queen Victoria, using our newly learnt techniques.</p>	
<p>PSHE</p> <p>'What can help us grow and stay healthy?' is our new big question. This compliments our Science learning, as we will learn about the benefits of exercise, importance of sleep and the effects of unhealthy eating. As summer approaches, we will also learn how to keep safe in the sun.</p> 	<p>RE</p> <p>Our big question continues to be 'Who do Christians say made the world?' We will look into the Creation story, focusing on a specific day each lesson.</p> 	
<p>Music</p> <p>Our Charanga unit is called 'The Friendship Song'. Throughout, we will be singing and using instruments. Alongside this, we will learn a singalong song about the Victorians to support our History learning.</p>	<p>Computing</p> <p>In Computing, we are starting the exciting unit 'Making Music'. Within this, we will use different methods of IT to make sounds.</p>	<p>French</p> <p>In French, we will learn some basic greetings.</p> 
<p>Reading</p> <p>Please keep reading anything and everything you can alongside your school reading book. Record any reading that you do in the homework diary. In school, we will read with your child at least once a week. We would love it if you could read on a daily basis. Continue to use Accelerated Reader for reading and book quizzes Please continue to practice verbal and written comprehension questions.</p>	<p>Homework</p> <p>Continue to use Times Table Rockstars 2, 3, 5 and 10 x tables please. Weekly spelling tests will continue on a Friday – use spelling frame to help practice these. Reading book and reading record must be brought to school daily. Please use the hexagons in your homework book (or any of your own creative ideas) to create a project about the Victorian Era. These will be due in on 24th May.</p>	



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