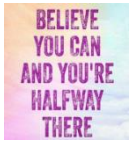






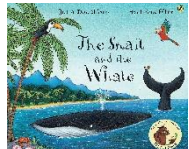
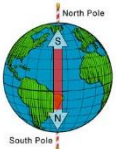






<p>All Different – All Equal</p> 	<p>Reception Oak & Maple</p>   <p>Mrs Sawyer, Miss Jukes, Mrs Khan</p>	<p>Our topic this half term is:</p> <p>Creatures around the world</p> 
<p>Personal, Social and Emotional Development Before building/making models and attempting challenges, we will plan and design first. We will focus our praise and feedback on how children have persevered when challenged, rather than the end result. The children will be learning about safety in different places, e.g. walking to the Church or on our role play aeroplane. (Reception have also been struggling to put puddlesuits on and fasten shoes independently so we will also be practising this.)</p> 	<p>Communication and Language</p> <p>This half term we will be introducing a vocabulary tree. Whenever we learn a new word, we will add this to our tree and recap whenever possible. We will then practise using these words accurately, including using past, present and future tenses. It is important that the children can differentiate between fiction- and non-fiction. To understand more about animals around the world, we will be using non-fiction books.</p> 	
<p>Physical Development</p> <p>Whilst researching creatures from around the world, we will observe how these animals move. We will then try to move our own bodies in the same way outdoors. We have noticed that many of the children are struggling with controlling scissors. We have planned lots of opportunities to practise these skills, e.g. when making palm leaves for Easter. We will also be encouraging the children to take care over their drawings, ensuring they demonstrate accuracy.</p> 	<p>English</p> <p>During this half term, we will be going on a journey from the UK to the Amazon Rainforest, through the ocean, to the Canadian mountains and finding out about the creatures that live there. 'The Snail and the Whale' and 'Superworm' by Julia Donaldson are our key fiction texts this half term, alongside non-fiction texts about creatures around the world. Acting as the snail, we will be writing our own messages to the whale, thinking about where in the world we would like to travel and which creatures we'd like to see.</p> 	
<p>The World</p> <p>We will be learning about where different animals come from in the world, with a focus on looking at key places on a world map, e.g. Amazon Rainforest, Canadian Rockies and the Atlantic Ocean. Our role play area is a wildlife rescue centre, where the children are currently rescuing wild animals, learning about and caring for them before planning a route and buying plane/boat tickets to return them to their natural habitats.</p> 	<p>RE</p> <p>During RE lessons, we will be reflecting on our 'All Equal, All Different' vision. In addition, we will explore why God is important to Christians.</p> 	<p>Maths</p> <p>Our focus numbers this half term are 5, 6 and 7. We will look at the composition of these numbers, learning about their number bonds as well as subtraction facts. We will also be exploring halving and doubling in different ways and continuing to practise our subitising skills.</p>  <p>$3 + 3 = 6$</p>
<p>Reading & Homework</p> <p>Please continue to add wow moments from home onto Tapestry. We share this on our big screen with the children and they are just so proud when they get to share their home learning experiences with their friends. Homework activities (on separate homework sheets) can be completed once a week and also uploaded to Tapestry. These are simply opportunities for you to talk to your child about their learning at school, support your children's knowledge of our current topic at home and support skills we are focusing on this half term. Please encourage your child to read their reading book daily (following planning sessions that are detailed inside the front cover of reading books if possible) and record in your child's reading record each time you read. These help them to decode, develop fluency, understand, discuss and love reading!</p>		<p>Expressive Arts & Design</p> <p>To develop our role-play skills, we will become wildlife rescuers! We will also be designing and making habitats, such as rainforests and bug hotels, using junk modelling and natural materials. Using Charanga, we will be practising listening to the tempo of different songs and repeating rhythms.</p> 
<p>Phonics</p> <p>This half term we will be reviewing:</p> <p>Week 1: ai ee igh oa oo ar or ur oo ow oi ear Week 2: er air, words with double letters longer words Week 3: – words with two or more digraphs Week 4: – longer words words ending in –ing compound words Week 5: – longer words words with s in the middle /z/ s words ending –s words with –es at end /z/</p>	<p>Key information</p> <p>PE Day – Friday World Book Day – 07.03.24 (Dress as a word from the dictionary) Comic Relief – 15.03.24 Parents' evening – 21.03.24 No jewellery should be worn in school. If your child has their ears pierced, please make sure they are removed or taped up on PE days. Please bring a clear named water bottle to school every day. Please make sure reading books and reading records are brought to school daily.</p>	