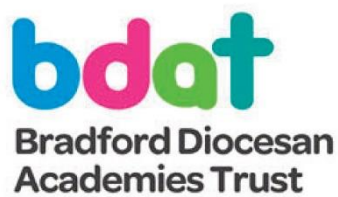


Wycliffe Church of England Primary School

Equality Objectives



Ratified by the governing body: Oct 2023

To be reviewed: Oct 2026

Vision Statement

We nurture an aspirational family of hard-working, respectful individuals who work collaboratively to have a lifelong love of learning.

“Life in all its fullness” (John 10:10)

Our vision is to ensure that our school family are happy and fulfilled in a creative learning environment. This is flexible and caters to individual needs while developing a life-long love for learning through which all members can flourish. We nurture an aspirational family of hard-working, respectful individuals who work collaboratively.

Legal framework

1. We welcome our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations in relation to age (as appropriate), disability, ethnicity, gender (including issues of transgender, and of maternity and pregnancy), religion and belief, and sexual identity.
2. We welcome our duty under the Education and Inspections Act 2006 to promote community cohesion.
3. We recognise that these duties reflect international human rights standards as expressed in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

Objectives

Detailed below are the Wycliffe CE Primary Schools’ current set of overriding equality objectives. These should be read in conjunction with the equality policy.

Objective Group	Objective
Leadership and Management	The vision for education is applied equally to all children at the school. The staff and governing body reflect the diversity of the Wycliffe Primary community. Accurate collection, analysis, and publication of equality data, including the recording of prejudice-related incidents
Quality of Education	No pupils (or their families) are disadvantaged academically, socially, or emotionally. All staff are mindful of the academics and social needs of all children, especially potentially vulnerable children. Under-achievement is identified at regular pupil progress meetings and appropriate intervention is applied. All pupils can participate in a range of extracurricular opportunities. All pupils are assessed, monitored, and tracked through internal tracking systems.
Personal Development	Curriculum effectively develops children’s understanding and appreciation of diversity. The curriculum celebrates diversity and promotes respect for all the different protected characteristics as defined in the Equality Act 2010
Behaviour and Attitudes	Children respect one another and feel safe and valued. Children, staff, and parents know that misconduct and gross misconduct will be challenged. Bullying is dealt with effectively

A protected characteristic under the act covers the groups listed below:

- Age;
- Disability;
- Race, colour, nationality, ethnic or national origin;
- Sex (including transgender);
- Gender reassignment;
- Maternity and pregnancy;
- Religion and belief;
- Sexual orientation; and
- Marriage and civil partnerships