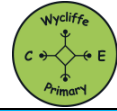


Class Newsletter

Summer 1 2024



All Different – All Equal



Cherry

Miss Mason:



Willow

Miss Williams:

Mon-Wed
Mrs Woodthorpe Thurs-Fri



Our 'BIG' Question...

Is there enough for everyone?



English

Our core text this half term is the beautifully written and illustrated book, 'The Great Paper Caper'. Although only a short book, it is filled to the brim with intrigue and hidden meaning. We will use the text to enhance our strategies of inference and deduction and use these skills in our own writing. Our grammar foci will be to use fronted adverbials and subordinating conjunctions, along with choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. We will then write our own fictional stories linked to our special planet Earth and its limited resources.



MATHS

To start the half term, we will learn about fractions: unit and non-unit fractions; understanding the numerators and denominators; ordering fractions on a number line and looking at equivalent fractions using bar models. We will also learn how to use statistics which will be useful in Science in helping us to draw conclusions. Towards the end of the half term, we will learn to tell the time including using a 24 hour clock.



HISTORY/GEOGRAPHY

Our Geography topic this term focuses on our big question- 'Is there enough for everyone?' This will see us looking at the different resources we rely on as humans, both man-made and natural such as oil, gas, wind, solar etc. We will also be developing our knowledge of the world's climate and how these resources are distributed geographically thanks to this.



Science - Plants

To begin our study on plants, we will identify and describe the functions of various parts of flowering plants. We will then go on to explore what plants need for life / growth and how they vary from plant to plant. After investigating how water is transported through the stem, we will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. During this half term we will grow our own plants for our 'Edible Garden'.



PE

[Willow: Monday / Tuesday]
[Cherry: Friday]

Please come in PE kit on those days with hair tied up and jewellery off or covered. Our focus will be Athletics and Cricket.



Art

We will be looking at the artist Jane Perkins who creates her art from items that would otherwise be recycled or considered junk, which she then turns into beautiful collage portraits. After studying the artist's unique genre, we will be creating our own collages using recycling, based on her work.



PSHE - Health and Wellbeing

This half term we will focus on why it is important to eat a healthy diet and look after our oral hygiene.



RE

In RE this half term, we will be answering the question, "What is the Trinity?". To answer this, we will be looking at how the Father, the Son and The Holy Spirit are connected as one. We will also be learning about Baptism and how it welcomes us into God's Church.

Music

This half term we will use Bob Marley's 'Three Little Birds' as our stimulus for learning. By the end of the unit, we will be able to identify the difference between pulse and rhythm, create rhythmic and melodic patterns and sing a Reggae song in unison from memory.



Computing

During this unit, we will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Then we will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support us in making our own template for a magazine front cover. Towards the end of the unit, we will start to add text and images to create our own pieces of work using desktop publishing software. Finally we will evaluate how and why desktop publishing is used in the real world.

French

We will use a range of language skills during our unit on Little Red Riding Hood.



Reading

Please keep reading anything and everything you can alongside your school reading book. Record any reading that you do in the homework diary. In school, we will read with your child at least once a week. We would love it if you could read on a daily basis and do the online quizzes on Accelerated Reader. Reading book and reading record must be brought to school daily in a **small bag**.



Homework

Weekly spellings and learn by hearts will continue on a Thursday. Please also use TTRS and Spelling Frame whenever possible. Log ins can be found in the front of your child's reading diary. For your homework project this half term, please choose a hexagon and use the theme - 'caring for planet Earth'. **This will be due in on Friday 25th May 2024.** Feel free to use any of your own creative ideas for your homework project should you wish to!

