

Topic Overview

	Autumn	Spring	Summer
Year 1	<p style="text-align: center;">Castles / Queen Elizabeth (G) Who lives in a place like this? Shampoozel Beth Woolvin books There is no dragon in this story</p>	<p style="text-align: center;">Transport with toys (H) Which toy would be best to travel around the world with?</p> <p style="text-align: center;">Rabbit belongs to Emily Brown Emily Brown and the Elephant Emergency Lost in the Toy Museum Mrs Armitage on Wheels</p>	<p style="text-align: center;">Go wild (G) Can you have a monkey as a pet?</p> <p style="text-align: center;">Zeraffa Giraffa There is a tiger in the garden** The Lion Inside**</p>
Writing Focus:	<ol style="list-style-type: none"> 1) Fiction – Labels, lists and captions 2) Poetry - ?? 3) Missing poster – character from a traditional tale 4) Traditional tales – Retell/adapt a TT changing character/setting 	<ol style="list-style-type: none"> 1) Poems – Kennings Poem to describe toys 2) Stories with repetitive structure – Write the next paragraph – a problem to do with the bike 3) Newspaper Report based on Titanic 4) Stories by the same author – write a story based on Emily Brown 	<ol style="list-style-type: none"> 1) Stories from other culture 2) Poems on a theme – Zeraffa Giraffa 3) Non-Fiction – Fact Files on an animal from the book There is a tiger in the garden 4) Postcard from the tiger on holiday in the garden
Year 2	<p style="text-align: center;">Great fire of London (H) Did Guy Fawkes start the Great Fire of London?</p> <p style="text-align: center;">Great Fire of London</p>	<p style="text-align: center;">Seaside (G) Why do we love to be beside the seaside?</p> <p style="text-align: center;">Owl and the Pussycat</p>	<p style="text-align: center;">Queen Victoria (H) Who was Queen Elizabeth II Great-Great Grandma?</p> <p style="text-align: center;">The Grotlyn ** Oliver Twist (KS1)</p>

<p>Writing Focus:</p>	<ol style="list-style-type: none"> 1) Fiction – Setting description 2) Letter to Thomas Farriner 3) Performance poetry – adapt London’s burning 4) Non-Chronological Report about GFoL 	<ol style="list-style-type: none"> 1) Story with humour – Owl and the Pussycat – change the poem into a story. 2) Recipe – link to DT 3) Persuasive holiday brochure 4) Poem with structure – shape poem based on the seaside 	<ol style="list-style-type: none"> 1) Character description of Oliver Twist 2) Explanation text on steam engines 3) Poetry – Riddles for things the Grotlyn has taken 4) Story with a familiar setting – Story set in a town based on The Grotlyn
<p>Year 3</p>	<p>Volcanoes and earthquakes (G) What makes the earth angry?</p> <p>Earth Shattering Events by Sophie Williams</p> <p>The Pebble in my Pocket – rocks link</p>	<p>Stone, Bronze, Iron Age (H) Who lived here first?</p> <p>Stone Age Boy</p>	<p>Living planet (recycling) (G) Is there enough for everyone?</p> <p>What A Waste: Rubbish, Recycling, and Protecting our Planet - Jess French</p> <p>Be The Change: Poems to Help you Save the World Liz Brownlee, Roger Stevens & Matt Goodfellow</p>
<p>Writing Focus:</p>	<ol style="list-style-type: none"> 1) Playscript – Escape from Pompeii 2) Performance Poetry – link to Earthquakes 3) Recount – Diary ‘Pebble in my Pocket’ 4) Explanation Text about a natural disaster 	<ol style="list-style-type: none"> 1) Instructions – Stone Age Boy 2) Poetry – Rhyming Couplets 3) Dialogue within a story 4) Setting Description 	<ol style="list-style-type: none"> 1) Story in a familiar setting – The Great Paper Caper 2) Non-Chronological Report 3) Adventure Story – What a Waste 4) Persuasive Letter – What a Waste
<p>Year 4</p>	<p>Romans (H) What did the Romans ever do for us?</p>	<p>Mountains (G)</p>	<p>Ancient Greece (H)</p>

	<p>Escape from Pompeii – Y3? Thieves of Ostia</p>	<p>Which is the deadliest mountain, Mount Everest or Ben Nevis?</p> <p>Expedition Diaries: Himalayan Mountains</p> <p>King of the Cloud Forests – Michael Morpurgo</p>	<p>Would life be the same today without the Ancient Greeks?</p> <p>Who let the Gods Out? Greek Myths</p>
Writing Focus:			
Year 5	<p>Ancient Islamic Civilization (H) What was the golden age of the Islamic Civilisation? Tales of Arabian Nights Malala The Golden Horseman of Baghdad??***</p>	<p>Water (G) Where does water come from? A River Journey to the River Sea Song of the Dolphin Boy</p>	<p>Ancient Egypt (H) What are the secrets of the pyramids? Egyptian Cinderella</p>
Writing Focus:	<ol style="list-style-type: none"> 1) Folk Tales based on Arabian Nights 2) Non-Fiction – Newspaper based on Arabian Nights including speech 3) Story from another culture – Malala. Focus on hometown of Malala writing her story. OR golden horseman 4) Letters 	<ol style="list-style-type: none"> 1) Write a story – A River 2) Explore and innovate poetry based on water/rivers – A River 3) Persuasive Adverts – Song of the Dolphin Boy 4) Comparative non-chronological report 	<ol style="list-style-type: none"> 1) Fiction – Playscripts – Egyptian Cinderella 2) Non-Fiction – Information leaflet based on Egypt 3) Historical Fiction dilemma story 4) Myths based on any famous Egyptian
Year 6	<p>Rainforests (G) What's the matter with Rang Tan?</p>	<p>Saxons and Vikings (H) Anglo-Saxons and Vikings- friends or enemies?</p>	<p>Saltaire (local area study) (G) What impact has Salts Mill had on our local area?</p>

	Kensuke's Kingdom* - Have this year group read this before?	Shewolf	Saltaire a picture storybook
Writing Focus:	<ul style="list-style-type: none"> 1) Persuasive Writing 2) Letter 3) Story with a flashback 4) Journalist Writing 	<ul style="list-style-type: none"> 1) Settings and characterisation- setting description 2)Biography 3)Argument 4)Viking Legends with chapters 	<ul style="list-style-type: none"> 1) Explanation Texts 2) Poetry - Imagery 3) Humorous story 4)Narratives/Play

Purple books – already in school

Red books – speak to LF/DB