











<p>All Different – All Equal</p> 	<p style="text-align: center;">Reception</p> <p style="text-align: center;">Oak & Maple</p> <p style="text-align: center;">Mrs Sawyer, Miss Jukes, Mrs Khan</p>  	<p>Our topic this half term is:</p> <p style="text-align: center;">Journeys</p> 
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<p>Personal, Social and Emotional Development</p> <p>We will be learning about water, road and sun safety and people who help us with this, e.g. lifeguards. During our transition to Year One, we will be putting particular emphasis on how the children feel about this change and reflecting on their progress and journey so far.</p>	<p><i>Communication and Language</i></p> <p>During English we will be innovating stories about seascides. Whilst expressing their ideas, we will be encouraging the children to use full sentences, using accurate tenses and conjunctions.</p> 
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<p>Physical Development</p> <p>Lots of the children are struggling with letter formation. It is important that they can form MOST of the letters they write correctly in order to achieve their Early Learning Goal. We will be working on this in school – please can you do the same at home. Outdoors, we will be putting our performance skills into practice by creating our own actions/dance moves to music. We will also be creating obstacle courses and practising our aim with balls.</p>	<p>English</p> <p>In English, we will be reading Hello Summer and using story language (e.g. once upon a time, suddenly, the next day, finally etc) to innovate this story and to illustrate our own imaginative journeys. We will also be reading non-fiction texts about sea sides in the past and transport. In provision, we'll be encouraging the children to write <u>independently</u> for a purpose, e.g. postcards, posters and invitations, including full sentences that can be read by others.</p> 
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<p>Understanding the world and RE</p> <p>We will be discussing how the seaside and transport were different in the past as well as how to look after the environment. When looking at maps, we will identify land and sea and look at a local maps to find Roberts Park. In RE, we will be learning about stories that are special to people.</p> 	<p style="text-align: center;">Maths</p> <p>Each child has different targets for recalling number bonds at the moment. Please use the poster on the back of their homework to practise this. In the classroom, we are going to be using our number bond knowledge to buy items in the seaside shop and the ice cream van. Maths lessons, particularly, will be on understanding subtraction facts. If you are unsure about how to support child with this, please see your class teacher. As well as this, we will be looking at patterns beyond 10.</p>
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<p>Reading & Homework</p> <p>Please continue to add wow moments from home on to Tapestry. We share this on our big screen with the children and they are just so proud when they get to share their home learning experiences with their friends. Homework activities (on separate homework sheet) can be completed once a week and also uploaded on to Tapestry. These are simply opportunities for you to talk to your child about their learning at school, support your children's knowledge of our current topic at home and support skills we are focusing on this half term. Please encourage your child to read their reading book daily (following planning sessions that are detailed inside the front cover of reading books if possible) and record in your child's reading record each time you read. These help them to decode, develop fluency, understand, discuss and love reading!</p>	<p>Expressive Arts & Design</p> <p>This half term we will be creating vehicles and describing how they have changed over time. We will also be painting and drawing black and white seaside pictures and comparing them to current photographs. Please bring used materials from home in for us to use as junk modelling, e.g. boxes, plastic bottles, bottle tops, jar lids, tubes, cartons, packaging, old fabrics. These will be recycled and reused to support the children's creative skills. Thank you!</p>  
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<p>Music</p> <p>We will be practising a surprise song to celebrate graduating Reception this year... watch this space!</p> 	<p>Phonics</p> <p>Week 1: short vowels, cvcc words & said so have like Week 2: short vowels CVCC CCVC & some come love do Week 3: short vowels CCVCC CCCVC CCCVCC longer words & were here little says Week 4: longer words & compound words & there when what one Week 5: root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est out today</p>	<p>Key Dates</p> <p>12.06 – Sports Day – in school 14.06 – Fun Day – in school 17.06 – Training Day 28.06 – Reception Trip to Roberts Park 03.07 – Move Up Day 08.07 – Circus Day – in school 15.07 – Summer Fair After School 16.07 – Reception Graduation – in Church 19.07 – Last Day</p>
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Reception



Newsletter



Summer Term 2