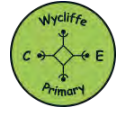


Year 6 Newsletter

Summer 2 2023



All Different – All Equal



Year 6 Yew & Rowan



Our topic this half term is: WHAT IMPACT HAS SALTS MILL HAD ON OUR LOCAL AREA?



English

During our last half term of the year, we are going to be doing a variety of creative writing pieces. First of all, we will be drawing on our History topic to write a biography about Sir Titus Salt. This will be followed by a short humorous story and an explanation text on a made-up invention of our choice!

Maths

This half term our Maths work will consolidate the skills we have learnt throughout Key Stage 2. We will be exploring these through consolidation and problem solving linked to real life situations including baking, holidays and careers. Arithmetic lessons will continue to ensure we remain fluent with basic skills.



HISTORY/GEOGRAPHY



Whilst learning about Saltaire, we will be working towards answering, "What impact has Salts Mill had on our local area?" We will investigate how land use in Saltaire has changed from the 1850s up to the present day, as well as exploring tourist opportunities in the area and understanding why this is a World Heritage Site.

Science

Whilst further developing our enquiry skills, we will be planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. We will be taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate. We will also recognise the importance of recording data and results of increasing complexity.



PE

With KANGA, we will be doing Outdoor Adventurous activities, which will include map reading skills and team building tasks. Alongside this, we will develop our skills in Rounders- we will aim to have small games, focusing on throwing, catching and fielding.



Art/DT

To begin, we will complete some digital art using photographs of Saltaire. After that, we will create PowerPoints with hyperlinks for the Saltaire Tourist Office.



RE

Our new big question is, 'Why do some people believe in God and some not?'. This will recap elements of learning from RE that the children have learnt across school. The terms 'theist', 'atheist' and 'agnostic' will be discussed.



PSHE

This half term, we will continue to explore our key question 'How will we grow and change?' We will look at how our relationships change as we grow up, along with transitional activities to ease any worries about starting secondary school.



Music

This half term we will be learning and rehearsing our "Matilda" songs. We can't wait to show you our hard work!



Computing

With Mr Stirk, we will be learning about 'sensing'. This will involve using micro:bits and our knowledge on coding.



French

In French, we will be consolidating vocabulary around healthy and unhealthy foods and drinks and using the vocabulary in sentences to express preferences. We will also be learning vocabulary for activities that are good for your health.

Homework

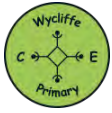
As we soon transition to secondary school, it is time to reflect on the memories you have made on your Wycliffe journey. Your project for this half term is to create a memory book/presentation/funniest school moments poster about your time spent at primary school. You can be as creative as you wish – we are really looking forward to taking a trip down memory lane with you all! Deadline is Monday 8th July. TTRS and Spelling Frame are useful to access at home to fill in any gaps ready for Secondary School.

Reading

Please ensure that children have their school reading book and reading record in school daily.



Please remember to record your home reading, which should be at least once a week. Try to access Accelerated Reader as often as possible! Reading through the Matilda script (if you have one) will also be very beneficial.



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