

# Enhancing the PSHE Curriculum through Quality Literature

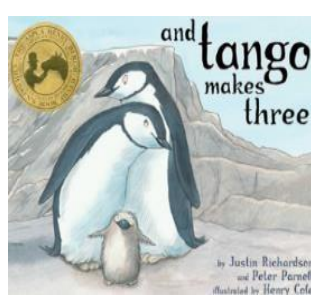
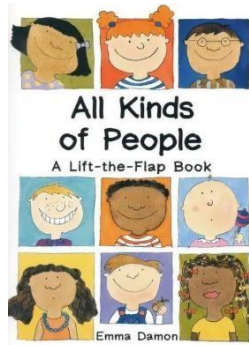
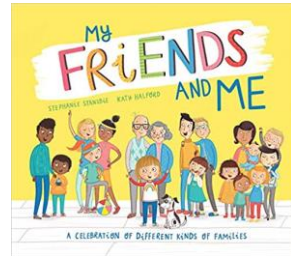
## Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p>In EYFS, children have access to a range of texts to support learning of PSED through the class stories they share on a daily basis. <b>Personal, social and emotional development (Managing Self)</b>            Children show an understanding of their own feelings and those of others whilst beginning to regulate their behaviour accordingly. They set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Children give focused attention to what teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p><b>Personal, social and emotional development (Building Relationships)</b>            Children work and play cooperatively and take turns with others. They form positive attachments to adults and friendships with peers whilst showing sensitivity to their own and others' needs.</p>					

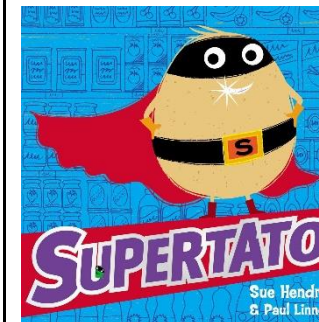
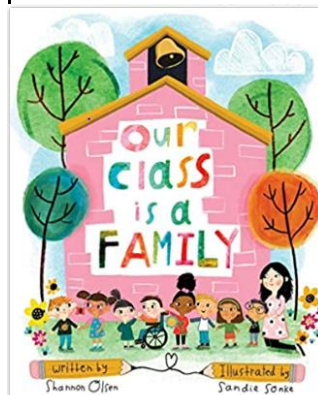
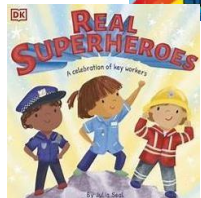
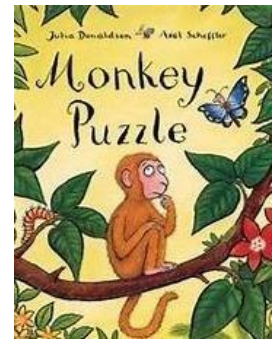
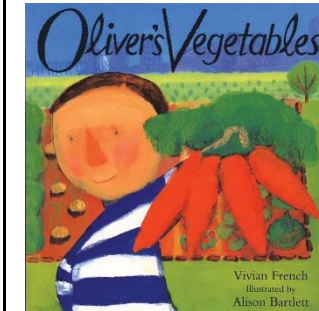
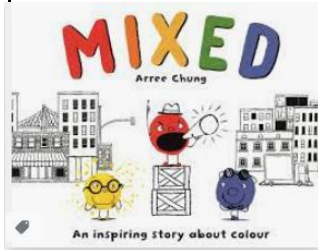
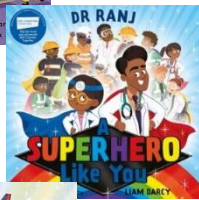
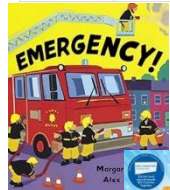
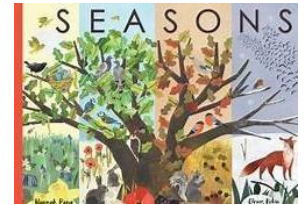
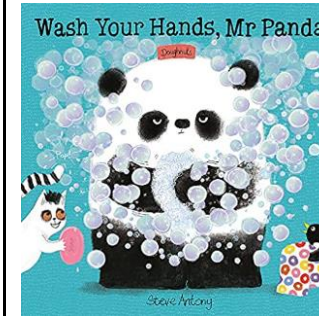
# Enhancing the PSHE Curriculum through Quality Literature

## Long Term Plan

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In progress



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## Long Term Plan

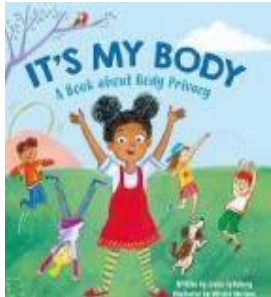
<p><b>Year 1</b></p>	<p><b>What helps us stay healthy?</b></p>  <p>Do not lick this book®</p> <p>IDEAN BEN BARAK, and JULIAN PROBST</p>	<p><b>Who is special to us?</b></p>  <p>MATT DE LA PEÑA CHRISTIAN ROBINSON</p> <p>MATT DE LA PEÑA IMAGINES THE WORLD</p>	<p><b>What is the same and different about us?</b></p>  <p>WE'RE ALL WONDERS</p> <p>WRITTEN AND ILLUSTRATED BY ROB BRIDGES</p>  <p>GIRAFFES CAN'T DANCE</p> <p>NO.1</p> <p>GILES ANDREAE &amp; GUY PARKER-REES</p>	<p><b>What can we do with money?</b></p>  <p>LEMONADE IN WINTER</p> <p>A Book About Two Kids' Summer money</p> <p>Illustrated by Christian Robinson</p>  <p>Rock, Brock, and the Savings Shock</p> <p>Sheila Bair Picture by Barry Gott</p>	<p><b>Who helps to keep us safe?</b></p>  <p>You <u>Can't</u> call an Elephant in an EMERGENCY</p> <p>FROM THE BESTSELLING TEAM OF Patricia Cleveland-Peck AND David Jazzyman</p>	<p><b>How can we look after each other and the world?</b></p>  <p>Have You Filled a Bucket Today?</p> <p>A Guide to Daily Happiness for Kids</p> <p>By Carol McCloud... Illustrated by David Messing</p>  <p>LAST STOP ON MARKET STREET</p> <p>WRITTEN BY MATT DE LA PEÑA</p> <p>PICTURED BY CHRISTIAN ROBINSON</p>
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## Long Term Plan

Year 2

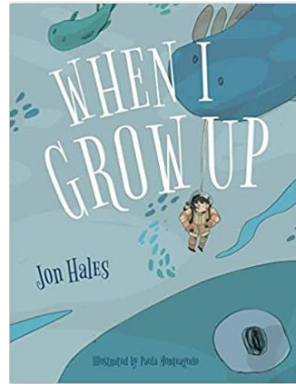
What helps us to stay safe?



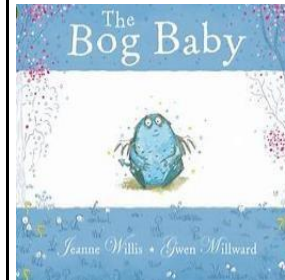
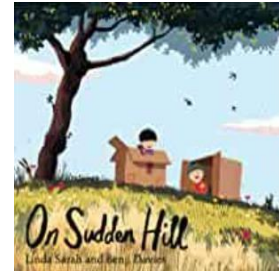
What is bullying?



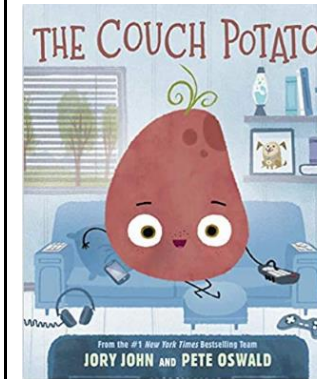
What jobs do people do?



What makes a good friend?



What helps us grow and stay healthy?



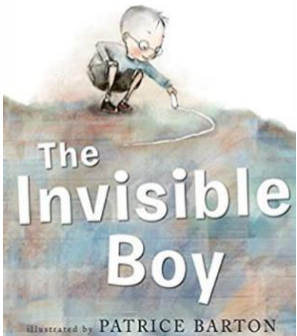

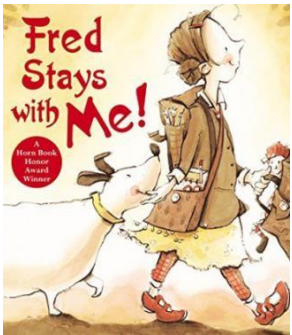
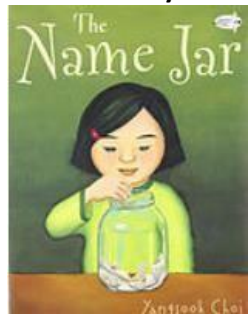
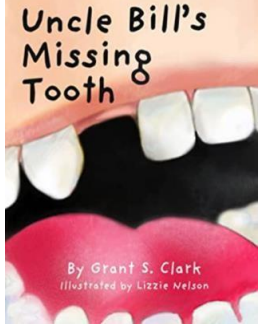
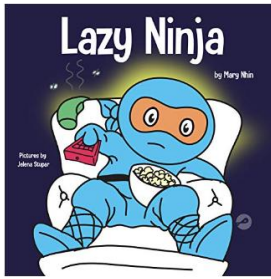
How do we recognise our feelings?





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## Long Term Plan

<p>Year 3</p>	<p>How can we be a good friend?</p> <p>TRUDY LUDWIG</p>  <p><b>The Invisible Boy</b></p> <p>Illustrated by PATRICE BARTON</p>	<p>What keeps us safe?</p>  <p><b>TROLL STINKS</b></p> <p>JANNE WILLY, TONY BOFF</p>	<p>What are families like?</p>  <p><b>Fred Stays with Me!</b></p> <p>A Horse Book Foundation Award Winner</p>	<p>What makes a community?</p>  <p><b>The Name Jar</b></p> <p>Yanisook Choi</p>	<p>Why should we eat well and look after our teeth?</p>  <p><b>Uncle Bill's Missing Tooth</b></p> <p>By Grant S. Clark Illustrated by Lizzie Nelson</p>	<p>Why should we keep active and sleep well?</p>  <p><b>Lazy Ninja</b></p> <p>by Mary Min Pictures by John Spore</p>
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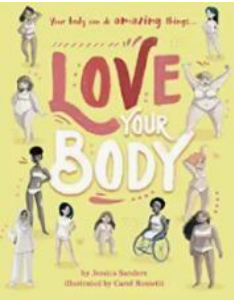
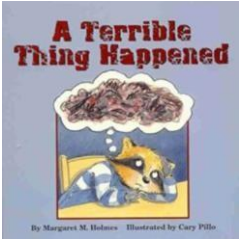
# Enhancing the PSHE Curriculum through Quality Literature

## Long Term Plan

<p>Year 4</p>	<p><b>What strengths, skills and interests do we have?</b></p>  	<p><b>How do we treat each other with respect?</b></p> 	<p><b>How can we manage our feelings?</b></p>  	<p><b>How can we keep healthy as we grow?</b></p> 	<p><b>How can our choices make a difference to others and the environment?</b></p>    	<p><b>How can we manage risk in different places?</b></p> 
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## Long Term Plan

<p>Year 5</p>	<p><b>What makes up a person's identity?</b></p>  	<p><b>What decisions can people make with money?</b></p> 	<p><b>How will we grow and change?</b></p>   	<p><b>How can friends communicate safely?</b></p> 	<p><b>How can drugs common to everyday life affect health?</b></p> 	<p><b>What jobs would we like?</b></p>  
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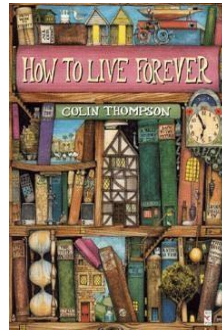
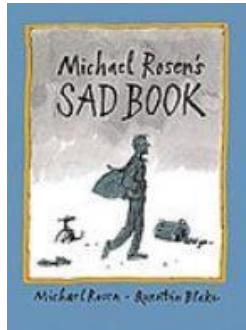
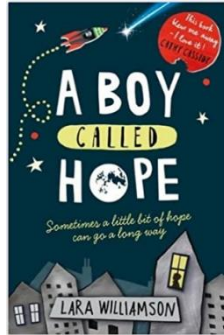
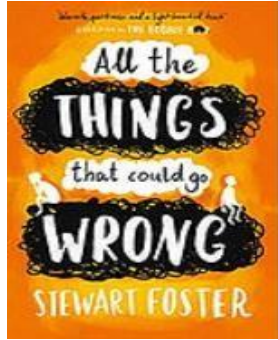


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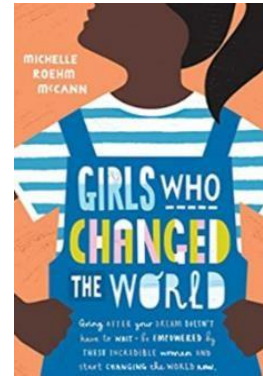
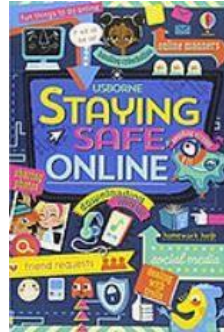
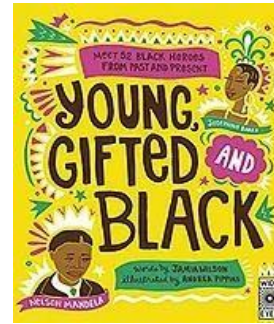
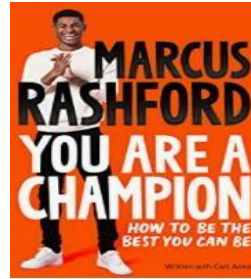
## Long Term Plan

Year 6

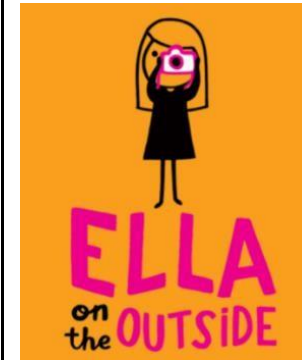
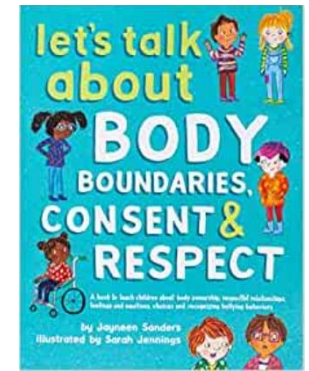
How can we keep healthy as we grow?



How can the media influence people?



What will change as we become more independent?  
How do friendships change as we grow?





**Enhancing the PSHE Curriculum through Quality Literature**  
Long Term Plan