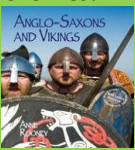





## Year 6 Curriculum Overview

Term	English MARRY TO EXEMPLIFICATION	Maths	Science	History/Geography	DT ½ term Art ½ term	Music Recorder	P.E— class teacher	R.E	French	Computing	PSHE
Autumn 1 <b>What's the matter with Capuchin? (G)</b> 	<b>Text: Kensuke's Kingdom</b> <u>Non-fiction</u> Recount  <u>Poetry</u> Sonnet	Number-Place Value Number-Addition, Subtraction, Multiplication and Division	Living things and their Habitats	<b>What's the matter with Capuchin?</b> Location of the equator and the tropics Locate continents, countries and cities related to rainforests. Define the term rainforests	Food technology: Empanadas	Happy Rec GAB Glock GAB Rainforest song <a href="https://www.youtube.com/watch?v=zKUiEwmNYIq">https://www.youtube.com/watch?v=zKUiEwmNYIq</a> <u>Hey dumba   Sing Up</u>	Volleyball	Gospel	Verbs and grammar	Communication	Health and Well being
	<u>Non Fiction</u> Journalistic writing informal/formal impersonal writing  <u>Fiction</u> Short story with description and speech	Fractions Decimals	Animals including Humans	Biomes around the world and their climates Deforestation Borean Rainforest, Amazon Rainforest, UK woodlands <b>Have we become a throwaway society?</b> *Letter	John Dyer-rainforest art Animal sketches	Classroom jazz 2 (Glockenspiel) Glock CDEFGAB Castaways: <a href="https://www.youtube.com/watch?v=3Jw6QdbgGrq">https://www.youtube.com/watch?v=3Jw6QdbgGrq</a>	Gymnastics	World faiths- Judaism	At school	Web page creation	Health and Well being
Spring 1/2 <b>Anglo-Saxons and Vikings friends or enemies? (H)</b> 	<b>Text: Shewolf</b> <u>Non-fiction</u> Letter to Robinwood Staff/Viking visitor <u>Fiction</u> Settings and characterisation. Leading to a	Fractions, Decimals and Percentages Ratio Algebra	Evolution and Inheritance	<b>Anglo-Saxons and Vikings friends or enemies?</b> Britain's settlement by Anglo-Saxons and Scots the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Battle of York Lindisfarne <b>What lasts forever?</b>	Make a Viking dream catcher using weaving and braiding. <b>Should we choose products based on their packaging?</b>	A New Year Carol <b>Topic song: Anglo-Saxons</b>	Dance +15m Yoga	Incarnation	The Weekend	Programming-variables in games	Living in the wider world
	<u>Fiction</u> Legends with chapters  <u>Non-fiction</u> Persuasive texts	Perimeter, Area and Volume Converting units Shape	Light <b>Can you ever see a true reflection?</b>	Lino printing-mast for the Viking long boat	You've got a friend Glock DC <b>Viking Rock sing-up</b>  <u>Invade!   Sing Up</u>	Tennis	World faiths- thematic	Habitats	Introduction to spreadsheets	Living in the wider world	
Summer 1/2 <b>What impact has Salts Mill had on our local area? (G)</b> <b>Do all inventions have a positive</b>	<u>Non-fiction</u> Biography- Titus Salt  <u>Non-Fiction</u> Argument	Statistics Position and direction	Electricity	<b>What impact has Salts Mill had on our local area?</b> Local geography and history study. Human and physical geography of Saltaire –	Create a computer animated slide show with hyperlinks on photographs	Composer study- Bach – Composer STUDY – 10 pieces - Music and Me Recorder GAB <u>drop in the ocean</u> <a href="https://www.youtube.com/watch?v=zGwy6HqjCcc">https://www.youtube.com/watch?v=zGwy6HqjCcc</a>	Athletics	World faiths - thematic	Healthy life styles	3D modelling	Relationships



## Year 6 Curriculum Overview

<p>impact on the world?</p> 	<p><u>Non-fiction</u> Explanation text</p> <p><u>Fiction</u> Short story</p> <p><u>Non-fiction</u> Diary</p>	Investigations	Consolidation - assess for COVID gaps	economic activity, land use, tourist opportunities, immigration. Textile mills in Yorkshire and Lancashire. Changes to Altaire during WW1/2 Sir Titus Salt	David Hockney- digital art	End of year production music	Softball	Kingdom of God	Holidays/reservations/boo Kings/things to do	Programming- sensing	Relationships
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