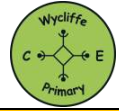


# Year 3 Class Newsletter

## Autumn 2 2024



### All Different – All Equal



Cherry

Mrs Docherty



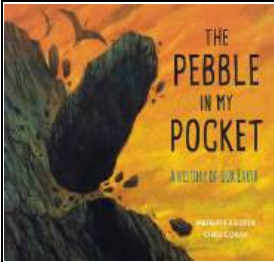
Willow

Mrs Donnelly



Our 'BIG QUESTION' is...

What makes the Earth angry?



### English

Continuing with our theme of the Earth, our core text this half term will be 'The Pebble in my Pocket.' It is a beautiful story that follows the life of a pebble illustrating the history of the Earth. We will learn to write non-fiction chronological reports with a focus on paragraphs and accurate factual reporting.

### MATHS

Our main area of learning last half term was formal methods for written calculations. We are getting more confident with column addition and subtraction. We will move on to focus on multiplication and division, alongside learning our times tables for fluency. Our children that are already fluent will be applying their knowledge to reasoning and problem solving questions. Please help your child access Times Tables Rock Stars whenever possible!

	5	2
+	4	1
	9	3

### HISTORY/GEOGRAPHY

In Geography this half term, we will be continuing to find out the answer to our Big Question, "What Makes The Earth Angry?". We will switch our focus to investigate earthquakes and their impact on people living nearby. We will also be looking at tsunamis in more detail.

### Science

In Science this half term, we will be studying magnetic forces. We will learn about how magnets repel or attract each other and attract some objects but not others; compare and group together everyday materials based on whether they are attracted to a magnet and predict whether magnets will attract or repel each other depending upon which poles are facing.



### PE

This half term we will improve our core strength and balance in gymnastics and focus on team tactics in basketball. Willow & Cherry – Tuesday & Wednesday Please come dressed in your PE kit on these days.



### DT

We will be building boats using plastic as our key material. We will design, build and evaluate their effectiveness after we've sailed them! Advance notice- we will be asking for empty plastic bottles – a text will be sent nearer the time.

### PSHE

Our big question in PSHE is 'How can we be a good friend?' We will explore how to make positive friendships, how to manage disagreements and how to manage loneliness.

### RE

In RE, we will be exploring the big question, "What is it like to follow God?" We will be looking at the story of Noah and the covenant God made with him. We will also look at promises we make in our everyday lives such as at a wedding or baptism. Finally, we will explore the belief that by following God, we can make a difference in the world today.

### Music

In Music, our focus will be learning about the composer Tchaikovsky and, in particular, his ballet The Nutcracker Suite. In addition, we will be learning Christmas songs and carols.



### Computing

In Computing, we will use a range of techniques to create a stop frame animation using tablets. Then, we will apply our skills to create a story-based animation. At the end of this topic, we will add other types of media to our animation, such as music and text.

### French

In French, we will learn how to say basic greetings and introduce ourselves. We will also learn how to say how we're feeling and revise numbers to 10 and colours.



### Reading

Please keep reading anything and everything you can alongside your school reading book. Record any reading that you do in the Reading Record. In school, we will read with your child at least once a week. We would love it if you could read on a daily basis. Please continue to use Accelerated Reader to complete quizzes.

### Homework

Weekly spellings and learn by hearts will continue on Thursdays. Please continue to use TTRS and Spelling Frame (logins in front of reading records). **For your homework project this half term, please choose another hexagon in your homework folder- try to choose something completely different to what you did last half term. This will be due in by Friday 29<sup>th</sup> November.**