

## Year 4 Newsletter

**Spring Term 1** 





Mrs Foster, Miss Thompson, Mrs Reddy & Mrs Dar

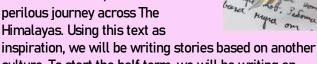
Ash & Pine Class

Our big question this half term is: Which is the deadliest mountain, Ben Nevis or Mount **Everest?** 



#### **English**

Our class text is called *The King of* the Cloud Forests', which is about a perilous journey across The



culture. To start the half term, we will be writing an explanation text about the formation of mountains.



In Maths, we will continue with our multiplication and division unit with understanding factor pairs. We will learn informal

written methods for multiplication involving 2-digit and 3-digit numbers multiplied by a 1-digit number. For example, 45 x 6 or 134 x 3. Then, we will move onto dividing greater numbers in a formal written method. Finally, we will begin our fractions unit, where we will learn what an improper fraction is and begin to convert mixed number fractions to improper

### Geography

Our big question is 'Which is the deadliest mountain, Ben Nevis or Mount Everest?'

This half term, we will learn how mountains are

formed. Using maps, we will then locate mountain ranges in the UK and around the world. We will also understand the process of erosion and learn about the mountain environments of Mount Everest and Ben Nevis.

### Science

Electricity is our unit of learning this half term. We will learn about common appliances that run on electricity and construct a simple series electrical circuit. Important

parts of our learning will also include, being able to recognise that a switch opens and closes a circuit and which materials are common conductors and insulators will be



This half term, PE sessions will involve handball skills such as passing, shooting, and dribbling. Then towards

the end of the term we will explore dance and yoga. Ash PE days – Tuesday & Friday

Pine PE days - Wednesday & Friday

# Music

We will continue to listen to the Young Voices tracks. Then our learning will focus on exploring and developing playing skills through the glockenspiel.



**Using Claude** Monet's 'The Esterel Mountains' as

inspiration, we will create observational drawings of mountainous scenes.

### French

This half term, our new unit is 'Habitats'. By the end of unit, children should have the knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats. This is one of the first units to encourage slightly more complex and sophisticated writing using a wider range of vocabulary.

#### RE

Our big question is 'What do Christians learn from the Creation story? In this unit, we will place the concepts of God, Creation, and the Fall on a timeline. We will also explore how and why Christians might pray to God, say sorry and ask for forgiveness.

In PSHE, our primary focus will be on recognising and assessing risk. We will understand how to predict, assess and recognise risk in different situations. Also, understanding how to keep safe and how people can be influenced by their peers' behaviour (with tips on how to manage this influence) will be covered.

#### Computing

This half term, we will be learning about how important accuracy is within programming-writing algorithms to produce a given outcome.

#### Reading

In school, we will aim to listen to your child read at least once a week. We would be grateful if your child could read to an adult at home as often as possible. Please

ensure that your reading book and reading record are in school every day. Record **any** reading in your reading record – this could be a book from home or a magazine!

#### Homework

The half-termly project is to be creative using our Mountains topic (due in 24th January!) The homework hexagons are there to give you some ideas but feel free to come up with a creative idea of your own. Our spellings and learn by hearts will go out on a Friday. Please learn these at home and bring your homework folder on this day.

#### Important notes!

Please keep reading anything and everything you can alongside your school reading book. Accessing Accelerated Reader from home as much as possible is a great tool for reading practice. It is a great resource for regular reading and guizzes! Spelling Frame and Times Table Rockstars are great websites to support learning in school. Look out for regular competitions linked to these websites.



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