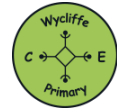


# Year 3 - Class Newsletter

## Spring 1 2025



### All Different – All Equal



### Cherry

Mrs Docherty



### Willow

Mrs Donnelly

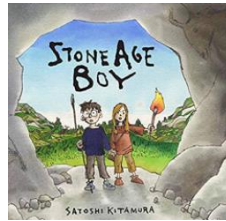


### Our 'BIG' Question...



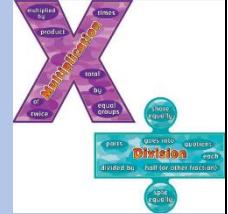
### English

Using the entertaining yet informative text 'Stone Age Boy', we will observe the daily life of Om. After becoming experts in how to live during this era, we will write a fictional story and an explanation text for anyone who finds themselves lost in the Stone Age like the 'Stone Age Boy' was.



### MATHS

After finishing our unit on multiplication and division, we will use our calculation skills to solve real life problems. This will be followed by learning about measuring and calculating length and perimeter with lots of practical activities.



### HISTORY/GEOGRAPHY

In History this term, we will be working hard to find an answer to our big question, "Who lived here first?". In order to answer this, we will be exploring changes in Britain from the Stone Age to the Iron Age. We will be looking at everything from late Neolithic hunter-gatherers and early farmers to technology and travel in these eras. Our journey will finally end in the Iron Age learning about hill forts, tribal kingdoms, farming and art and culture.



### Science – Animals, Skeletons and Nutrition

Our scientific area of study this half term will be Biology based. We will be studying about the importance of the 'right' nutrition as well as identifying that humans and some other animals have skeletons and muscles for support and protection. Using our new knowledge of food, nutrients, muscles and joints, we will consider the information on food packaging of the nutritional value and benefits of certain foods.

### PE

Tuesday & Wednesday Please come in PE kit on those days with hair tied up and jewellery off or covered. Our focus will be Dance and Handball.



### ART

This half term we will be learning about cave paintings and how to make our own paint from natural ingredients. In addition to painting, we will use charcoal to draw lines, shade and blend like an 'early human'. Our end point will be to create our own cave drawing in the style of the Lascaux caves using chalk and charcoal.



### PSHE - Relationships

Our big question in PSHE is, 'What are families like?' We will explore family life and how we care for each other. There will be a real focus on wellbeing as we learn strategies to help us manage common emotions.



### RE

Our big question in RE is, 'What is it like to be Sikh in Britain today?' We will learn about Sikhism as a faith, the importance of the Gurus and where Sikhs worship.



### Music

In Music, we will be learning some songs about the Stone Age and looking at the structure of the songs including the verse, chorus and bridge sections. We will also be learning more about the language of music through playing the glockenspiel and introducing notation.

### Computing

In Computing, we will be programming sounds. This will involve using Scratch to select motion, sound and event blocks, which will then be used to create our own programs featuring sequences of different sounds.



### French

In French, our topic will be 'Animals'. Learning key vocabulary related to animals is where our journey will begin, with a real focus on oracy and pronunciation. This will be followed by writing some simple sentences about animals.

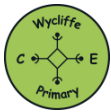


### Reading

Please keep reading at home and bringing books and reading records into school EVERY day. Record any reading that you do at home in the reading record. In school, we will read with your child at least once a week. We would love it if you could read on a daily basis and where possible do the online quizzes on Accelerated Reader.

### Homework

Weekly spellings and learn by hearts will continue on a Thursday - keep bringing green folders in each week. Please also use TTRS and spelling frame whenever possible. For your homework project this half term, please choose a hexagon and use the theme 'Stone Age, Bronze Age or Iron Age'. This will be due in on Friday 31st January 2025. Feel free to use any of your own creative ideas for your homework project should you wish to!



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